

# **MOHAN BABU UNIVERSITY**

Sree Sainath Nagar, Tirupati – 517 102



**MBU**  
**MOHAN BABU**  
**UNIVERSITY**

DREAM. BELIEVE. ACHIEVE

## **SCHOOL OF PARAMEDICAL ALLIED AND HEALTH CARE SCIENCES**

**B.Sc. Anesthesia and Operation Theatre Technology**

**CURRICULUM AND SYLLABUS**  
*(From 2022-23 Admitted Students)*

**FULLY FLEXIBLE CHOICE BASED CREDIT SYSTEM (FFCBCS)**



**MBU**  
MOHAN BABU  
UNIVERSITY

# **MOHAN BABU UNIVERSITY**

## **Vision**

To be a globally respected institution with an innovative and entrepreneurial culture that offers transformative education to advance sustainability and societal good.

## **Mission**

- ❖ Develop industry-focused professionals with a global perspective.
- ❖ Offer academic programs that provide transformative learning experience founded on the spirit of curiosity, innovation, and integrity.
- ❖ Create confluence of research, innovation, and ideation to bring about sustainable and socially relevant enterprises.
- ❖ Uphold high standards of professional ethics leading to harmonious relationship with environment and society.

## **SCHOOL OF PARAMEDICAL ALLIED AND HEALTH CARE SCIENCES**

### **Vision**

To be the global center of excellence for paramedical and allied health science education, research, innovation, incubation, consultancy and public service.

### **Mission**

- ❖ Inspire the experts of paramedical and allied health sciences of tomorrow to take on the public health challenges of our society.
- ❖ Train the students with fundamental knowledge of paramedical and allied health sciences, skills set and positive attitude for creating innovative solutions to serve industry and community through congenial learning environment with contemporary academic programs, state of the art infrastructure facilities and community health programs.
- ❖ Facilitate budding paramedical and allied health science experts with the best research-innovation-incubation-start-up ecosystem to realize their fullest potential for sustainable businesses.
- ❖ Encourage faculty and staff to excel in their respective domains of expertise and demonstrate the best of their abilities by way of continuing education, research support and consultancy.

## B.Sc. Anesthesia and Operation Theatre Technology

### Program Outcomes

On successful completion of the Programs, the graduates of B.Sc. Anesthesia and Operation Theatre Technology will be able to:

- PO1. Knowledge:** Study and apply concepts, theories, and practices of health care system to gain fundamental knowledge.
- PO2. Analysis:** To identify, analyze and evaluate various experiences and perspectives using knowledge of paramedical & Allied Health sciences for substantiated conclusions.
- PO3. Development;** Individual or teamwork skills to support shared goals with the interdisciplinary healthcare team to improve societal health
- PO4. Tools & Techniques:** To create, select, and apply appropriate techniques, resources and modern tools with an understanding of the limitations in Health care system.
- PO5. Environment and Sustainability:** Understand the impact of Health care professionals in environmental contexts and demonstrate the knowledge for sustainable development.
- PO6. Ethics and Society:** Apply the ethical principles of health care practices for sustainable development of society
- PO7. Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, to manage projects and finance in multidisciplinary settings.
- PO8. Effective Communication:** Communicate effectively on Paramedical & allied Health care activities with the treating patient, community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO9. Entrepreneurship:** Entrepreneur and leadership skills to practice independently as well as in collaboration with the interdisciplinary healthcare team.
- PO10. Life-long learning:** Adapt to the changes and advancements in technology and engage in independent and lifelong learning

## B.Sc. Anesthesia and Operation Theatre Technology

### Basket Wise - Credit Distribution

S. No.	Basket	Credits (Min. - Max.)
1	SCHOOL CORE	60-80
2	PROGRAM CORE	80-110
3	PROGRAM ELECTIVE	10-36
4	UNIVERSITY ELECTIVE	3-12
<b>TOTAL CREDITS</b>		<b>Min. 195</b>

## School Core (60-80 Credits)

Course Code	Title of the Course	Lecture	Tutorial	Practical	Project based Learning	Credits	Pre-requisite
		L	T	P	S	C	
22DF102001	Medical Terminology and Record Keeping	4	1	2	-	6	-
22DF102002	Introduction to Quality and Patient Safety	4	1	2	-	6	-
22CS102402	Basic Computers and Information Sciences	3	-	2	-	4	-
22DF105001	Biomedical Waste Management	-	1	2	-	2	-
22LG101406	Professional English	2	-	-	-	2	-
22MG101006	Principles of Management	3	-	-	-	3	-
22PT102008	Human Anatomy – I	4	1	2	-	6	-
22PT102009	Human Physiology – I	4	1	2	-	6	-
22PT101004	National Health Care Delivery System	2	-	-	-	2	-
22DF102008	Clinical Microbiology	3	-	2	-	4	-
22DF102009	Pathology	3	-	2	-	4	-
22PT102010	Human Anatomy-II	4	1	2	-	6	-
22PT102011	Human Physiology-II	4	-	2	-	5	-
22CC111001	Clinical Posting-I	-	-	-	-	4	-
22CC111002	Clinical Posting-II	-	-	-	-	4	-
22CC111003	Clinical Posting-III	-	-	-	-	4	-
22CC111004	Clinical Posting-IV	-	-	-	-	4	-

Course Code	Title of the Course	Lecture	Tutorial	Practical	Project based Learning	Credits	Pre-requisite
22CC101019	National Health Care Delivery System and Medical Records Management	4	-	-	-	4	-
22DF102025	Research Methodology and Biostatistics	3	-	2	-	4	-
22DF101001	Research Methodology and Biostatistics for Health Professionals	4	-	-	-	4	-
22PT102003	Sociology	3	-	2	-	4	-
<b>Mandatory Courses (Min. 4 Credits to be earned, Earned Credits will not be considered for CGPA)</b>							
22CE107601	Environmental Science	2	-	-	-	2	-
22LG101402	Telugu	2	-	-	-	2	-
22LG101404	Sanskrit	2	-	-	-	2	-

## Program Core (80-110 Credits)

Course Code	Title of the Course	Lecture	Tutorial	Practical	Project based Learning	Credits	Pre-requisite
		L	T	P	S	C	
22DF102003	Medical Biochemistry	3	-	2	-	4	-
22RT101001	Fundamentals of Medical Physics and Electronics	3	-	-	-	3	-
22CC101001	Instrumentation in Operation Theatre	3	1	-	-	4	-
22CC101012	Clinical Pharmacology Related AOTT- I	3	-	-	-	3	-
22CC101011	Principles Of Anesthesia	4	-	-	-	4	-
22CC102011	Applied Pathology	5	-	2	-	6	-
22CC102012	Emergency Medicine and Cardiac Life Support- I	3	-	2	-	4	-
22CC102013	Sterilization and Infection Control	3	-	2	-	4	-
22CC101018	Clinical Pharmacology Related to AOTT-II	3	-	-	-	3	-
22CC102016	Fundamentals of Anesthetic Techniques	4	-	2	-	5	-
22CC101015	Medical Psychology	3	-	-	-	3	-
22CC111005	Clinical Internship-I	-	-	-	-	20	-
22CC111006	Clinical Internship-II	-	-	-	-	20	Clinical Internship-I
22CC102063	Basic Pharmacology Related to Anesthesia	4	-	2	-	5	-
22CC102070	Basic Intensive Care	3	1	2	-	5	-

## Program Elective (10-36 Credits)

Course Code	Title of the Course	Lecture	Tutorial	Practical	Project based Learning	Credits	Pre-requisite
		L	T	P	S	C	
22CC102017	Emergency Medicine and Cardiac Life Support- II	3	-	2		4	-
22CC102050	Specialized Surgery and Anesthesia	4	-	2	-	5	-
22CC101035	Complications in Anesthesia	3	-	-	-	3	-
22CC102051	Advanced Anesthetics and Surgical Procedure Techniques	4	-	2	-	5	-
22CC102052	Anaesthesia for Specialities	3	-	2	-	4	-
22CC102053	Regional, Daycare Anaesthesia and Outside the Operating Room	3	-	2	-	4	-
22CC102068	Principles of General Surgery	3	-	2	-	4	-
22CC102067	Principles of General Medicine	3	-	2	-	4	-

## University Elective (3-12 Credits)

Course Code	Title of the Course	Lecture	Tutorial	Practical	Project based Learning	Credits	Pre-requisite
		L	T	P	S	C	
22EC101701	AI in Healthcare	3	-	-	-	3	-
22DS101701	Bioinformatics	3	-	-	-	3	-
22SS101701	Constitution of India	3	-	-	-	3	-
22CM101702	Cost Accounting and Financial Management	3	-	-	-	3	-
22MG101701	Entrepreneurship for Micro, Small and Medium Enterprises	3	-	-	-	3	-
22CB101703	Forensic Science	3	-	-	-	3	-
22SS101704	Indian History	3	-	-	-	3	-
22SS101705	Indian Tradition and Culture	3	-	-	-	3	-
22ME101704	Managing Innovation and Entrepreneurship	3	-	-	-	3	-
22LG201701	Personality Development	3	-	-	-	3	-
22CS101702	Web Design Fundamentals	3	-	-	-	3	-
22SS101706	Women Empowerment	3	-	-	-	3	-

**Note:**

1. If any student has chosen a course or equivalent course from the above list in their regular curriculum then, he/she is not eligible to opt the same course/s under University Elective.
2. The student can choose courses from other disciplines offered across the schools of MBU satisfying the pre-requisite other than the above list.

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
<b>22DF102001</b>	<b>MEDICAL TERMINOLOGY AND RECORD KEEPING</b>	4	1	2	-	6
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on word roots, prefixes, suffixes basic medical terms, medical abbreviations to human body systems and record-keeping methods in health care and medical ethics and law.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Demonstrate basic knowledge on roots, prefixes and suffixes to form medical terms in health care system
- CO2.** Use procedural terms and medical abbreviations to human body for improving communication and reporting between health care providers effectively
- CO3.** Apply advanced tools and techniques to maintain patient health details in medical system.
- CO4.** Design a standard protocol by applying medical law and ethics apply to avoid sentinel events.
- CO5.** Work individually or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	3	1	-	-	-
<b>CO2</b>	3	1	-	-	-	-	-	-	3	-
<b>CO3</b>	3	1	3	-	-	-	-	-	-	1
<b>CO4</b>	2	1								1
<b>CO5</b>	3	-	-	-	-	3	1	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>3</b>	-	-	<b>3</b>	<b>1</b>	-	<b>3</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: INTRODUCTION OF MEDICAL TERMINOLOGY (12 Periods)**

Derivation of medical terms, define word roots, prefixes, and suffixes, Conventions for combined morphemes and the formation of plurals, Basic medical terms, Form medical terms utilizing roots, suffixes, prefixes, and combining roots.

### **Module 2: INTRODUCTION OF MEDICAL TERMINOLOGY-1 (12 Periods)**

Interpret basic medical abbreviations/ symbols, utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system and musculoskeletal system

### **Module 3: INTRODUCTION OF MEDICAL TERMINOLOGY-2 (12 Periods)**

Interpret basic medical abbreviations/ symbols, utilize diagnostic, surgical, and procedural terms and abbreviations related to the Respiratory system, cardiovascular system, nervous system, and endocrine system.

### **Module 4: RECORD KEEPING (12 Periods)**

Standard procedures in record keeping, interpret medical orders/reports, Data entry and management on electronic health record system, Advanced tools to maintain records in Health care.

### **Module 5: MEDICAL ETHICS AND LAW (12 Periods)**

Medical ethics – Definition, Basic principles of medical ethics – Confidentiality, Malpractice and negligence – Rational and irrational drug therapy, Autonomy and informed consent – Right of patients, Care of the terminally ill- Euthanasia, Development of a standardized protocol to avoid sentinel events

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of role of paramedic in health care system
2. Demonstration of Central Sterile Supply Department (CSSD)
3. Observation and understanding of incinerator complex
4. Demonstration of Immunization section
5. Demonstration of working respective department in health care.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Adam Brown "Medical Terminology Easy Guide for Beginners" CreateSpace Independent Publishing Platform, Edition 1, 2016.
2. GD Mogli "Medical records organization and management" Jaypee Brothers Medical Publishers, Edition2, 2016.

### **REFERENCE BOOKS:**

1. Stedmans " Stedmans pocket Medical Dictionary" Wolters Kluwer India Pvt. Ltd, Edition 1, 2009.
2. Rampi Gupta "CM Francis Medical Ethics" Jaypee Brothers Medical Publishers, Edition 4, 2020.

### **VIDEO LECTURES:**

1. [https://www.youtube.com/watch?v=\\_bDatJxhfkQ](https://www.youtube.com/watch?v=_bDatJxhfkQ)
2. <https://www.youtube.com/watch?v=9iMhc2OU-go>
3. <https://www.youtube.com/watch?v=sQTrPIwtWaw>

### **Web Resources:**

1. <https://blog.ipleaders.in/medical-laws-conflict-ethic>
2. <https://www.gponline.com/medico-legal-importance-good-records/article/89>
3. <https://openmd.com/guide/medical-terminology>

### SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
<b>22DF102002</b>	<b>INTRODUCTION TO QUALITY AND PATIENT SAFETY</b>	4	1	2	-	6
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course is designed to provide an overview on Quality assurance and management, infection control and prevention, Antibiotic resistance and disaster management.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Apply NABH guidelines to improve the quality of patient care in the health care system.
- CO2.** Identification of suitable evidence-based infections control principles and techniques to control and prevent to disease in the healthcare environment
- CO3.** Identify barriers and opportunities in the health care system based on contextual knowledge on microbial antibiotic resistance.
- CO4.** Demonstrate knowledge on different disaster management techniques to make patient health safety
- CO5.** Work independently or in teams to solve problems with effective communication.

#### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	3	2	-	-	2
<b>CO2</b>	3	-	-	-	-	-	-	-	-	-
<b>CO3</b>	3	-	-	-	-	-	-	-	-	1
<b>CO4</b>	3	-	-	-	-	-	-	-	-	-
<b>CO5</b>	3	-	-	-	-	1	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	-	-	-	-	<b>3</b>	<b>2</b>	-	-	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: QUALITY ASSURANCE AND MANAGEMENT (15 Periods)**

Quality assurance and management - The objective of the course is to help students understand the basic concepts of quality in health care and develop skills to implement sustainable quality assurance programs in the health system: Concepts of Quality of Care, Quality Improvement Approaches, Standards and Norm, Quality Improvement Tools, Introduction to NABH guidelines.

### **Module 2: INFECTION CONTROL AND PREVENTION (15 Periods)**

The objective of this section will be to provide a broad understanding of the core subject areas of infection prevention and control and to equip AHPs with the fundamental skills required to reduce the incidence of hospital-acquired infections and improve health outcomes. Concepts taught should include a. Evidence-based infection control principles and practices [such as Sterilization, Disinfection, Effective hand hygiene and use of Personal Protective Equipment (PPE)], Prevention & control of common healthcare-associated infections, Components of an effective infection control program, and Guidelines (NABH and JCI) for Hospital Infection Control

### **Module 3: ANTIBIOTIC RESISTANCE (15 Periods)**

Antibiotic Resistance: History of antibiotics, way of resistance happens and spreads, Types of resistance- intrinsic, acquired, passive, Trends in drug resistance & Actions to fight resistance, Bacterial persistence, Antibiotic sensitivity, Consequences of antibiotic resistance & Antimicrobial Stewardship – Barriers and opportunities, tools and models in hospitals.

### **Module 4: DISASTER PREPAREDNESS AND MANAGEMENT (15 Periods)**

The principles of on-site disaster management, Fundamentals of emergency management, psychological impact management, Resource management, Preparedness and risk reduction, Key response functions (including public health, logistics, and governance, recovery, rehabilitation and reconstruction), information management, incident command, and institutional mechanisms

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXERCISES:**

1. Demonstration of NABH guidelines
2. Demonstration of Vital signs
3. Demonstration of proper use of Personal protective equipment (PPE)
4. Demonstration of evidence-based infection control principles and practices [such as Sterilization, Disinfection, Effective hand hygiene, and use of Personal Protective Equipment (PPE)]
5. Discussion on various types of Antibiotics
6. Demonstration of how Resistance Happens and Spreads

*(Note: It's an indicative one. The course instructor may change the activities and the same*

*shall be reflected in CHO.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Y. Anjaneyulu and R Marayya "Quality Assurance and Quality Management" BSP Books Private Limited, 2018.
2. Deepak Tripathi "Quality management" Jaico Publishing House, Edition 1, 2009.
3. Apurba S Sastry, Deepa shree "Essentials of Hospital infection control" Jaypee Brothers Medical Publisher, Edition 1, 2019.
4. Nidhi Gauba Dhawan and Ambrina Sarar Khan "Disaster management and preparedness" CBS Publisher, 2014.
5. Gireesh Kumar KP and Eng "Handbook of antibiotics" Paras Medical Books, Edition 1, 2014.

### **REFERENCE BOOKS:**

1. Alan R. Hauser "Antibiotics for Clinicians" LWW Exclusive NP, Standard Edition, 2019.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=zSyICkGZ6iM>
2. <https://www.youtube.com/watch?v=LZapz2L6J1Q>
3. <https://www.youtube.com/watch?v=yHs0GyLNSLg>
4. <https://www.youtube.com/watch?v=KwAKjtkpdP4>

### **Web Resources:**

1. <https://www.sciencedirect.com/science/article/pii/B9780123735935000227>
2. <https://www.who.int/teams/integrated-health-services/infection-prevention-control>
3. <https://www.uicc.org/what-we-do/thematic-areas-work/antimicrobial-resistance-amr-and-its-impact-cancer-care>
4. <https://www.techtarget.com/searchsoftwarequality/definition/quality-assurance>

## SCHOOL CORE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22CS102402</b>	<b>BASIC COMPUTERS AND INFORMATION SCIENCES</b>	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion and hands-on experience on basics of computer science and information science concepts of the I/O devices, CPU (central processing unit) memory, Storage devices and Introduction of windows operating systems and MS office and having the knowledge of computer networks, Internet and its applications.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Demonstrate knowledge on Basics of computer I/O devices, Processor and memory.
- CO2.** Prepare the Documents using the word processors.
- CO3.** Prepare the work sheet and Slide Presentations using the Excel and presentation tool.
- CO4.** Demonstrate the knowledge on Operating Systems usage and its types.
- CO5.** Interconnect two or more computers for Information sharing and access the Internet.
- CO6.** Work independently or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	-	-	-	-	-	-	-	-
<b>CO2</b>	3	2	2	-	-	-	-	-	-	-
<b>CO3</b>	3	2	3	-	-	-	-	-	-	-
<b>CO4</b>	2	2	3	-	-	-	-	-	-	-
<b>CO5</b>	3	2	2	-	-	-	-	-	-	-
<b>CO6</b>	-	-	-	-	-	-	-	3	3	-
Course Correlation Mapping	3	2	3	-	-	-	-	3	3	-

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT:**

### **Module 1 INTRODUCTION TO COMPUTERS**

**(09 Periods)**

Introduction, characteristics of computers, block diagram of computers, generations of computers, computer languages, Input-output devices: Input devices (keyboard, point and draw devices, data scanning devices, digitizer, electronic card reader, voice recognition devices, vision-input devices), output devices (monitors, pointers, plotters, screen image projector, voice response systems), Processor and memory: Central Processing Unit (CPU), main memory.

### **Module 2 STORAGE DEVICES AND WORD PROCESSOR**

**(09 Periods)**

Storage Devices: Sequential and direct access devices, magnetic tape, magnetic disk, optical disk, mass storage devices, Introduction to word processor: Introduction, components of a word window, creating, opening and inserting files, editing a document file, page setting and formatting the text, saving the document, spell checking, printing the document file, creating and editing of table, mail merge.

### **Module 3 INTRODUCTION TO SPREADSHEET AND PRESENTATIONS**

**(09 Periods)**

Introduction to Excel: Introduction, about worksheet, entering information, saving workbooks and formatting, printing the worksheet, creating graphs, Introduction to PowerPoint: Introduction, creating and manipulating presentation, views, formatting and enhancing text, slide with graphs.

### **Module 4 COMPUTER NETWORKS AND INTERNET APPLICATIONS**

**(09 Periods)**

Computer networks: Introduction, types of networks (LAN, MAN, WAN, Internet, Intranet), network topologies (star, ring, bus, mesh, tree, hybrid), components of network, Internet and its Applications: Definition, brief history, basic services (E-Mail, File Transfer Protocol, telnet, the World Wide Web (WWW)), www browsers, use of the internet, Application of Computers in clinical settings.

### **Module 5 INTRODUCTION OF OPERATING SYSTEM**

**(09 Periods)**

Introduction to Operating System, Characteristics of Operating System, Types of Operating System and its components, Installation of windows OS, History of OS and features, desktop, taskbar, icons on the desktop, operation with folder, creating shortcuts, operation with windows (opening, closing, moving, resizing, minimizing and maximizing, etc.).

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXERCISES**

1. Demonstrate of basic hardware of Computers and laptops.
2. Demonstrate about the I/O Devices and CPU.
3. Create and Design Admission/Enquiry Forms.
4. Create Student Id Card using shapes, text and colors.
5. Create Chart and show the product price comparison between years.
6. Insert the Image into various shapes

7. Calculate students marks percentage using spreadsheet.
8. Create slides about yourself using with all the details.
9. What are the steps to connect Internet
10. How to send an Email? Explain the steps in detail.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **TEXTBOOKS:**

1. Priti Sinha and Pradeep K "Computer Fundamentals" BPB Publications, Edition 6, 2004.
2. James Bernstein "Office for the WebMade Easy" Independently published, Edition 1, 2021.

### **REFERENCE BOOKS:**

1. Pete Matheson "Microsoft Office 365 for Beginners" Microsoft, 2021.
2. Dr Sabah Sayed "Fundamentals of Computer Science" Imperial College Press, 2009.

### **SOFTWARE/TOOLS:**

1. Software: MS Office/ Window Operating System

### **VIDEO LECTURES:**

1. Computer Fundamentals - Basics for Beginners - Bing video
2. <https://youtu.be/-AP1nNK3bRs>

### **Web Resources:**

1. <https://www.udemy.com/computer-basics/online-course>
2. <https://www.educba.com/excel/courses/ms-office-course>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
<b>22DF105001</b>	<b>BIOMEDICAL WASTE MANAGEMENT</b>	-	1	2	-	2
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course deals with biomedical waste management and environmental safety. Experimental learning on types of biomedical waste in health care system, waste minimization, General waste control and personal care in health care.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Analyze biomedical waste materials by applying decontamination and disposal techniques to prevent harm to health care professionals.
- CO2.** Work individually or Teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	1								1
<b>CO2</b>	3	1	2	-	-	-	-	-	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

### EXPERIENTIAL LEARNING:

#### COURSE CONTENT AND LIST OF EXERCISES

Biomedical waste management and environment safety- The aim of this section will be to help prevent harm to workers, property, the environment and the general public. Topics to be covered under the subject are as follows:

1. Definition of Biomedical Waste, Types of waste generated from Health Care Facility
2. Demonstration of various procedures for minimization of Biomedical Waste.
3. Demonstration of Biomedical Waste Segregation, collection, transportation, treatment and disposal (including color coding)
4. Study of Liquid BMW, Radioactive waste, Metals / Chemicals / Drug waste
5. Study of BMW Management & methods of disinfection
6. Demonstration of Modern Technology for handling BMW
7. Use of Personal protective equipment (PPE)

## 8. Monitoring & controlling cross-infection (Protective devices)

### **RESOURCES**

#### **TEXT BOOK:**

1. Shishir Basarkar "Hospital waste management A guide for self-assessment and review, Jaypee brothers Medical Publication, Edition 1, 2009.
2. R. Radhakrishna "Biomedical waste management" Sumit Enterprises, 2007.

#### **REFERENCE BOOKS:**

1. Anant preet Singh and Sukhjit "Biomedical waste disposal" Haypee Brothers Medical Publishers (P) Ltd, 2012
2. Dr. Shalini Sharma and Prof. SVS Chauhan "An Analysis of Bio-Medical Waste Management" LAP Lambert Academic Publishing, 2010.

#### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=qsclvnPvr18>
2. <https://www.youtube.com/watch?v=gKSPSKiB9PE>
3. <https://www.youtube.com/watch?v=SxkZdmBSkWo>

#### **Web Resources:**

1. <https://byjus.com/current-affairs/biomedical-waste/>
2. <https://www.aiims.edu/en/departments-and-centers/central-facilities/265-biomedical/7346-bio-medical-waste-management.html>

## SCHOOL CORE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22LG101406</b>	<b>PROFESSIONAL ENGLISH</b>	2	-	-	-	2
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course deals with selected literary works of eminent writers, exercises on speaking, reading comprehension skimming and scanning, vocabulary, grammar, pronunciation, and conversation practice.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Demonstrate knowledge of literary works of various pieces of eminent writers.
- CO2.** Adapt general and technical vocabulary in communication.
- CO3.** Apply grammatically correct English in writing.
- CO4.** Analyze text using reading techniques.
- CO5.** Apply different communication styles in various situations.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	2	-	-	-
<b>CO2</b>	2	2	-	-	-	-	2	-	3	-
<b>CO3</b>	2	2	-	-	3	-	2	-	3	-
<b>CO4</b>	2	3	2	-	2	-	2	-	3	-
<b>CO5</b>	2	2	-	-	3	-	2	-	3	-
<b>Course Correlation Mapping</b>	<b>2</b>	<b>2</b>	<b>2</b>	-	<b>3</b>	-	<b>2</b>	-	3	-

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: Be the Best of Whatever You Are by Douglas Malloch (06 Periods)**

Be the Best of Whatever You Are– A motivational poem, Reading Comprehension, Grammar, Vocabulary, Pronunciation, Language Games, and Conversation Practice, Letter writing.

### **Module 2: 'On saying Please' short essay by A. G. Gardiner (06 Periods)**

On Saying Please, A Short Essay, Reading Comprehension, Grammar Vocabulary, Pronunciation, Language Games, and Conversation Practice and Email writing.

### **Module 3 'If You Forget Me' poem by Pablo Neruda (06 Periods)**

If you Forget Me-A Poem, Reading Comprehension, Grammar, Pronunciation, Language Games and Conversation Practice, essay writing.

### **Module 4 'After the Sunset' short story by Bhoopal (06 Periods)**

After the Sunset– A Short Story, Reading Comprehension, Grammar, Pronunciation, Language Games, and Conversation Practice, case studies.

### **Module 5 'Man's Peril' essay by Bertrand Russel (06 Periods)**

Man's Peril - An Essay, Reading Comprehension, Vocabulary, Grammar, Pronunciation, Language Games, and Conversation Practice, report writing.

**Total Periods: 30**

## **EXPERIENTIAL LEARNING**

1. Discuss the role of Health care in nation-building?
2. List out the important vocabulary used most in Health care.
3. Small courtesies play a major role in creating an impression on other people. List out a few examples.
4. Prepare a PowerPoint presentation on the present scenario in higher education and jobs in India.
5. Being a shopkeeper and persuading a customer to buy a product which is introduced newly in the market. Prepare a conversation.
6. The English language has a rich vocabulary. List out the homophones and homonyms and write down the pronunciation and meaning of those words.
7. Describe a situation in your college where teamwork is needed and explain the strategies to manage the team effectively.
8. Write about the importance of IELTS and TOEFL exams.
9. Prepare a report on the medical camp conducted on your campus.
10. Write a letter to the concerned asking permission to attend clinical classes.
11. Prepare a E mail to justify the need of new medical equipment to your hospital.

(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)

## **RESOURCES**

### **TEXT BOOKS:**

1. G. Damodar "English Language for Undergraduate Students", Cambridge University-2019.

### **REFERENCE BOOKS:**

1. Meenakshi Raman & Sangeetha Sharma, *Technical Communication*, Oxford University Press, New Delhi, 2012.
2. Ashraf Rizvi, *Effective Technical Communication*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2018

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=WnOOKO0CdaM>
2. <https://www.youtube.com/watch?v=H6Nlz8qmcFc>
3. <https://www.youtube.com/watch?v=-ITliZO85YM>
4. <https://www.youtube.com/watch?v=048YjXwgHWE>
5. <https://www.youtube.com/watch?v=XLLQm7Grmcc>

### **Web Resources:**

1. [https://www.researchgate.net/publication/331773456\\_RK\\_Narayan's\\_A\\_Snake\\_in\\_the\\_Grass\\_and\\_Stephen\\_Leacock's\\_With\\_the\\_Photographer\\_-\\_A\\_Comparative\\_Study](https://www.researchgate.net/publication/331773456_RK_Narayan's_A_Snake_in_the_Grass_and_Stephen_Leacock's_With_the_Photographer_-_A_Comparative_Study)
2. <https://smartenglishnotes.com/2020/07/17/on-saying-please-summary-analysis-and-questions-and-answers/>
3. [http://www.emcp.com/product\\_catalog/school/litLink/Grade09/U09-04forgetme/](http://www.emcp.com/product_catalog/school/litLink/Grade09/U09-04forgetme/)
4. <https://englishlanguage-lit.blogspot.com/2021/05/after-sunset-short-story-by-bhoopal.html>
5. <https://www.taylorfrancis.com/chapters/mono/10.4324/9781003090359-31/man-peril-bertrand-russell?context=ubx&refId=1d767e2d-ceb1-4537-9de5-6417eab47d1e>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22MG101006	Principles of Management	3	-	-	-	3

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course enables the students to study the evolution of management; functions and principles of management; application of the principles in an organisation; the system and process of effective controlling in the organisation.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1.** Understand managerial functions of business organisation.

**CO2.** Understand the planning process in the organisation.

**CO3.** Describe the principles of Organisation.

**CO4.** Understand the concept and process of staffing.

**CO5.** Demonstrate the ability to direct, leadership and communicate effectively.

**CO6.** Work independently or in team to solve problems with effective communication

### CO-PO-PSO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3							1		
<b>CO2</b>	3	1		1				1	1	
<b>CO3</b>	3	1		1				1	1	
<b>CO4</b>	3	1						1	1	
<b>CO5</b>	3	1				1			1	
<b>CO6</b>	3							1		
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO MANAGEMENT (09 Periods)**

Meaning, Definition, Concept, Scope And Principles of Management; Evolution of Management Thought- Management Theories – Classical, Behavior, System, Contingency and Contemporary Perspectives on Management. Management Art or Science And Management as Profession. Process And Levels of Management. Introduction to Functions [POSDCORB] of Management.

### **Module 2: PLANNING – IMPORTANCE (11 Periods)**

Planning- Importance, Objectives, Process, Policies, Types of Planning, Decision Making- Process of Decision Making, Types of Decision, Problems involved in Decision Making.

### **Module 3 ORGANISING (09 Periods)**

Meaning ,Importance, Principles of Organising, Spam of Management ,Patterns of Organisation- Formal And Informal Organisations, Common Organisational Structures; Departmentalization, Authority- Delegation, Centralization Decentralization, Responsibility-Line and Staff Relationship.

### **Module 4 STAFFING (07 Periods)**

Sources of Recruitment, Selection Process, Training, Directing, Controlling- Meaning And Importance, Function, Span of Control, Process And Types of Control, Motivation, Coordination- Need and Types And Techniques Of Coordination- Distinction between Coordination And Cooperation- Requisites for Excellent Coordination-Systems Approaches and Coordination.

### **Module 5 EMERGING ISSUES IN MANAGEMENT (09 Periods)**

Total Quality Management, Technology Management, Talent and Knowledge Management, Leadership, Organizational Change And Development, Corporate Social Responsibility.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXERCISES:**

1. Students will be given case studies on management theory and its relevance to contemporary business practices.
2. Case study of Amazon India on planning and staffing personnel for its timely delivery in rural area.
3. Group discussion on technology, organisation and management.

The above all will be detailed in CHO

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **TEXT BOOKS:**

- 1 Charles W.L. Hill And Steven L. McShane, Principles Of Management, Tata Mc-Craw-Hill Company, New Delhi
- 2 Griffin, Ricky W., Management. AITBS Publishers and Distributors, New Delhi.

### **REFERENCE BOOKS:**

1. Principles of Management by Neeru Vasishth
2. Fundamentals of Management, 9 edition by Robbins

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=tUrjAn24ZiA>
2. [https://www.youtube.com/watch?v=vtVJOg\\_tW4o](https://www.youtube.com/watch?v=vtVJOg_tW4o)

### **Web Resources:**

1. <https://byjus.com/commerce/henri-fayol-14-principles-of-management/>
2. <https://education.stateuniversity.com/pages/cw1ev9e9ib/An-Introduction-to-the-Principles-of-Management.html>
3. <https://open.lib.umn.edu/principlesmanagement/chapter/1-1-introduction-to-principles-of-management/>

## SCHOOL CORE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22PT102008</b>	<b>HUMAN ANATOMY - I</b>	4	1	2	-	6
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on the Macroscopic & Microscopic structure and functions of human body and its Development which is essential for clinical studies.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Demonstrate the anatomical knowledge of terms, positions, movements and tissues of human body.
- CO2.** Apply the anatomical knowledge of bones, muscles, and joints in clinical practice.
- CO3.** Demonstrate the structure and functions of organs in circulatory, digestive, and respiratory system.
- CO4.** Analyse the concepts of normal microscopic anatomy of tissues in human body.
- CO5.** Work independently or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	1	1	-	-	1	1	-	-	1
<b>CO2</b>	3	2	1	-	-	1	1	-	-	1
<b>CO3</b>	3	2	1	-	-	1	1	-	-	1
<b>CO4</b>	3	1	1	-	-	1	1	-	-	1
<b>CO5</b>	3	-	-	-	-	-	3	3	-	3
Course Correlation Mapping	3	2	1	-	-	1	2	3	-	2

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO HUMAN ANATOMY**

**(10 Periods)**

Subdivisions of Anatomy, History of Anatomy, Anatomical terms, Positions, Planes & Axis, Movements, Epithelium – Classification, Tissue – Classification, and Applied anatomy.

### **Module 2: SKELETAL, ARTICULATORY, & MUSCULAR SYSTEM**

**(10 Periods)**

**Skeletal system:** Skeleton, Bone - Classification, Young bone, adult bone, Blood supply, Nerve supply, Ossification, Bones of – Head & Neck, Upper limb, Thorax, Vertebral column, Bony Pelvis, and Lower limb; Cartilage & its Types,

**Articulatory system:** Joint – Classification, Synovial joint, Joints of – Head & Neck, Upper limb, Thorax, Vertebral column, Pelvis, and Lower limb;

**Muscular system:** Muscle – Parts, Types, Structure, Architecture, Nomenclature, Nerve supply, Muscle action, Muscles of – Head & Neck, Upper limb, Thorax, Vertebral column, Pelvis, and Lower limb and Applied anatomy.

### **Module 3: CIRCULATORY SYSTEM**

**(10 Periods)**

Circulation – Components, Types, Anastomoses, End – Arteries, Heart & Pericardium, Major blood vessels; Lymphatic system - Components, Major Lymphatic vessels; Lymphoid organs - Lymph node, Spleen, Thymus, and Palatine tonsil; Reticulo-Endothelial system, and Applied anatomy.

### **Module 4: DIGESTIVE SYSTEM**

**(10 Periods)**

**Organs** - Oral cavity, Teeth, Tongue, Salivary glands, Pharynx, Oesophagus, Stomach, Small intestine – Duodenum, Jejunum, Ileum, Liver & Gall bladder, Extra-Hepatic Biliary Apparatus Pancreas, Large Intestine – Caecum, Appendix, Colon, Rectum & Anal canal and Applied anatomy.

### **Module 5: RESPIRATORY SYSTEM**

**(10 Periods)**

**Organs** – External Nose, Nasal cavity, Paranasal air sinuses, Nasopharynx, Oropharynx, Larynx, Trachea, Pleura, Lungs, Diaphragm, and Applied anatomy.

### **Module 6: GENERAL HISTOLOGY**

**(10 Periods)**

Microscope, Cell, common objects, study of the basic tissues of the body; Epithelium, Connective Tissue, Cartilage; Bone; Muscular tissue; Nervous Tissue; Blood vessels, lymphoid tissue, Glands, Teeth, Skin and its appendages.

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of anatomical terms, positions, planes, axis, movements, and tissues.
2. Demonstration of bones, joints, and muscles in human body.
3. Demonstration of heart, blood vessels, and lymphoid organs in human body.
4. Demonstration of organs of digestive system in human body.
5. Demonstration of organs of respiratory system in human body.
6. Demonstration of microscope, microscopic structures of cell, objects, and general tissues in human body.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **BOOKS:**

1. B.D Chaurasia's Human Anatomy-Regional and applied; CBS publishers, Vol 1,2,3,4, 9<sup>th</sup> Edition 2022.
2. Snell Richard S, "Clinical Anatomy for medical students" 6<sup>th</sup> Edition, Jaypee Brothers Medical Publishers, 2021.
3. Inderbir Singh's "book of Anatomy" Vol 1,2,3, 3<sup>rd</sup> Edition, 2020
4. Inderbir Singh's Text book of Human Histology, Jaypee Publishers, 10<sup>th</sup> Edition, 2022
5. Inderbir Singh's Text book of Human Embryology, Jaypee Publishers, 12<sup>th</sup> Edition, 2022

### **REFERENCE BOOKS**

1. A. k. Datta, Essentials of human anatomy; Current books international publishers; Volume: 1,2,3,4; 10<sup>th</sup> Edition 2019.
2. Richard Tunstall and Susan Standring, Gray's Anatomy - The anatomical basis of clinical practice, Elsevier publishers, 42<sup>nd</sup> Edition 2020.
3. Rachel koshi, Cunningham's manual of practical Anatomy, Oxford University Press publishers, Volume - 1,2,3; 16<sup>th</sup> Edition 2017.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=UzPafAvoYH0>.
2. <https://www.youtube.com/watch?v=Nr6a7kqh4ZM>
3. [https://www.youtube.com/watch?v=bL\\_fg1St7Cg](https://www.youtube.com/watch?v=bL_fg1St7Cg)
4. <https://www.youtube.com/watch?v=aV1cNPJAByo>
5. [https://www.youtube.com/watch?v=\\_I-NS4Q3bv0](https://www.youtube.com/watch?v=_I-NS4Q3bv0)
6. <https://www.youtube.com/watch?v=upqjWIElahs>
7. <https://www.youtube.com/watch?v=849IL6HSMd4>
8. <https://www.youtube.com/watch?v=mcmUWYzhdzA>

9. <https://www.youtube.com/watch?v=IvK-UGOI5ZQ>
10. <https://www.youtube.com/watch?v=-sDoYJOQMfw>

**WEB RESOURCES:**

1. <https://medicostimes.com/mbbs-first-year-books-pdf/>
2. <https://worldofmedicalsaviours.com/anatomy-books-pdf/>
3. <https://enarm.com.mx/catalogo/31.pdf>
4. [https://www.freebookcentre.net/medical\\_books\\_download/Clinical-Anatomy.html](https://www.freebookcentre.net/medical_books_download/Clinical-Anatomy.html)
5. [https://www.academia.edu/42079859/ESSENTIAL\\_CLINICAL\\_ANATOMY](https://www.academia.edu/42079859/ESSENTIAL_CLINICAL_ANATOMY)
6. <https://emedicodiary.com/book/view/47/kulkarni-clinical-anatomy-a-problem-solving-approach>
7. <https://textbookequity.org/Textbooks/anatomy+phys+vol2a.pdf>
8. <https://openstax.org/details/books/anatomy-and-physiology>
9. <https://www.pdfdrive.com/clinical-anatomy-books.html>
10. <https://www.goodreads.com/en/book/show/51790563>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22PT102009	HUMAN PHYSIOLOGY - I	4	1	2	-	6
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on Basic structure and detailed physiology of cell, body fluids, muscles, digestive system, respiratory system and renal system.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- C01.** Understand the basic concepts of cell and body fluids and analyse the blood
- C02.** Analyse the relationship between the mechanisms of nerve and muscle physiology.
- C03.** Understand the process of digestion and absorption of food.
- C04.** Understand the mechanisms of respiration on human body.
- C05.** Understand the concepts of blood filtration by kidneys
- C06.** Work individually or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>C01</b>	2	-	-	-	-	-	-	-	-	-
<b>C02</b>	3	2	-	2	-	-	-	-	-	2
<b>C03</b>	3	2	-	-	-	-	-	-	-	-
<b>C04</b>	3	2	-	-	-	-	-	-	-	-
<b>C05</b>	3	-	-	-	-	-	-	-	-	-
<b>C06</b>	3	-	-	-	-	-	-	-	-	-
<b>C07</b>	-	-	-	-	-	-	3	3	-	3
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **MODULE 1: GENERAL PHYSIOLOGY AND BLOOD**

**(12 Periods)**

Cell: Morphology. Organelles: their structure and functions, Transport Mechanisms across the cell membrane, Body fluids: Distribution, composition. Blood: Introduction, Composition and functions. Plasma: Composition, formation, functions and Plasma proteins. RBC: count and its variations. Erythropoiesis- stages, factors regulating. Reticulo-endothelial system, Haemoglobin: structure, function and derivatives Anemia, types of Jaundice. Blood indices, PCV, ESR. WBC: Classification, Morphology, functions, count, its variation of each and Immunity. Platelets: Morphology, functions, count, its variations Haemostatic mechanisms. Blood coagulation-factors: mechanisms, Clinical disorders and Anticoagulants. Blood Groups: Landsteiner's law. Types, significance, determination, Erythroblastosis Fetalis. Blood Transfusion: Cross matching, Indications and complications. Lymph: Composition, formation, circulation and functions.

### **MODULE 2: NERVE MUSCLE PHYSIOLOGY**

**(12 Periods)**

Introduction: Resting membrane potential. Action potential – ionic basis and properties. Nerve: Structure and functions of neurons. Classification, Properties and impulse transmission of nerve fibers. Nerve injury – degeneration and regeneration. Muscle: Classification, Skeletal muscle: Structure. Neuromuscular junction: Structure. Neuromuscular transmission, myasthenia gravis. Excitation- Contraction coupling, Rigor mortis.

### **MODULE 3: DIGESTIVE SYSTEM**

**(12 Periods)**

Introduction: Physiological anatomy and nerve supply of alimentary canal, Enteric nervous system. Salivary Secretion: Saliva: Composition. Functions. Swallowing: Definition. Different stages. Function. Stomach: Functions. Gastric juice: Gland, composition, function, regulation. Gastrin: Production, function and regulation. Peptic ulcer. Pancreatic Secretion: Composition, production, function. Liver: Functions of liver. Bile secretion: Composition, functions and regulation. Gall bladder: Functions. Intestine: Succus entericus: Composition, function and regulation of secretion. Intestinal motility and its function and regulation. Mechanism of Defecation.

### **MODULE 4: RESPIRATORY SYSTEM**

**(12 Periods)**

Introduction: Physiological anatomy -. Functions of respiratory system. Respiratory muscles. Mechanics of breathing: Intrapleural and Intrapulmonary pressure changes during respiration. Lung compliance: Normal value, Surfactant – Composition, production, functions. RDS Spirometry: Lung volumes and capacities, Timed vital capacity and its clinical significance, Maximum ventilation volume, Respiratory minute volume, Dead Space: Types and their definition, Pulmonary Circulation, Ventilation-perfusion ratio and its importance. Transport of respiratory gases: Oxygen transport – Different forms, oxygen-haemoglobin dissociation curve. Carbon dioxide transport: Different forms, chloride shift. Regulation of Respiration: Neural Regulation. Hering - breuer's reflex. Voluntary control. Chemical Regulation. Hypoxia: Effects of hypoxia, Type. Disorders of Respiration: Dyspnoea, Orthopnoea, Hyperpnoea and hyperventilation.

### **MODULE 5: RENAL SYSTEM**

**(12 Periods)**

Introduction: Physiological anatomy. Nephrons – cortical and juxtamedullary. Juxtaglomerular apparatus. Glomerular membrane. Renal blood flow and its regulation. Functions of kidneys. Mechanism of Urine Formation: Glomerular Filtration: Mechanism of glomerular filtration. GFR –

normal value and factors affecting. Renal clearance. Inulin clearance. Creatinine clearance. Tubular Reabsorption: Reabsorption of Na<sup>+</sup>, glucose, HCO<sub>3</sub><sup>-</sup>, urea and water. Filtered load. Renal tubular transport maximum. Glucose clearance: TmG. Renal threshold for glucose. Tubular Secretion: Secretion of H<sup>+</sup> and K<sup>+</sup>. PAH clearance, Micturition: Mechanism of micturition. Atonic bladder, automatic bladder, Artificial Kidney: Principle of haemodialysis, Structure of skin and functions.

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Study of Microscope and its uses
2. Collection of blood sample
3. Determination of RBC count
4. Determination of WBC count
5. Differential leukocyte count
6. Estimation of haemoglobin
7. Determination of blood groups
8. Determination of bleeding time clotting time
9. Determination of ESR
10. Determination of PCV

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **BOOKS**

1. Guyton & Hall, Text book of Medical Physiology, 13<sup>th</sup> Edition, Saunders publisher, 2015.
2. K Sembulingam, Essentials of Medical Physiology, 9<sup>th</sup> Edition, Jaypee Medical Publishers, 2022.
3. G.K. Pal and G.K Pravati pal, Textbook of Practical Physiology, Orient Longman, 2003

### **VIDELECTURES:**

1. <https://www.youtube.com/watch?v=xyhbIPSLBsA>
2. <https://www.youtube.com/watch?v=0f9p9JX4qJk>
3. [youtube.com/watch?v=JZhJI6rfFzg](https://www.youtube.com/watch?v=JZhJI6rfFzg)

### **Web Resources:**

1. <https://books.google.co.in/books?id=CcJvIiesqp8C&lpg=PP1&pg=PP1#v=twopage&q&f=false>
2. [https://books.google.co.in/books?id=KNpN\\_jvbmAIC&lpg=PP1&pg=PP1#v=onepage&q&f=false](https://books.google.co.in/books?id=KNpN_jvbmAIC&lpg=PP1&pg=PP1#v=onepage&q&f=false)
3. <https://www.visiblebody.com/>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22PT101004	NATIONAL HEALTH CARE DELIVERY SYSTEM	2	-	-	-	2
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on Health care system, AYUSH, vital events of life and epidemiology in India.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand the basic concepts in health care delivery system.
- CO2** Acquire knowledge on various AYUSH systems.
- CO3** Analyse the Vital events of life and its impact on demography.
- CO4** Understand the principles and methods of epidemiology.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	1	-		-	-	-
<b>CO2</b>	3	1	-	-	2	-	1	-	-	-
<b>CO3</b>	3	2	-	-	1	-	1	-	-	-
<b>CO4</b>	3	-	-	-	1	-		-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **MODULE 1: NATIONAL HEALTHCARE DELIVERY SYSTEM**

**(07 Periods)**

Healthcare delivery system in India at primary, secondary and tertiary care Community participation in healthcare delivery system, Health system in developed countries, Private Sector

### **MODULE 2: AYUSH SYSTEM OF MEDICINE**

**(08 Periods)**

Introduction to Ayurveda, Naturopathy, Unani, Siddha, Homeopathy, Need COURSE for integration of various system of medicine.

### **MODULE 3: DEMOGRAPHY AND VITAL STATISTICS**

**(07 Periods)**

Demography & its concept, Vital events of life & its impact on demography, Significance and recording of vital statistics, Census & its impact on health policy.

### **MODULE 4: NATIONAL HEALTH POLICIES**

**(08 Periods)**

National Health Mission, National Health Policy Issues in Health Care Delivery System in India achievements and constraints in various National Health Programme. National Health Programme- Background objectives, action plan, targets, operations,

**Total Periods: 30**

## **EXPERIENTIAL LEARNING**

1. Demonstration of various levels of health care system.
2. Presentation of health care programs.
3. Illustration on ayush system of medicine and it's practice.
4. A clinical overview on demography and vital statistics.
5. A clinical based epidemiological study and survey of communicable and non-communicable diseases.

*Note : It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **BOOKS:**

1. Francis, Hospital Care Management, 4<sup>th</sup> Edition, 2019
2. Sharon B .Buchbinder, Introduction to Health Care Management, 2<sup>nd</sup> Edition, 2011
3. Fandis S, Health Service Management, Analysis& Management, Wasworth publishing, 3<sup>rd</sup> Edition, 2019

### **VIDEO LECTURES:**

1. [https://youtu.be/It\\_cv56Dxtk](https://youtu.be/It_cv56Dxtk)
2. [https://youtu.be/VIrdH\\_3RKKk](https://youtu.be/VIrdH_3RKKk)

### **WEB RESOURCES:**

1. <https://library.medschl.cam.ac.uk/e-books/>
2. <https://www.ncbi.nlm.nih.gov/>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22DF102008	CLINICAL MICROBIOLOGY	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides details on Morphology of Bacteria, Principles & Practices of Sterilization, Basic knowledge on Immunology, Identification of Bacteria, Diseases caused by bacteria, Viruses, Fungi, its Laboratory Diagnosis & Preventive Measures to be taken.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Identify the bacteria by using various cultural methods and apply sterilization techniques in the health care.
- CO2** Understand Morphology, cultural characteristics, Infections caused, Laboratory Diagnosis, Treatment of various Disease-causing bacteria in Humans.
- CO3** Learn Morphology, disease caused and lab diagnosis of various fungi effecting Humans.
- CO4** Understand general properties of viruses, diseases caused, lab diagnosis and prevention of Various viruses effecting Humans.
- CO5** Understand classification, pathogenesis, lab diagnosis and prevention of various disease causing parasites in humans.
- CO6** Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	2	2	-	2	1	-	-	1
<b>CO2</b>	3	2	2	-	1	2	-	-	-	-
<b>CO3</b>	3	2	-	-	-	2	-	-	-	1
<b>CO4</b>	3	2	2	-	-	-	-	-	-	1
<b>CO5</b>	3	2	2	-	1	2	-	-	-	1
<b>CO6</b>	3	2	-	-	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*



## **EXPERIENTIAL LEARNING**

### **LIST OF Practical's:**

1. Compound microscope and its application in microbiology.
2. Demonstration of sterilization equipment's: hot air oven, autoclave, bacterial filters. Demonstration of commonly used culture media, nutrient broth, nutrient agar, blood agar, chocolate agar, Macconkey medium, L J media, Robertson cooked meat media, MacConkey agar with LF & NLF, Nutrient agar with staph colonies. Anaerobic culture, Methods and Antibiotic susceptibility test.
3. Demonstration of common serological tests: Widal, VDRL, ASLO, CRP, RF, Rapid tests for HIV, Hbsag and HCV.
4. Demonstrate the Gram staining procedure.
5. Perform Acid fast staining.
6. Demonstrate Principles and practice of Biomedical waste management.

### **RESOURCES**

#### **TEXT BOOKS:**

1. Anathanarayana & Panikar: Medical Microbiology - Revised 10th edition University Press.
2. Textbook of Microbiology - Baveja, 5th edition, Arya Publications
3. Textbook for Laboratory technicians by RamnikSood. Jaypee Publishers

#### **REFERENCE BOOKS:**

1. Bailey & Scott's Diagnostic Microbiology, 15<sup>th</sup> edition, Elsevier publisher, 2021.
2. Jagdish Chaner "Textbook of Medical Mycology" 4<sup>th</sup> Edition, Jaypee brothers Medical Publishers, 2018

#### **VIDEO LECTURES:**

1. [https://www.youtube.com/watch?v=\\_Fk1D7FIIg4](https://www.youtube.com/watch?v=_Fk1D7FIIg4)
2. <https://www.youtube.com/watch?v=F7TBfCJTZ54>
3. [https://www.youtube.com/watch?v=\\_waCHq1AaNk](https://www.youtube.com/watch?v=_waCHq1AaNk)

#### **Web Resources:**

1. <https://www.cdc.gov/infectioncontrol/index.html>
2. <https://www.who.int/teams/integrated-health-services/infection-prevention-control>
3. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8325443/>

### SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22DF102009	PATHOLOGY	3	-	2	-	4
Pre-Requisite	-					
Anti-Requisite	-					
Co-Requisite	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on basic pathology of cell injury, inflammation, Immunopathology, Environmental and nutritional disorders, and Neoplasia.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate the concept of cell Injury and events in cell injury
- CO2** Understand Basic knowledge on Inflammation
- CO3** Gain knowledge on concept of Immune System & Immunity Disorders.
- CO4** Learn the different types of Environmental and Nutritional Disorders.
- CO5** Understand the nature and types of Neoplasia and its evolution.
- CO6** Work individually or in teams to solve problems with effective communication.

#### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	3	1	-	-	-
<b>CO2</b>	3	1	-	-	-	-	-	-	3	-
<b>CO3</b>	3	1	3	-	-	-	-	-	-	1
<b>CO4</b>	2	1	-	-	-	-	-	-	-	1
<b>CO5</b>	3	-	-	-	-	3	1	-	-	-
<b>CO6</b>	3	-	-	-	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: CELL INJURY**

**(09 Periods)**

Cellular adaptation, Cell injury & cell death. Introduction to pathology. Overview: Cellular response to stress and noxious stimuli. Cellular adaptations of growth and differentiation. Overview of cell injury and cell death. Causes of cell injury. Mechanisms of cell injury. Reversible and irreversible cell injury. Examples of cell injury and necrosis.

### **Module 2: INFLAMMATION**

**(09 Periods)**

General features of inflammation, Acute inflammation, Chemical mediators of inflammation Outcomes of acute inflammation, Morphologic patterns of acute inflammation, Chronic inflammation. Granulomatous Inflammation, Healing By Repair, Scar formation And Fibrosis, Cutaneous Wound Healing, Healing By First Intention, Healing By Second Intention, Edema, Hemostasis and Thrombosis, Infarction, Shock

### **Module 3: IMMUNE SYSTEM & IMMUNITY DISORDERS**

**(11 Periods)**

Immunopathology – a. Immune system: General concepts. b. Hypersensitivity: type and examples, antibody and cell mediated tissue injury with examples. Secondary immunodeficiency including HIV infection. Auto-immune disorders: Basic concepts and classification, SLE. c. AIDS- Aetiology, Modes of transmission, Diagnostic procedures, handling of infected material and health education.

### **Module 4: ENVIRONMENTAL AND NUTRITIONAL DISORDERS & INFECTIOUS DISEASE**

**(09 Periods)**

Environmental and nutritional disorders. Occupational Hazards, Radiation injury, Marasmus Kwashiorkar, Immunopathology –Infectious diseases –Mycobacterial diseases: Tuberculosis, Leprosy and Syphilis. b. Bacterial disease: Pyogenic, Diphtheria, Gram negative infection, Bacillary dysentery. c. Viral diseases: Poliomyelitis, Herpes, Rabies, Measles, Ricktsia, Chlamydial infection, HIV infection. d. Fungal disease and opportunistic infections. e. Parasitic diseases: Malaria, Filaria, Amoebiasis, Kala-azar, Cysticercosis, Hydatid cyst.

### **Module 5: NEOPLASIA**

**(07 Periods)**

Neoplasia: Definition, classification, Biological behaviour : Benign and Malignant, Carcinoma and Sarcoma. d. Malignant Neoplasia: Grades and Stages, Local & Distant spread. e. Carcinogenesis: Environmental carcinogens, chemical, viral, occupational. Benign & Malignant epithelial tumours Eg. Squamous papilloma, Squamous cell carcinoma, Malignant melanoma. Benign & Malignant mesenchymal tumours Eg: Fibroma, Lipoma, Neurofibroma, Fibrosarcoma, Liposarcoma, Rhabdomyosarcoma, Teratoma

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Collection of blood and anticoagulants used.
2. Discussion different types of microscopic disease conditions in pathology.
3. Staining of slide by Leishman method.
4. Studies of peripheral blood smear.
5. Estimation of hemoglobin by Sahli's method and discussion of other methods used.
6. Erythrocyte sedimentation Rate
7. Identification of various instruments in pathology lab & their uses
8. Bleeding Time, Clotting Time.
9. Demonstration of Pathological specimens

## **RESOURCES**

### **TEXT BOOKS:**

1. Harsh Mohan "Textbook of Pathology with Pathology Quick Review" Jaypee Brothers Medical Publishers, 8<sup>th</sup> Edition, 2019.
2. Ramadas Nayak "Textbook of Pathology for Allied Health Sciences" Jaypee Brothers Medical Publishers, 1<sup>st</sup> Edition, 2018
3. Ramadas Nayak, Sharada Rai "Essentials in Hematology and Clinical Pathology" Jaypee Brothers Medical Publishers, Second Edition, 2018

### **REFERENCE BOOKS:**

1. David J. Magee, James E. Zachazewski, William S. Quillen, Robert C. Manske, "Pathology and Intervention in Musculoskeletal Rehabilitation" Saunders Publisher Pvt. Ltd. 2<sup>nd</sup> Edition, 2018.
2. Vinay Kumar, Abul K. Abbas, Jon C. Aster, Manoj K. Singh. Robbins and Cotran Pathologic Basis of Disease (Two Vol Set), 10e, Publisher Elsevier Health Science, South Asia Edition, 2020.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=-Ph2uhw9BhE>
2. <https://www.youtube.com/watch?v=JcGKDDvk5AQ>
3. <https://www.youtube.com/watch?v=LaG3nKGotZs>

### **Web Resources:**

1. [https://www.aai.org/AAISite/media/Education/HST/Archive/Riina\\_Caroline\\_Presentation.pdf](https://www.aai.org/AAISite/media/Education/HST/Archive/Riina_Caroline_Presentation.pdf)
2. <https://drnaitiktrivedi.com/wp-content/uploads/2020/04/1.-CELL-INJURY-AND-CELLULAR-ADAPTATION.pdf>

3. [https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/higher-ed/en/products-services/course-products/fremgen-6e-info/pdf/Sample\\_ch04\\_final.pdf](https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/higher-ed/en/products-services/course-products/fremgen-6e-info/pdf/Sample_ch04_final.pdf)

### SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22PT102010	HUMAN ANATOMY-II	4	1	2	-	6
Pre-Requisite	-					
Anti-Requisite	-					
Co-Requisite	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on the Macroscopic & Microscopic structure and functions of human body and its Development which is essential for clinical studies.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Demonstrate the anatomical knowledge of human excretory organs.
- CO2.** Apply the anatomical knowledge of reproductive organs and its application in clinical practice.
- CO3.** Demonstrate the structure and functions of exocrine and endocrine glands.
- CO4.** Understand the structure and functions of nervous system and its importance in health care practice.
- CO5.** Analyze the concepts of normal microscopic anatomy of various systemic organs in human body.
- CO6.** Work individually or in teams to solve problems with effective communication

#### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	1	1	-	1	1	1	-	1
<b>CO2</b>	3	2	1	1	-	1	1	1	-	1
<b>CO3</b>	3	2	1	1	-	1	1	1	-	1
<b>CO4</b>	3	2	1	1	-	1	1	1	-	1
<b>CO5</b>	3	1	1	1	-	1	1	1	-	1
<b>CO6</b>	3	-	-	-	-	-	1	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: EXCRETORY SYSTEM**

**(11 Periods)**

**Organs** - Kidney, Ureter, Urinary bladder, and Urethra; Skin & Its Appendages - Thick skin, and Thin skin, Hair, and Nail.

### **Module 2: REPRODUCTIVE SYSTEM**

**(11 Periods)**

**Male reproductive system: Organs** – Scrotal sac & Testis, Epididymis, Vas deferens, Seminal vesicle, Prostate, and Urethra.

**Female reproductive system: Organs** - Ovary, Uterus, Fallopian tube, Cervix, Vagina, and Mammary gland.

### **Module 3: ENDOCRINE SYSTEM**

**(11 Periods)**

**Exocrine glands:** Salivary glands, Lacrimal gland, Pancreas, Liver, Mammary gland, Sweat and Sebaceous gland.

**Endocrine glands:** Hypothalamus, Pineal gland, Pituitary gland, Thyroid gland, Parathyroid gland, Pancreas, Adrenal gland, and Gonads.

### **Module 4: NERVOUS SYSTEM, AND SENSE ORGANS**

**(12 Periods)**

**Nervous system:** Neuron, Neuroglia, Classification, Autonomic Nervous system; Brain - Cerebrum, Cerebellum, Basal Ganglia, Limbic system, Thalamus, Hypothalamus, Ventricles, Cerebro-Spinal fluid, and Spinal cord.

**Sense organs:** Tongue – Taste pathway, Nose – Olfactory pathway, Eye – Visual pathway, Ear – Auditory pathway.

### **Module 5: SYSTEMIC HISTOLOGY**

**(15 Periods)**

**Respiratory system:** Nasal cavity, Larynx, Trachea, and Lungs.

**Digestive system:** Oral cavity, Teeth, Tongue, Salivary glands – Parotid, Sub-mandibular, Sub-lingual, Pharynx, Oesophagus, Stomach, Small intestine – Duodenum, Jejunum, Ileum, Large Intestine – Cecum, appendix, Colon, Liver, Gall bladder, and Pancreas.

**Nervous system:** Cerebrum, Cerebellum, and Spinal cord.

**Urinary system:** Kidney, Ureter, Urinary bladder, and Urethra.

**Male reproductive system:** Testis, Vas deferens, Prostate, and Male urethra.

**Female reproductive system:** Mammary gland, Ovary, Uterus, Cervix, and Vagina.

**Endocrine system:** Pituitary, Thyroid, and Adrenal gland.

**Skin:** Thick skin, and Thin skin.

**Eye:** Cornea, and Retina.

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of organs in human excretory system.
2. Demonstration of human reproductive organs.
3. Demonstration of exocrine and endocrine glands in human body.
4. Demonstration of organs of nervous system and sense organs in human body.
5. Demonstration of microscopic structures of various systemic organs in human body.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

### **RESOURCES BOOKS:**

1. B.D Chaurasia's Human Anatomy-Regional and applied; CBS publishers, Vol 1,2,3,4 Edition 9(2022).
2. Snell [Richard S], Clinical Anatomy for medical students; 6<sup>th</sup> Edition, 2021
3. Inderbir Singh's book of Anatomy; Vol 1,2,3, 3<sup>rd</sup> Edition, 2020
4. Inderbir Singh's Text book of Human Histology, Jaypee Publishers, 10<sup>th</sup> Edition, 2022
5. Inderbir Singh's Text book of Human Embryology, Jaypee Publishers, 12<sup>th</sup> Edition, 2022
6. A. k. Datta, Essentials of human anatomy; Current books international publishers; Volume: 1,2,3,4; 10<sup>th</sup> Edition 2019.
7. Richard Tunstall and Susan Standring, Gray's Anatomy - The anatomical basis of clinical practice, Elsevier publishers, 42<sup>nd</sup> Edition 2020.
8. Rachel koshi, Cunningham's manual of practical Anatomy, Oxford University Press publishers, Volume - 1,2,3; 16<sup>th</sup> Edition 2017.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=UzPafAvoYH0>.
2. <https://www.youtube.com/watch?v=Nr6a7kqh4ZM>
3. [https://www.youtube.com/watch?v=bL\\_fg1St7Cg](https://www.youtube.com/watch?v=bL_fg1St7Cg)
4. <https://www.youtube.com/watch?v=aV1cNPJAByo>
5. [https://www.youtube.com/watch?v=\\_l-NS4Q3bv0](https://www.youtube.com/watch?v=_l-NS4Q3bv0)
6. <https://www.youtube.com/watch?v=upqjWIElahs>
7. <https://www.youtube.com/watch?v=849IL6HSMd4>
8. <https://www.youtube.com/watch?v=mcmUWYzhdzA>
9. <https://www.youtube.com/watch?v=IvK-UGOI5ZQ>
10. <https://www.youtube.com/watch?v=-sDoYJOQMFw>

### **WEB RESOURCES:**

1. <https://medicostimes.com/mbbs-first-year-books-pdf/>
2. <https://worldofmedicalsaviours.com/anatomy-books-pdf/>
3. <https://enarm.com.mx/catalogo/31.pdf>

4. [https://www.freebookcentre.net/medical\\_books\\_download/Clinical-Anatomy.html](https://www.freebookcentre.net/medical_books_download/Clinical-Anatomy.html)
5. [https://www.academia.edu/42079859/ESSENTIAL\\_CLINICAL\\_ANATOMY](https://www.academia.edu/42079859/ESSENTIAL_CLINICAL_ANATOMY)
6. <https://emedicodiary.com/book/view/47/kulkarni-clinical-anatomy-a-problem-solving-approach>
7. <https://textbookequity.org/Textbooks/anatomy+phys+vol2a.pdf>
8. <https://openstax.org/details/books/anatomy-and-physiology>
9. <https://www.pdfdrive.com/clinical-anatomy-books.html>
10. <https://www.goodreads.com/en/book/show/51790563>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22PT102011	HUMAN PHYSIOLOGY-II	4	-	2	-	5
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on functional aspects cardio-vascular physiology, Endocrine physiology, reproductive physiology, nervous physiology and special senses in human system and its pathophysiology.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand the basic concepts of cardiovascular physiology.
- CO2** Understand the mechanisms and pathophysiology of endocrine glands.
- CO3** Understand the basic concepts of male and female reproductive physiology and various methods of contraception.
- CO4** Analyse the process of sensory and motor impulse transmission from body to brain and vice versa.
- CO5** Understand the mechanisms of Special senses and their role in human body.
- CO6** Work individually or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	-	-	-
<b>CO2</b>	3	2	-	2	-	-	-	-	-	2
<b>CO3</b>	3	2	-	-	-	-	-	-	-	-
<b>CO4</b>	3	2	-	-	-	-	-	-	-	-
<b>CO5</b>	3	-	-	-	-	-	-	-	-	-
<b>CO6</b>	3	-	-	-	-	-	3	3	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*



**Module 5:****SPECIAL SENSES****(06 Periods)**

Vision: Introduction: Functional anatomy of eye ball. Functions of cornea, iris, pupil, aqueous humor – glaucoma, lens – cataract, vitreous humor, rods and cones. Photopic vision. Scotopic vision., Visual Pathway and the effects of lesions. Refractive Errors: myopia, hypermetropia, presbyopia and astigmatism., Audition: Physiological anatomy of the ear. Functions of external ear, middle ear auditory pathway. Types of Deafness. Tests for hearing., Taste: Taste buds. Primary tastes. Gustatory pathway. Smell: Olfactory pathway.

**Total Periods: 60****EXPERIENTIAL LEARNING****LIST OF EXPERIMENTS:**

1. Examination of Radial pulse
2. Recording of blood pressure
3. Examination of CVS
4. Examination of sensory nervous system
5. Examination of motor nervous system

**RESOURCES****TEXT BOOKS:**

1. K Sembulingam, Essentials of Medical Physiology, 9<sup>th</sup> Edition, Jaypee Medical Publishers, 2022.
2. D Venkatesh, Basics Of Medical Physiology 4<sup>th</sup> Edition, Wolters Kluwer, 2023
3. G.K. Pal and G.K Pravati pal, Textbook of Practical Physiology, Orient Longman, 2003

**REFERENCE BOOKS:**

1. Ganong, Review of medical physiology, 23<sup>th</sup> edition, The McGraw hill, 2023.
2. Guyton & Hall, Text book of Medical Physiology, 13<sup>th</sup> Edition, Saunders publisher, 2015

**VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=xyhbIPSLBsA>
2. <https://www.youtube.com/watch?v=0f9p9JX4qJk>
3. [youtube.com/watch?v=JZhJI6rfFzg](https://www.youtube.com/watch?v=JZhJI6rfFzg)

**Web Resources:**

1. <https://books.google.co.in/books?id=CcJvIiesqp8C&lpg=PP1&pg=PP1#v=twopage&q&f=false>
2. [https://books.google.co.in/books?id=KNpN\\_jvbmAIC&lpg=PP1&pg=PP1#v=onepage&q&f=false](https://books.google.co.in/books?id=KNpN_jvbmAIC&lpg=PP1&pg=PP1#v=onepage&q&f=false)
3. <https://www.visiblebody.com/>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22CC111001	CLINICAL POSTING-I	-	-	-	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides basic knowledge on hospital setup, care of patient, primary illness observation, and handling basic clinical instruments at training hospital.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Understand way of communication with patients and health care professionals, guide the patients.
- CO2.** Identify the patient illness by using medical devices.
- CO3.** Work individually and in teams following ethical practice.
- CO4.** Apply skills on various documentation procedures.

### CO-PO-PSO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	2	-	1
<b>CO2</b>	3	1	1	3	-	-	-	-	-	1
<b>CO3</b>	3	-	-	2	-	-	3	1	-	-
<b>CO4</b>	3	-	1	2	-	1	1	1	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22CC111002	CLINICAL POSTING-II	-	-	-	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides basic knowledge on hospital setup, care of patient, primary illness observation, and handling basic clinical instruments at training hospital.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Understand way of communication with patients and health care professionals, guide the patients.
- CO2.** Identify the patient illness by using medical devices.
- CO3.** Work individually and in teams following ethical practice.
- CO4.** Apply skills on various documentation procedures.

### CO-PO-PSO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	2	-	1
<b>CO2</b>	3	1	1	3	-	-	-	-	-	1
<b>CO3</b>	3	-	-	2	-	-	3	1	-	-
<b>CO4</b>	3	-	1	2	-	1	1	1	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22CC111003	CLINICAL POSTING-III	-	-	-	-	4
Pre-Requisite	-					
Anti-Requisite	-					
Co-Requisite	-					

**COURSE DESCRIPTION:** This course provides basic knowledge on hospital setup, care of patient, primary illness observation, and handling basic clinical instruments at training hospital.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Understand way of communication with patients and health care professionals, guide the patients.
- CO2.** Identify the patient illness by using medical devices.
- CO3.** Work individually and in teams following ethical practice.
- CO4.** Apply skills on various documentation procedures.

### CO-PO-PSO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	2	-	1
<b>CO2</b>	3	1	1	3	-	-	-	-	-	1
<b>CO3</b>	3	-	-	2	-	-	3	1	-	-
<b>CO4</b>	3	-	1	2	-	1	1	1	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22CC111004	CLINICAL POSTING-IV	-	-	-	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides basic knowledge on hospital setup, care of patient, primary illness observation, and handling basic clinical instruments at training hospital.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO5.** Understand way of communication with patients and health care professionals, guide the patients.
- CO6.** Identify the patient illness by using medical devices.
- CO7.** Work individually and in teams following ethical practice.
- CO8.** Apply skills on various documentation procedures.

### CO-PO-PSO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	2	-	1
<b>CO2</b>	3	1	1	3	-	-	-	-	-	1
<b>CO3</b>	3	-	-	2	-	-	3	1	-	-
<b>CO4</b>	3	-	1	2	-	1	1	1	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22CC101019	NATIONAL HEALTH CARE DELIVERY SYSTEM AND MEDICAL RECORDS MANAGEMENT	4	-	-	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on word roots, prefixes, suffixes basic medical terms, medical abbreviations to human body systems and record-keeping methods in health care and medical ethics and law. Health care system, AYUSH, vital events of life and epidemiology in India.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Demonstrate basic knowledge on roots, prefixes and suffixes to form medical terms in health care system
- CO2. Apply advanced tools and techniques to maintain patient health details in medical system and Design a standard protocol by applying medical law and ethics.
- CO3. Understand the basic concepts in health care delivery system and health policies
- CO4. Acquire knowledge on various AYUSH systems and Analyze the Vital events of life and its impact on demography.
- CO5. Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	-	-	-	-	-	-	-	-
<b>CO2</b>	3	2	-	1	-	1	-	-	1	-
<b>CO3</b>	3	2	-	-	-	1	-	-	1	-
<b>CO4</b>	3	2	-	1	-	1	-	-	1	1
<b>CO5</b>	3	1	-	-	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>

Correlation Levels: 3: High; 2: Medium; 1: Low

## **COURSE CONTENT**

### **Module1: INTRODUCTION TO MEDICAL TERMINOLOGY (15 Periods)**

Derivation of medical terms, define word roots, prefixes, and suffixes, Conventions for combined morphemes and the formation of plurals, Basic medical terms, Form medical terms utilizing roots, suffixes, prefixes, and combining roots. Interpret basic medical abbreviations/ symbols , utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system, musculoskeletal system, Respiratory system, cardiovascular system, nervous system, and endocrine system.

### **Module2: MEDICAL ETHICS & RECORD KEEPING (15 Periods)**

Medical ethics – Definition, Basic principles of medical ethics – Confidentiality, Malpractice and negligence – Rational and irrational drug therapy, Autonomy and informed consent – Right of patients, Care of the terminally ill- Euthanasia, Development of a standardized protocol to avoid sentinel events, Standard procedures in record keeping, interpret medical orders/reports, Data entry and management on electronic health record system, Advanced tools to maintain records in Health care.

### **Module3: NATIONAL HEALTHCARE DELIVERY SYSTEM & NATIONAL HEALTH POLICIES (15 Periods)**

Healthcare delivery system in India at primary, secondary and tertiary care Community participation in healthcare delivery system, Health system in developed countries, Private Sector, National Health Mission, National Health Policy Issues in Health Care Delivery System in India achievements and constraints in various National Health programme. National Health Programme, Background objectives, action plan, targets, operations.

### **Module4: AYUSH SYSTEM OF MEDICINE, DEMOGRAPHY & VITAL STATISTICS (15 Periods)**

Ancient scientists of bharat, introduction to Ayurveda, Naturopathy, Unani, Siddha, Homeopathy, Need Course for integration of various system of medicine. Demography & its concept, Vital events of life & its impact on demography, Significance and recording of vital statistics, Census & its impact on health policy.

**Total Periods:60**

## **EXPERIENTIAL LEARNING**

1. Demonstration of various levels of health care system
2. Presentation of health care programs.
3. Illustration on ayush system of medicine and it's practice.
4. A clinical overview on demography and vital statistics.
5. Discussion on medical terminology of different body systems.
6. Write about basic principles of medical ethics.
7. Write about electronic health record system.

## **RESOURCES**

### **TEXTBOOKS:**

1. Adam Brown "Medical Terminology Easy Guide for Beginners" Create Space Independent Publishing Platform, Edition 1, 2016.
2. GD Mogli "Medical records organization and management" Jaypee Brothers Medical Publishers, Edition 2, 2016.

### **REFERENCE BOOKS:**

1. Francis, Hospital Care Management, 4th Edition, 2019
2. Sharon B. Buchbinder, Introduction to Health Care Management, 2nd Edition, 2011

### **VIDEOLECTURES:**

1. [https://www.youtube.com/watch?v=\\_bDatJxhfkQ](https://www.youtube.com/watch?v=_bDatJxhfkQ)
2. <https://www.youtube.com/watch?v=9iMhc2OU-go>
3. [https://youtu.be/It\\_cV56Dxtk](https://youtu.be/It_cV56Dxtk)
4. [https://youtu.be/VIrdH\\_3RKKk](https://youtu.be/VIrdH_3RKKk)

### **Web Resources:**

1. <https://library.medschl.cam.ac.uk/e-books/>
2. <https://www.ncbi.nlm.nih.gov/>
3. <https://blog.ipleaders.in/medical-laws-conflict-ethic>
4. <https://www.gponline.com/medico-legal-importance-good-records/article/89>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22DF102025	<b>RESEARCH METHODOLOGY AND BIostatISTICS</b>	3	-	2	-	4

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course provides a detailed Knowledge on the basic principles of research and methods applied to draw inferences from the research findings. The students will also be made aware of the need of biostatistics and understanding of data, sampling methods, in addition to being given information about the relation between data and variables.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand concepts of research methodology.
- CO2** Collect data for research in various methods.
- CO3** Analyse research data by using biostatistics
- CO4** Write their research or review papers to publish in journal
- CO5** Work individually or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	-	1	-	3	1	-	-	-
<b>CO2</b>	1	1	2	-	2	-	-	-	3	-
<b>CO3</b>	1	1	2	-	1	-	-	1	-	1
<b>CO4</b>	2	1	2		2					1
<b>CO5</b>	1	2	2	-	3	2	1	-	-	-
<b>Course Correlation Mapping</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: FOUNDATIONS OF RESEARCH**

**(10 Periods)**

Definition Research, Introduction to research methods, Objectives of Research, Identifying research problem, Types of Research & Research Approaches, Research Methods vs Methodology Ethical issues in research, Research design.

### **Module 2: RESEARCH PROBLEM AND DATA COLLECTION**

**(09 Periods)**

Research Problem, Measurement & Scaling Techniques, Types of Data, Research tools and Data Research Problem, Measurement & Scaling Techniques, Types of Data, Research tools and Data collection methods, Sampling methods, randomization, crossover design, placebo, blinding techniques, Developing a research proposal.

### **Module 3: INTRODUCTION TO BIOSTATISTICS**

**(09 Periods)**

Meaning, Definition, and Characteristics of Statistics, Importance of the Study of Statistics, Understanding of data in biostatistics, Statistics in Health Science, How & where to get relevant data, Relation between data & variables, Type of variables: defining data sets.

### **Module 4: DATA ANALYSIS AND DISSEMINATION**

**(09 Periods)**

Basic Principles of Data Graphical Representation, Analysis of variance & covariance. Measures of central tendency include mean, median, and mode. Probability and standard distributions include binomial and normal distributions. Sample size calculation, Sampling techniques address sampling need, criteria, procedures, design errors, variation, and tests of significance. Statistical significance involves parametric and non-parametric tests.

### **Module 5: SCIENTIFIC WRITING**

**(08 Periods)**

Introduction, reviewing literature, formulating research problems and proposals, integrating theory and data and understanding citation and referencing. types of reports, formal report layout, and journal standards (impact factor, citation index). importance of communicating science, challenges in scientific writing, plagiarism and its detection and writing scientific papers.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. To practice problems on various biostatistics tools
2. Demonstrate types of data collection from hospital.
3. To determine research statistics tools.
4. Analyze data by using SPSS.

## **RESOURCES**

**TEXT BOOKS:**

1. S.P. Gupta, Statistical Methods, Sultan Chand & Sons, Edition 46,2023.
2. C.R. Kothari, Research Methodology, New age International Publisher, Edition 4, 2019.

**REFERENCE BOOKS:**

1. Himanshu Tyagi, Biostatistics Buster, Jaypee Brothers Medical Publishers, Edition 1,2011.
2. Bratati Banerjee, Mahajans Methods in Bistatistical for medical students and research workers, Jaypee Brothers Medical Publishers, Edition 9, 2018.

**VIDEO LECTURES:**

1. [https://www.youtube.com/watch?v=d77eQz0\\_Sfk](https://www.youtube.com/watch?v=d77eQz0_Sfk)
2. [https://www.youtube.com/watch?v=yOU\\_s0xzc-Y](https://www.youtube.com/watch?v=yOU_s0xzc-Y)
3. [https://www.youtube.com/watch?v=txIS0N0I9xU&list=PLEIbY8S8u\\_DK7i4Fj6Hgg8sn\\_l42k9H1L](https://www.youtube.com/watch?v=txIS0N0I9xU&list=PLEIbY8S8u_DK7i4Fj6Hgg8sn_l42k9H1L)
4. [https://www.youtube.com/watch?v=1Q6\\_LRZwZrc](https://www.youtube.com/watch?v=1Q6_LRZwZrc)

**WEB RESOURCES:**

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8764821/>
2. <https://www.scribbr.com/category/methodology/>
3. <https://www.easybiologyclass.com/biostatistics-introduction-significance-applications-and-limitations-of-statistics/>

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22DF101001	RESEARCH METHODOLOGY AND BIostatISTICS FOR HEALTH PROFESSIONALS	4	-	-	-	4

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course provides a detailed Knowledge on the basic principles of research and methods applied to draw inferences from the research findings. The students will also be made aware of the need of biostatistics and understanding of data, sampling methods, in addition to being given information about the relation between data and variables.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand concepts of research methodology.
- CO2** Collect data for research in various methods.
- CO3** Analyse research data by using biostatistics
- CO4** Write their research or review papers to publish in journal
- CO5** Work individually or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	-	1	-	3	1	-	-	-
<b>CO2</b>	1	1	2	-	2	-	-	-	3	-
<b>CO3</b>	1	1	2	-	1	-	-	1	-	1
<b>CO4</b>	2	1	2		2					1
<b>CO5</b>	1	2	2	-	3	2	1	-	-	-
<b>Course Correlation Mapping</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: FOUNDATIONS OF RESEARCH**

**(10 Periods)**

Definition Research, Introduction to research methods, Objectives of Research, Identifying research problem, Types of Research & Research Approaches, Research Methods vs Methodology Ethical issues in research, Research design.

### **Module 2: RESEARCH PROBLEM AND DATA COLLECTION**

**(09 Periods)**

Research Problem, Measurement & Scaling Techniques, Types of Data, Research tools and Data Research Problem, Measurement & Scaling Techniques, Types of Data, Research tools and Data collection methods, Sampling methods, randomization, crossover design, placebo, blinding techniques, Developing a research proposal.

### **Module 3: INTRODUCTION TO BIOSTATISTICS**

**(09 Periods)**

Meaning, Definition, and Characteristics of Statistics, Importance of the Study of Statistics, Understanding of data in biostatistics, Statistics in Health Science, How & where to get relevant data, Relation between data & variables, Type of variables: defining data sets.

### **Module 4: DATA ANALYSIS AND DISSEMINATION**

**(09 Periods)**

Basic Principles of Data Graphical Representation, Analysis of variance & covariance. Measures of central tendency include mean, median, and mode. Probability and standard distributions include binomial and normal distributions. Sample size calculation, Sampling techniques address sampling need, criteria, procedures, design errors, variation, and tests of significance. Statistical significance involves parametric and non-parametric tests.

### **Module 5: SCIENTIFIC WRITING**

**(08 Periods)**

Introduction, reviewing literature, formulating research problems and proposals, integrating theory and data and understanding citation and referencing. types of reports, formal report layout, and journal standards (impact factor, citation index). importance of communicating science, challenges in scientific writing, plagiarism and its detection and writing scientific papers.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. To practice problems on various biostatistics tools
2. Demonstrate types of data collection from hospital.
3. To determine research statistics tools.
4. Analyze data by using SPSS.

## **RESOURCES**

### **TEXT BOOKS:**

3. S.P. Gupta, Statistical Methods, Sultan Chand & Sons, Edition 46,2023.
4. C.R. Kothari, Research Methodology, New age International Publisher, Edition 4, 2019.

### **REFERENCE BOOKS:**

1. Himanshu Tyagi, Biostatistics Buster, Jaypee Brothers Medical Publishers, Edition 1,2011.
2. Bratati Banerjee, Mahajans Methods in Bistatistical for medical students and research workers, Jaypee Brothers Medical Publishers, Edition 9, 2018.

### **VIDEO LECTURES:**

1. [https://www.youtube.com/watch?v=d77eQz0\\_Sfk](https://www.youtube.com/watch?v=d77eQz0_Sfk)
2. [https://www.youtube.com/watch?v=yOU\\_s0xzc-Y](https://www.youtube.com/watch?v=yOU_s0xzc-Y)
3. [https://www.youtube.com/watch?v=txIS0N0I9xU&list=PLEIbY8S8u\\_DK7i4Fj6Hgg8sn\\_l42k9H1L](https://www.youtube.com/watch?v=txIS0N0I9xU&list=PLEIbY8S8u_DK7i4Fj6Hgg8sn_l42k9H1L)
4. [https://www.youtube.com/watch?v=1Q6\\_LRZwZrc](https://www.youtube.com/watch?v=1Q6_LRZwZrc)

### **WEB RESOURCES:**

4. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8764821/>
5. <https://www.scribbr.com/category/methodology/>
6. <https://www.easybiologyclass.com/biostatistics-introduction-significance-applications-and-limitations-of-statistics/>

## SCHOOL CORE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22PT102003</b>	<b>SOCIOLOGY</b>	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** Sociology will introduce student to the basic sociology concepts, principles and social process, social institutions in relation to the individual, family and community and the various social factors affecting the family in rural and urban communities in India will be studied.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Understand concepts and relation to anthropology and psychology.
- CO2.** Identify and understand basics of nature of socialization, Social Groups and Family with clinical aspects.
- CO3.** Analyse the concepts of Health hazards to Community and culture.
- CO4.** Understand the social problems of disabled & Social Security.
- CO5.** Work independently or in team to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	-	-	-	-	-	-	-	-
<b>CO2</b>	3	2	-	-	-	1	-	-	-	-
<b>CO3</b>	3	2	-	-	-	1	-	-	-	-
<b>CO4</b>	3	2	-	-	-	1	-	-	-	-
<b>CO5</b>	-	-	-	-	-	3	3	-	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>1</b>

**Correlation Levels:**                      **3: High;**                      **2: Medium;**                      **1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO SOCIOLOGY**

**(10 Periods)**

**Introduction:** Meaning, Definition and scope of sociology, Its relation to Anthropology, Psychology, Social Psychology. Methods of Sociological investigations- Case study, social survey, questionnaire, Interview and opinion poll methods. Importance of sociology with special reference to Health Care Professionals.

**Social Factors in Health and disease situations:** Meaning of social factors, Role of social factors in health and illness.

### **Module 2: SOCIALIZATION AND SOCIAL GROUPS**

**(12 Periods)**

**Socialization:** Meaning and nature of socialization, Primary, Secondary and Anticipatory socialization, Agencies of socialization.

**Social Groups:** Concepts of social groups, influence of formal and informal groups on health and sickness. The role of primary groups and secondary groups in the hospital rehabilitation setup.

**Family:** The family, meaning and definitions, Functions of types of family, Changing family patterns, Influence of family on the individuals health, family and nutrition, the effects of sickness in the family and psychosomatic disease and their importance to physiotherapy.

### **Module 3: COMMUNITY AND CULTURE**

**(11 periods)**

**Community:** Rural community, Meaning and characteristics, Health hazards in rural areas, health hazards among tribal communities

**Urban community:** Meaning and characteristics, Health hazards in urban areas.

**Culture and Health:** Concept of Health, Concept of Culture

### **Module 4: SOCIAL PROBLEMS OF DISABLED AND SOCIAL SECURITY**

**(12 Periods)**

**Social Problems of disabled:** Consequences with reference to sickness and disability, remedies; Population explosion, Poverty and unemployment, Beggary, Juvenile delinquency, Prostitution, Alcoholism, Problems of women in employment, Geriatric problems, Problems of underprivileged, social welfare programs.

**Social Security:** Social security and social legislation in relation to the disabled.

**Social worker:** Meaning of Social Work, The role of a Medical Social Worker.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXERCISES:**

1. Survey on Social Economic Status of Rural areas
2. Field work on Life style and Social Groups in Rural areas
3. Awareness Programs on Hygienic and Disease in Community

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

**REFERENCE BOOKS**

1. P. Ganesh, Textbook of Sociology, EMMESS Publisher, 1<sup>st</sup> Edition, 2021
2. K.P. Neeraja, Textbook of Sociology for Physiotherapy, Jaypee Publishers, 2<sup>nd</sup> Edition, 2021
3. Neelam Kumari, Sociology for Physiotherapy, Jaypee Publishers, 2<sup>nd</sup> Edition, 2021
4. Özkaya, N., Leger, D. L. Fundamentals of Biomechanics: Equilibrium, Motion, and Deformation, India: 4<sup>th</sup> Edition, 2019

**VIDEO LECTURES:**

1. <https://youtu.be/Hom9MUgy-Vc>
2. <https://youtu.be/tqPTvnXXzKs>

**WEB RESOURCES:**

1. <https://www.asanet.org/wp-content/uploads/savvy/introsociology/Documents/Field%20of%20sociology033108.htm>
2. <https://pressbooks.bccampus.ca/socialprocesses/chapter/chapter-1-an-introduction-to-sociology/>

## **SCHOOL CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22CE107601</b>	<b>ENVIRONMENTAL SCIENCE</b>	2	-	-	-	2
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on natural resources, ecosystems, biodiversity, environment pollution and control, social issues and environment, human population and environment.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Analyze natural resources to solve complex environmental problems and natural resource management considering society, environment and sustainability.
- CO2.** Analyze ecosystems and biodiversity to solve complex environmental problems by following environmental ethics considering society, environment and sustainability besides communicating effectively in graphical form.
- CO3.** Analyze various types of pollution and their control measures to solve environmental problems through appropriate tools and techniques following latest developments considering society, ethics, environment and sustainability.
- CO4.** Analyze social issues and its impact on environment, environmental acts to solve complex environmental problems considering society, environment and sustainability besides communicating effectively in graphical form.
- CO5.** Analyze human population and its impact on environment to solve complex environmental problems through team work and using appropriate tools and techniques considering ethics, society, environment and sustainability.

### **CO-PO Mapping Table:**

<b>Course Outcomes</b>	<b>Program Outcomes</b>									
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	3	2	-	-	2	-	-	1	-	1
<b>CO2</b>	3	2	-	-	2	2	1	1	-	1
<b>CO3</b>	3	2	2	1	2	2	2	-	-	-
<b>CO4</b>	3	2	2	2	2	-	-	2	-	1
<b>CO5</b>	3	2	2	2	2	2	2	-	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>		<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: NATURAL RESOURCES**

**(07 Periods)**

Multidisciplinary nature of environment; Natural Resources: Renewable and non-renewable resources; Forest, Water, Mineral, Food and Energy resources -Causes, Effects, Remedies, Case studies; Role of an individual in conservation of natural resource and equitable use of resources for sustainable lifestyles.

### **Module 2: ECOSYSTEMS AND BIODIVERSITY**

**(07 Periods)**

**Ecosystems:** Concept of an ecosystem, Structure and function of an ecosystem - Producers, Consumers, Decomposers; Food chains, Food webs, Ecological pyramids – Types; Characteristic features, Structure and functions of forest ecosystem, Desert ecosystem, Aquatic ecosystem.

**Biodiversity:** Concept and value of biodiversity, Role of biodiversity in addressing new millennium challenges, Hot spots of biodiversity, Threats to biodiversity, Man-wild life conflicts, Endemic, Endangered and extinct species of India, Conservation of biodiversity – In-situ and ex-situ.

### **Module 3: ENVIRONMENTAL POLLUTION AND CONTROL**

**(06 Periods)**

Causes, Adverse effects and control measures of pollution - Air pollution, Water pollution, Soil pollution, Noise pollution, Thermal pollution, nuclear pollution, Solid waste management – Urban waste, industrial waste; Latest developments in pollution control, Hazards and disaster management – Floods, Earthquakes, Tsunamis, Case studies.

### **Module 4: SOCIAL ISSUES AND THE ENVIRONMENT**

**(06 Periods)**

Sustainable development, Urban problems related to energy, Environmental ethics –Issues, Solutions; Global warming, Acid rain, Ozone layer depletion, Nuclear accidents and case studies, Wasteland reclamation, Consumerism and waste products, Concept of green technologies, Environment justice: National Green Tribunal and its importance; Environment protection act, Air act, Water act, Wildlife protection act, Forest conservation act, Issues involved in enforcement of environmental legislation, Public environmental awareness.

### **Module 5: HUMAN POPULATION AND THE ENVIRONMENT**

**(04 Periods)**

Population growth, Population characteristics and variation among nations, Population explosion, Family welfare program, Environment and human health, Human rights, Value education, HIV/AIDS, Women and child welfare, Role of information technology in environment and human health; Case studies - Field Work/Assignment/Seminar on Environmental assets – Water bodies/Forest/Grassland/Hill/Mountain.

**Total Periods: 30**

## **EXPERIENTIAL LEARNING**

1. Visit a nearby villages and know the status of availability of local resources that can be improved through proper education.
  2. Make an awareness program in the villages for the development of natural resources, ecosystems and biodiversity.
  3. Prepare a document by visiting a local urban waste dumping yard near to the Tirupati city.
  4. Visit a local village and find a barren land and make the land into a useful land by planting plants or providing the soil and fertilizers required to improve the soil.
  5. Visit a local zoological park and identify the species variety and variability.
- (Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Anubha Kaushik and Kaushik, C.P., *Perspectives in Environmental Studies*, New Age International (P) Ltd. Publications, 6<sup>th</sup> Edition, 2018.
2. Erach Barucha, *Environmental Studies*, Orient Blackswan, 3<sup>rd</sup> Edition, 2021.

### **REFERENCE BOOKS:**

1. Cunningham, W. P. and Cunningham, M. A., *Principles of Environmental Science*, Tata McGraw-Hill Publishing Company, New Delhi, 8<sup>th</sup> Edition, 2016.
2. Benny Joseph, *Environmental Studies*, Tata McGraw-Hill, 2<sup>nd</sup> Edition, 2009.
3. Anji Reddy, M., *Text Book of Environmental Science and Technology*, BS Publications, Revised Edition, 2014.
4. Rajagopalan, R., *Environmental Studies*, Oxford University Press, 3<sup>rd</sup> Edition, 2015.

### **VIDEO LECTURES:**

1. <http://nptel.ac.in/courses/109/104/109104047>
2. <https://www.youtube.com/watch?v=mIPBPG-5dUw>

### **WEB RESOURCES:**

1. <https://nptel.ac.in/courses/122102006>
2. <https://www.flame.edu.in/academics/ug/program-structure/major-minor/courses/environmental-studies>
3. [https://www.tutorialspoint.com/environmental\\_studies/environmental\\_studies\\_environment.htm](https://www.tutorialspoint.com/environmental_studies/environmental_studies_environment.htm)

## SCHOOL CORE

Course Code	Course Title	L	T	P	S	C
22LG101402	తెలుగు	2	-	-	-	2
Pre-Requisite	-					
Anti-Requisite	-					
Co-Requisite	-					

**COURSE DESCRIPTION:** తుమ్మల సీతారామమూర్తి-ఎక్కట్లు, తిక్కన-నాడీజంఘాపాఖ్యానం, పోతన-ఘోషాఖ్యానం, దువ్వూరి రామిరెడ్డి - కృషి వలుడు, మరియు తెలుగు వ్యాకరణం మీద అవగాహన.

**COURSE OUTCOMES:** కోర్సు విజయవంతంగా పూర్తిచేసిన తర్వాత ,విద్యార్థులు వీటిని చేయగలరు:

- CO1.** విద్యార్థులలో మానవీయ విలువలు పెరిగి నైతిక వలువలతో జీవించడం
- CO2.** సమాజంలో మనకు చేతనైన సాయం చెయ్యడం ప్రతి మనిషి బాధ్యత అనే సందేశం
- CO3.** త్రికరణ శుద్ధితో కృషి చేస్తే ఏదైనా సాధించ వచ్చు అనే సందేశం
- CO4.** వ్యవసాయ రంగం గూర్చి విద్యార్థులలో అవగాహన కలగడం
- CO5.** తెలుగు వ్యాకరణం

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-	-
Course Correlation Mapping	3	-	-	-	-	-	-	-	-	-

Correlation Levels: 3: High; 2: Medium; 1: Low

## పాఠ్య ప్రణాళిక

**Module 1: ఎక్కట్లు – తుమ్మల సీతారామమూర్తి**

**(06 Periods)**

సత్ప్రవర్తన, సచ్చీలత, సన్మార్గం, సమసమానత్వం గూర్చి వివరించడం.

**Module 2: నాడీజంఘాపాఖ్యానం – తిక్కన**

**(06 Periods)**

సహాయం చేసినవారిని మరచి పోరాదు. చేసిన మేలు మరచిన వారి జీవితం ఎంత హీనంగా ఉంటుందో తెలియజేయడం.

**Module 3: ధ్రువోపాఖ్యానం – పోతన**

**(06 Periods)**

ఎటువంటి కష్టాలకు సమస్యలకు కుంగి పోకుండా దీక్షతో పట్టుదలతో కృషితో అనుకున్నది సాధించాలని తెలియజేయడం.

**Module 4: కృషి వలుడు – దువ్వూరి రామిరెడ్డి**

**(06 Periods)**

సమాజానికి వెన్నెముక అయిన రైతు యొక్క కష్టాలను త్యాగాలను వివరించడం.

**Module 5: సంధులు, సమాసాలు, అలంకారాలు.**

**(06 Periods)**

తెలుగు భాష యొక్క మూలాలను తెలుసుకోవడం.

**Total Periods: 30**

## **RESOURCES**

### **TEXT BOOKS:**

1. ఎక్కట్లు – కవి తుమ్మల సీతారామమూర్తి చౌదరి.
2. నాడీజంఘాపాఖ్యానం – కవి తిక్కన. (మహాభారతం – శాంతి పర్వం – తృతీయా శ్వాసం – 472 నుండి 511 పద్యాల వరకు).
3. ధ్రువోపాఖ్యానం – కవి పోతన (ఆంధ్ర మాహాభాగవతం – చతుర్థ స్కంధం – 216 నుండి 277 పద్యాల వరకు)
4. కృషి వలుడు – కవి దువ్వూరి రామిరెడ్డి

**VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=5jX20h6HWzg>
2. <https://www.youtube.com/watch?v=FFtPSPByBmk>
3. [https://www.youtube.com/watch?v=nQHF\\_pgTfL8](https://www.youtube.com/watch?v=nQHF_pgTfL8)
4. <https://www.youtube.com/watch?v=IEERKL3Q2Cs>

**Web Resources:**

1. [http://teluguvignanamvinodam1.blogspot.com/2021/06/maha-bharatam-in-telugu-pdf-free-download\\_25.html](http://teluguvignanamvinodam1.blogspot.com/2021/06/maha-bharatam-in-telugu-pdf-free-download_25.html)
2. <https://www.freegurukul.org/blog/ramayanam-pdf/>

**EXPERIENTIAL LEARNING**

The experiential learning components will be detailed in CHO.

Course Code	Course Title	L	T	P	S	C
22LG101404	SANSKRIT	2	-	-	-	2
Pre-Requisite	-					
Anti-Requisite	-					
Co-Requisite	-					

**COURSE OUTCOMES:** पाठ्यक्रमस्य सफलसमाप्तेः अनन्तरं छात्राः

- CO1** कर्तव्यपरक शैक्षणिक वृत्तिपरक तथा शोधकर्तृणां निर्माणार्थं छात्राणां संज्ञानात्मक, प्रभावशाली तथा व्यवहारिक क्षमतानां आकार प्रदानार्थं सहायतां करोति।
- CO2** सामाजिक परिवर्तने भागग्रहणार्थं सक्षमाः भवितुं छात्रेषु सेवायाः धारणा संचारः करोति।
- CO3** समकालीन समस्या-समाधान स्थितिषु प्राचीन भारतीय ज्ञानस्य अनुप्रयोगस्य ज्ञानप्राप्तिः। सामान्य रूपेण तथा विशेष रूपेण अभ्यसने तथा तस्य मूल्यांकनस्य संदर्भे च नैतिक उपयुक्ततायाः एकः दृढतर भावनायाः विकासनार्थम्।
- CO4** प्राचीन साहित्यतः प्राथमिक जीवनं तथा अवधारणानां ज्ञानप्रदानं यत् कालातीतः जातः तथापि इदानीमपि समाजाय अनुवर्तते।  
आवेदनस्य प्रमुख क्षेत्रेषु प्राथमिक कौशलस्य अधिग्रहणे सुगमकरणम् उदा- नेतृत्वे, संचारे, अनुसंधान योग्यतायां, व्यवहार संशोधने इत्यादि।
- CO5** सामाजिक विविधतायाः कृते सम्मान-विकसितं करनं तथा सामाजिक अपि च सांस्कृतिक प्रासंगिकतायाः अध्ययने अभिवृद्धिं करनम्।

**CO-PO Mapping Table:**

Course Outcomes	Program Outcomes								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-
Course Correlation Mapping	3	-	-	-	-	-	-	-	-

Correlation Levels: 3: High; 2: Medium; 1: Low

## COURSE CONTENT

### Module-1: प्राचीन पद्यसाहित्यम्

(06 Periods)

1. आर्य पादुका पट्टाभिषेकः - वल्मीकिः – श्रीमद्रामायणम्
2. यक्षप्रश्नाः - वेदव्यासः – महाभारतम्

### Module-2: चम्पूकाव्यम् & आधुनिक पद्यकाव्यम्

(06 Periods)

3. गङ्गावतरणम् - भोजराजः - चम्पूरामायणम्
4. मोहापनोदः - श्री पमिडिपाटि पट्टाभिरामारावः – मूलकथा-‘धर्मसौहृदम्’ इति संस्कृत पद्यकाव्यम्

### Module-3: गद्यसाहित्यम्

(06 Periods)

5. अत्युत्कटैः पापपुण्यैः इहैव फलमश्नुते - नारायणपण्डितः - हितोपदेशः
6. शूद्रकवीरवरकथा - हितोपदेशः

### Module-4: शब्दाः

(6 Periods)

देव, कवि, भानु, पितृ, धातृ, गो, रमा, मति

### Module 5: महाकवि, शास्त्रकाराः

(6 Periods)

1. पाणिनिः
2. कौटिल्यः
3. भरतमुनिः
4. भारविः
5. माघः
6. भवभूतिः
7. शङ्कराचार्यः
8. दण्डी

**Total Periods: 30**

## EXPERIENTIAL LEARNING:

The experiential learning components will be detailed in CHO

### RESOURCES

#### TEXT BOOKS:

1. विश्वभारती
2. संस्कृत भारती
3. अमृतवाणी

#### REFERENCE BOOKS:

1. रामायणम्
2. महाभारतम्
3. अष्टाध्यायी
4. अमरकोशः

#### VIDEO LECTURES:

1. <https://www.youtube.com/watch?v=bh-14xfMeYk>
2. <https://www.youtube.com/watch?v=6xFkoOpzsvs>

#### Web Resources:

1. <https://www.forum.universityupdates.in/threads/ou-sanskrit-2nd-semester-study-material.33659/>
2. [https://cbpbu.ac.in/study\\_mat\\_sanskrit.php](https://cbpbu.ac.in/study_mat_sanskrit.php)

## PROGRAM CORE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22DF102003</b>	<b>MEDICAL BIOCHEMISTRY</b>	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on basic concepts of Biochemistry and understand the structural, functional and metabolic properties of biomolecules.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- C01** Understand the Basic knowledge of carbohydrates and lipids and its metabolisms
- C02** Acquire basic knowledge on proteins and DNA structure
- C03** Analyse the functional and structural concepts of Vitamins and Minerals
- C04** Analyze different types of enzymes and nutrients
- C05** Understand the nature and types of Acid base Balance and Clinical Chemistry
- C06** Work individually or in teams to solve problems with effective communication

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>C01</b>	3	2	-	1	-	-	-	-	-	-
<b>C02</b>	3	2	-	-	-	-	-	-	-	-
<b>C03</b>	3	2	-	-	-	1	-	-	-	-
<b>C04</b>	3	2	-	2	-	-	-	-	-	-
<b>C05</b>	3	2	-	-	-	-	-	-	-	-
<b>C06</b>	3	-	-	1	-	-	-	-	-	2
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **MODULE 1 CARBOHYDRATE AND LIPIDS**

**(12 Periods)**

Introduction, Cell structure, Cell membrane structure and function, Carbohydrate Chemistry – Definition, general classification with examples, Structures, composition, sources, properties and functions of Monosaccharides, Disaccharides, Oligosaccharides and Polysaccharides. Metabolism of carbohydrates Lipid Chemistry – Definition, general classification and functions of Lipids, Definition, classification, properties and functions of Fatty acids, Triacylglycerol, Phospholipids, Cholesterol, Essential fatty acids and their importance, Lipoproteins: Definition, classification, properties, Sources and function Ketone bodies. Metabolism of lipids.

### **MODULE 2: PROTEINS AND NUCLEIC ACID**

**(10 Periods)**

Amino-acid Chemistry – Amino acid chemistry: Definition, Classification, Peptide bonds, Peptides: Definition, biologically important peptides, Protein chemistry: Definition, Classification, Functions of proteins, properties and structure of proteins. Metabolisms Proteins. Nucleotide and Nucleic acid Chemistry - Nucleic acids: Purines and pyrimidine-Structure of DNA – Watson & Crick model of DNA Structure of RNA – Types of RNA

### **MODULE 3: VITAMINS AND MINERALS**

**(10 Periods)**

Fat soluble vitamins(A,D,E,K) – Water soluble vitamins – B-complex vitamins. Definition, classification - Sources, Coenzyme forms, functions, RDA, digestion, absorption and transport, deficiency and toxicity. Mineral -Definition, Sources, RDA, Digestion, absorption, transport, excretion, functions, disorder of Individual minerals - Calcium, phosphate, iron, Magnesium, fluoride, selenium, molybdenum, copper.

### **MODULE 4: ENZYMES AND NUTRITION**

**(08 Periods)**

Enzymes – Definition, Active site, Cofactor (Coenzyme, Activator), Proenzyme. Classification with examples, Factors effecting enzyme activity, Enzyme inhibition and significance, Isoenzymes, Diagnostic enzymology (clinical significance of enzymes) Nutrition – Introduction, Importance of nutrition Calorific values, Respiratory quotient Definition, and its significance Energy requirement of a person - Basal metabolic rate: Definition, Normal values, factor affecting BMR Special dynamic action of food. Balanced diet, Nutritional disorders. Marasmus – Kwashiorkor

### **MODULE 5: ACID BASE BALANCE AND CLINICAL CHEMISTRY**

**(05 Periods)**

Acid-Base balance – Definition of Acids, bases and buffers, pH. Buffer systems of the body, bicarbonate buffer system Role of lungs and kidneys in acid base balance, Acid base imbalance. Clinical Biochemistry - Normal levels of blood and urine constituents, Relevance of blood and urine levels of Glucose, Urea, Uric acid, Creatinine, Calcium, Phosphates, pH and Bicarbonate.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

#### **QUALITATIVE TESTS OF MONOSACCHARIDES (GLUCOSE AND FRUCTOSE)**

1. Molisch's test
2. Fehling's test
3. Benedict's test
4. Seliwanoff's test

#### **QUALITATIVE TESTS OF LIPIDS**

5. Solubility tests
6. Emulsification tests
7. Saponification tests

#### **QUALITATIVE TESTS OF PROTEINS**

8. Isoelectric precipitation tests
9. Heat coagulation tests

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. U. Satyanarayana, U. Chakrapani "Biochemistry" Elsevier, 2020.
2. Vasudevan DM. "Textbook of Biochemistry for Medical Students" Jaypee Brothers Medical Publishers. 2019
3. Indumati V, Sowbhagya Lakshmi, "Integrated Textbook of Biochemistry" Paras Medical Publishers, 2021.
4. Naik Pankaja. "Essentials of Biochemistry" Jaypee Brothers Medical Publishers. 2017
5. Agrawal Poonam "Concepts In Biochemistry With Clinical Approach For Undergraduate Medical Students", CBS Publishers & Distributors Pvt Ltd, 2020
6. Prasad R Manjeshwar, "Textbook of Biochemistry for Physiotherapy Students" Sheetal Distributors. 2020

### **REFERENCE BOOKS:**

1. MN Chatterjee and Rana Shinde, Textbook of Medical Biochemistry, 8<sup>th</sup> edition, JPB, 2012.
2. Denise R Ferrier, Lippincott's Illustrated Reviews Biochemistry, 7<sup>th</sup> edition, Lippincott Williams and Wilkins, 2016
3. Prasad R Manjeshwar. "Textbook of Biochemistry for Physiotherapy Students" Sheetal Distributors. 2020.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=F59RwK9hya8>
2. <https://www.youtube.com/watch?v=OKLxwCdkBn8>
3. [https://www.youtube.com/watch?v=jcz99\\_-JcZ8](https://www.youtube.com/watch?v=jcz99_-JcZ8)

**Web Resources:**

1. [https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture\\_notes/health\\_science\\_students/medicalbiochemistry.pdf](https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/medicalbiochemistry.pdf)
2. <https://www.qmul.ac.uk/library/media/library/using-the-library/media-folder-images-library/Principles-Of-Biochemistry-Introductory-Series.pdf>
3. [https://rajneeshrajouria.weebly.com/uploads/4/9/0/6/49069889/biochemistry\\_bicm101.pdf](https://rajneeshrajouria.weebly.com/uploads/4/9/0/6/49069889/biochemistry_bicm101.pdf)

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22RT101001	FUNDAMENTALS OF MEDICAL PHYSICS AND ELECTRONICS	3	-	-	-	3

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course provides a detailed discussion on Semiconductors, digital and analog circuit, lesser and optical fibers, electricity and electromagnetism.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Acquire knowledge on semiconductor materials.
- CO2.** Apply knowledge of analog and digital components, sensors and output actuators to assemble simple electrical systems.
- CO3.** Acquire knowledge on Medical applications of Lasers.
- CO4.** Understand concepts of electric and magnetic fields

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-		2	-	-	-	-	-	-
<b>CO2</b>	3	-	-	2	-	-	-	-	-	-
<b>CO3</b>	3	-	-	2	-	-	-	-	-	-
<b>CO4</b>	3	-	-	2	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	-	-	<b>2</b>	-	-	-	-	-	-

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **MODULE 1 INTRODUCTION TO SEMICONDUCTORS (10 Periods)**

Electronics Introduction to Semiconductors- Extrinsic and Intrinsic Semiconductors- Formation of p-n Junction, p-n Junction diode-Half wave and Full wave rectifiers using diodes, Efficiency: Bipolar Junction Transistor-Forward and reverse bias characteristics.

### **MODULE 2 INTRODUCTION TO DIGITAL AND ANALOG CIRCUITS (10 Periods)**

Digital Fundamentals: Logic gates, Universal gates, Laws of Boolean Algebra, De Morgan's Theorem, Sum of products and product of sums. Operational Amplifiers: Op-Amp Definition, Op-Amp characteristics, differential and Common mode operation, Inverting & Non-Inverting Amplifier and Op-Amp applications.

### **MODULE 3 INTRODUCTION TO LASERS AND OPTICAL FIBERS (10 Periods)**

LASERS: Introduction, Characteristics of Laser, Absorption, Spontaneous and Stimulated emissions, Population and Population inversion, Laser pumping, Lasing action, Types of laser: Nd-YAG Laser and Semiconductor laser (Construction, working and advantages), Lasers in Medical Application (Ophthalmology, Gastroenterology, Dermatology and Urology). OPTICAL FIBERS: Introduction, Basic Principles and structure of optical fibers, acceptance angle and numerical aperture, Types of optical fibers (Qualitative), Applications of optical fibers in Medical industry.

### **MODULE 4 INTRODUCTION TO ELECTRICITY (10 Periods)**

Electricity & Electromagnetism - Electric charge- Conductors and insulators- Coulomb's law- Electric field-Electric lines of force properties of lines of force- Electric field strength-Capacity- Units of capacity- Potential energy of a charged conductor-Principle of a condenser- Capacity of a parallel plate condenser-Electric current and its units- Potential difference-Electromotive Force- Ohm's law.

### **MODULE 5 INTRODUCTION TO ELECTROMAGNETISM (05 Periods)**

Magnetic Field and Magnetic Induction-Magnetic Flux-Direction of Magnetic Field and Current - Ampere's Law-Application of Ampere's Law. Electromagnetic induction, laws of mutual induction and self induction.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Use simulation tools to design and analyze p-n junction diodes, half wave, and full wave rectifiers.
2. Design and implement simple digital circuits
3. With a case study, elaborate the importance of operational amplifier in the medical equipment.
4. Construct a simple circuit with a battery, wires, and resistors. Measure current, voltage, and resistance using multimeters and observe the relationship between them.

## RESOURCES

### TEXT BOOKS:

1. Electronic Devices and Circuits, S.Salivahanan, N.Sureshkumar, McGraw Hill.
2. Integrated Electronics Analog Digital Circuits, Jacob Millman and D. Halkias, McGraw Hill
3. Principles of Laser Materials Processing, EKannatey-Asibu, y John Wiley & Sons, Inc Publication.
4. Unified Physics-V Electricity, Magnetism And Electronics - J.P. Agarwal

### REFERENCE BOOKS:

1. Principles of Electronic Devices & Circuits: Analog and Digital, BL Theraja | RS Sedha , S. Chand Publications.
2. Introduction to Electricity and Magnetism, John Dirk Walecka, World Scientific Publishing Co Pte Ltd .

### VIDEO LECTURES:

1. <https://www.youtube.com/watch?v=JA3sCmrv11M&list=PLgMDNELGJ1CaNcuuQv9xN07ZWkXE-wCGP&index=2>
2. [https://www.youtube.com/watch?v=WgWozOgMXKo&list=PLp6ek2hDcoNCj\\_QQA2CmW1JIHAM5aD7o\\_&index=2](https://www.youtube.com/watch?v=WgWozOgMXKo&list=PLp6ek2hDcoNCj_QQA2CmW1JIHAM5aD7o_&index=2)
3. <https://www.youtube.com/watch?v=x1-SibwIPM4&list=PLyQSN7X0ro2314mKyUiOILaOC2hk6Pc3j&index=2>

### Web Resources:

1. <https://ncert.nic.in/ncerts/l/leph206.pdf>
2. <https://www.sitams.org/assets/pages/hands/material/AP/unit-II%20Lasers%20and%20Fibre%20Optics.pdf>
3. <https://www.careerlauncher.com/cbse-ncert/images/revision/class-XII/physics.pdf>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22CC101001	INSTRUMENTATION IN OPERATION THEATRE	3	1	-	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on understanding the Basic concepts anesthetic equipment's and the working principles of the anesthesia technology.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Acquire knowledge on basic medical instruments
- CO2.** Understand various Equipment's used in Operation Theatre
- CO3.** Understand the principles and techniques of Operation Theatre.
- CO4.** Apply various techniques used in Central Sterile Supply Department (CSSD) for equipment's used in Operation Theatre

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	3	-	2	-	-	-	-
<b>CO2</b>	3	2	-	2	-	-	-	-	-	-
<b>CO3</b>	3	-	-	-	-	-	-	-	-	-
<b>CO4</b>	3	-	-	2	-	1	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: MEDICAL EQUIPMENT'S IN OT**

**(08 Periods)**

Medical Gas Supply: Compressed gas cylinders, Colour coding, Cylinder valves, pin index, Gas piping system, Alarms & safety devices, Recommendations for piping system, Scavenging of waste anesthetic gases

### **Module 2: FACE MASKS & AIRWAY LARYNGOSCOPES**

**(08 Periods)**

Endotracheal tubes – Types, sizes, (RAE Tube, Flexo metallic). Complications – Use care and maintenance of an aesthesia equipment Laryngoscopes in Anesthesia and its different methods and types.

### **Module 3: MACHINE BREATHING SYSTEM**

**(10 Periods)**

**Anesthesia Machine:** Hanger and yoke system, Cylinder pressure gauge, Pressure regulator, Flow meter assembly, Vaporizers-types, hazards, maintenance, filling & draining, etc.  
**Breathing System:** General considerations: humidity & heat. Common components – connectors, adaptors, reservoir bags, Capnography. Pulse oximetry, Methods of humidification, Classification of breathing system, Mapleson system – a b c d e f, Jackson Reesystem, Bain circuit, Non- ebreathing valves – ambu valves. The circle system, Components, Soda lime and indicators.

### **Module 4: MONITORING AND FAMILIARIZATION OF OT INSTRUMENTS (09 Periods)**

Familiarization of OT and OT techniques. MONITORING: Electrocardiography (ECG), Pulse oximetry (SpO<sub>2</sub>), Temperature- central and peripheral, End tidal carbon dioxide( EtCO<sub>2</sub>), Anaesthesia gas monitoring, Non-invasive blood pressure (NIPB) and Invasive blood pressure(IBP), Central venous pressure(CVP), PA Pressure, LA Pressure & cardiac output, Anaesthesia depth monitor, Neuromuscular transmission monitor

### **Module 5: CENTRAL STERILE SUPPLY DEPARTMENT (CSSD) INSTRUMENTATION**

**(10 Periods)**

central sterile supply department (CSSD), Instrumentations and working principle, Cleaning and decontamination devices, Maintenance and repair of equipment's, Hot air Oven for drying & heat sterilization, Work flow in CSSD, store, supply and inventory Management

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS: PRACTICALS/ DEMONSTRATION:**

1. Cylinders
2. Suction apparatus
3. Endotracheal tubes
4. Laryngoscopes,
5. LMA
6. Oropharyngeal airway, Nasopharyngeal airway
7. Anesthesia machine- description, parts, safety features

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Lippincott Williams & Wilkins, The Anesthesia Technician and Technologist's Manual, Glenn Woodworth, Jeffrey R. Kirsch, Shannon Sayers-Rana, 1st edition, 2012
2. S Ahanatha Pillai "Manual of Anesthesia for Operation Theatre Technicians" Jaypee Brothers Medical Publishers, 2022
3. Anshul Jain "Essentials of Anaesthesia & Critical Care" Jaypee Brothers Medical Publishers

### **REFERENCE BOOKS:**

1. Anaesthesia Equipment, Principles and Applications Clinical Key 2012
2. Apurba S Sastry, Deepa shree R, "Essentials of Hospital Infection Control" Jaypee Brothers Medical Publishers
3. Lippincott Williams & Wilkins, "Manual of Practical Examination In Critical Care And Emergency Medicine" 2019

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=XK8154sZn84>
2. <https://www.youtube.com/watch?v=x2FOdgw93sA>
3. <https://www.youtube.com/watch?v=IwOwzssJUUA>

### **Web Resources:**

1. [https://en.wikipedia.org/wiki/Instruments\\_used\\_in\\_anesthesiology](https://en.wikipedia.org/wiki/Instruments_used_in_anesthesiology)
2. <https://www.slideshare.net/ArjunaSamaranayaka/anaesthesia-equipment>
3. <https://epratama.files.wordpress.com/2008/12/lecture-note-clinical-anaesthesia.pdf>

**PROGRAM CORE**

Course Code	Course Title	L	T	P	S	C
22CC101012	CLINICAL PHARMACOLOGY RELATED AOTT-I	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course will cover general pharmacology with special emphasis on common drugs used, route of administration, types of formulations, dose and frequency of administration, side effects and toxicity, management of toxic effect, drug interaction, knowledge of chemical and trade names, importance of manufacture and expiry dates and instructions about handling each drug.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand the Drug Dosage Calculation
- CO2** Demonstrate the drug Dispensing and Storage of Drugs in Safe Containers
- CO3** Maintain Recording, Charting of the Drug used for Clinical Emergencies
- CO4** Perform the Reporting of Errors and Breakage of the Drug
- CO5** Demonstrates the use of drugs in various Diagnostic and Emergency Procedures
- CO6** Work individually or in teams to solve problems with effective communication.

**CO-PO Mapping Table:**

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	3	1	-	-	-
<b>CO2</b>	3	1	-	-	-	-	-	-	-	-
<b>CO3</b>	3	1	3	-	-	-	-	-	-	1
<b>CO4</b>	3	1	-	-	-	-	-	-	-	1
<b>CO5</b>	3	-	-	-	-	3	1	-	-	-
<b>CO6</b>	3	2	-	-	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: ANTI-ANGINAL AGENTS AND BRONCHODILATORS (09 Periods)**

Introduction of pharmacology, route of administration, preparation, dosage, Beta blockers-propranolol, atenolol, metoprolol, bisoprolol carvedilol, esmolol. Nitrates-nitro-glycerine, isosorbide dinitrate, isosorbide mononitrate, transdermal nitrate patches., Calcium channel blockers-nifedipine, verapamil, diltiazem, amlodipine, Nicorandil, Trimetazidine, Ranolazine, Ivabradine. Respiratory system - Bronchodilators, Respiratory stimulants Broncho lytic agents

### **Module 2: ANTI-FAILURE AGENTS AND LOCAL ANAESTHESIA DRUGS (10 Periods)**

Diuretics-furosemide, torsemide, thiazide diuretics, metolazone, spironolactone, combination diuretics., Angiotensin converting enzyme (ACE) inhibitors ARB (Angiotensin Receptor Blocker) - Valsartan Cosart an Telmisartan - captopril Enalapril, ramipril, lisinopril, ACE inhibitors for diabetics and hypertensive renal disease, Acute inotropes - digoxin, odoubutamine, dopamine, adrenaline, noradrenaline, isoprenaline, Beta Blockers - Carvedilol, Bisoprolol, metoprolol.

LOCAL ANAESTHETICS: Xylocaine, Preparation, Local - Bupivacaine - Topical, Prilocaine jelly, Emla - Ointment, Etidocaine. Ropivacaine

### **Module 3: ANTI-HYPERTENSIVE DRUGS AND ANTI- ARRHYTHMIC AGENTS (09 Periods)**

Anti-hypertensive drug: Diuretics, beta-blockers, ACE inhibitors, calcium antagonists, direct Vasodilators, centrally acting and peripherally acting vasodilators., Anti arithmetic drugs., Amiodarone, adenosine, verapamil, diltiazem, lidocaine, mexiletine, Phenytoin, flecainide, bretylium, atropine, Isoprenaline., Angiotensin Receptor Blocker - Valsartan Losartan Telmisartan Olmesartan

### **Module 4: ANTITHROMBOTIC AGENTS AND MUSCLE RELAXANT (08 Periods)**

Platelet inhibitors: aspirin, clopidogrel, Prasugrel, ticagrelor-Anticoagulants: heparin, low molecular weight heparin, warfarin fondaparinux\_ Fibrinolytics: streptokinase, urokinase-Tenecteplase reteplase Glycoprotein 2b3a antagonists: abciximab, tirofiban, eptifibatide. Muscle relaxants: depolarizing - Suxamethonium, non depolar: sing -Pancuronium, vecuronium, Atracurium, rocuranium Protamine,

### **Module 5: ANTISIALAGOGUES, SEDATIVES AND MISLLANEOUS DRUGS (09 Periods)**

Antisialagogues: atropine, glycopyrrolate, sedatives i anxiolytics: diazepam, midazolam, Phenergan, lorazepam, chlorpromazine, Trichlopho, narcotics morphine, pethidine, fentanyl, Pentazozine antiemetics metoclopramide, ondansetron, dexamethasone antacids citrate, Gelusil, Mucaine gel.h2 blockers, cimetidine, ranitidine, famotidine induction agent: thiopentone, diazepam, midazolam, ketamine, propofol, etomidate.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Perform Drug Dosage Calculation ratio and proportion method
2. Maintain Storage of Drugs
3. Knowledge of Onset Actions of Drugs used in Emergency
4. Maintaining record of Expiration dating and national drug code rules
5. Knowledge of Medication dispensing and error prevention

### **RESOURCES BOOKS**

#### **TEXT BOOKS:**

1. K D Tripathi books of Essentials of Medical Pharmacology
2. Pharmacology for Nurses and Medical Graduates by Tara v Shanbaug

#### **VIDEO LECTURES:**

1. [https://www.youtube.com/@AM\\_Fouda/about](https://www.youtube.com/@AM_Fouda/about)
2. <https://www.youtube.com/@NIHClinicalCenter>
3. <https://www.youtube.com/watch?v=3bBNDqq2NmM>

#### **Web Resources:**

1. <https://accesspharmacy.mhmedical.com/book.aspx?bookid=2988>
2. <https://uscmcd.sc.libguides.com/c.php?g=377957&p=2558284>
3. [https://www.researchgate.net/publication/303718804\\_Essential\\_Web\\_Resources\\_in\\_Pharmacy](https://www.researchgate.net/publication/303718804_Essential_Web_Resources_in_Pharmacy)

**PROGRAM CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22CC101011</b>	<b>PRINCIPLES OF ANAESTHESIA</b>	4	-	-	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course will cover the basics of anesthesia techniques, handling the anesthesia equipment and inhalation gases, students are trained to support doctors and surgeons during surgery by administering the proper dose of Anesthesia and regulating Anesthesia equipment as needed, managing patients pre and post operation.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Assist emergency Intubation and performing Extubating
- CO2** Demonstrates Aesthetic techniques
- CO3** Maintaining the Anaesthetic Equipment, Mechanical Ventilators.
- CO4** Knowledge on usage of Anesthetic and emergency equipment's, IV Lines, Inhalation Gases
- CO5** Managing the patient's lab reports and maintaining records
- CO6** Work individually or in teams to solve problems with effective communication.

**CO-PO Mapping Table:**

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	3	-	-	2	2	-	-
<b>CO2</b>	3	1	-	3	-	-	-	-	-	-
<b>CO3</b>	3	1	1	3	-	-	2	-	-	-
<b>CO4</b>	2	1	-	-	-	-	-	2		-
<b>CO5</b>	3	1	-	3	-	3	-	2	-	-
<b>CO6</b>	3	-	-	2	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: BASIC ANAESTHETIC TECHNIQUE'S INTRODUCTION TO ANAESTHESIA (12 Periods)**

Fundamental principles of anaesthesia, General Anaesthesia, Regional, Anaesthesia Local, Anaesthesia Intravenous Anaesthesia, Minimum standard of anaesthesia, who should give anaesthesia? Pre op Preparation anaesthetic assessment History, past history - disease / Surgery / and, personal history - Smoking / alcohol General physical assessment, systemic, examination - CVS, RS, CNS

### **Module 2: INVESTIGATIONS (12 Periods)**

Routine lab tests - Urine - Haematological - their significance, Chest X – ray and their interpretation Trans esophageal echocardiography, Angiography, Liver function test, Renal function test, Case acceptance: ASA grading - I, II, III, IV. V. anesthesia depth monitoring, neuromuscular transmitter.

### **Module 3: PRE-ANAESTHETIC ORDERS: (12 Periods)**

Patient - Informed consent: Npo guidelines, Premedication - advantages, drugs used, Special instructions, Machine - Checking the machine, O<sub>2</sub>, N<sub>2</sub>O, suction apparatus, Laryngoscopes, Et tubes, airways, Things for IV accessibility.

### **Module 4: INTRA-OPERATIVE MANAGEMENT (12 Periods)**

Confirm the identification of the patient, Monitoring - minimum, Non-invasive & Invasive monitoring, Induction - drugs used, Endotracheal intubation, Maintenance of anaesthesia, positioning of the patient, Blood / fluid & electrolyte balance, Reversal from anaesthesia - drugs used, Transferring the patient, Recovery room – set up and things needed.

### **Module 5: INDUCTION AGENT & H2 BLOCKERS And INHALATIONAL GASES (12 Periods)**

H<sub>2</sub> Blockers: Cimetidine, Ranitidine, Famotidine, Induction Agent: Thiopentone, Diazepam, Midazolam, Ketamine, Propofol, Etomidate. Inhalation gas: Gases - O<sub>2</sub>, N<sub>2</sub>O, Air Agents Ether-, Halothane, Isoflurane, Sevoflurane, Desflurane Reversal Agents: Neostigmine, Glycopyrrolate, Atropine, Nalorphine, Naloxone, Flumazenil (Diazepam).

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstrates the fundamentals of anesthesia
2. Demonstrates the endotracheal intubation and extubation procedures
3. Demonstrate the application of inhalation of anesthetic gases
4. Investigating the report, of the patients
5. Demonstrates Anesthetic Techniques and Intraoperative management

## **RESOURCES BOOKS**

1. Anaesthesia, Intensive Care and Perioperative Medicine A-Z: An Encyclopaedia of Principles and Practice 12 July 2018 by Steve Yentis BSc MBBS FRCA MD MA, Nicholas P. Hirsch (Author), James
2. Anaesthesia and Intensive Care A-Z - Print & E-Book: An Encyclopaedia of Principles and Practice (FRCA Study Guides) (Old Edition) – 25 June 2013 by Yentis (Author)

## **VIDEO LECTURES:**

1. <https://podcasts.apple.com/au/podcast/abcs-of-anaesthesia/id1565092843>
2. [https://www.youtube.com/watch?v=AkKXrD\\_-S2o](https://www.youtube.com/watch?v=AkKXrD_-S2o)
3. <https://www.youtube.com/watch?v=C1jCY-aen6o>

## **Web Resources:**

1. <https://www.uptodate.com/contents/table-of-contents/anesthesiology/fundamentals-of-anesthesia>
2. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3665191/>
3. <https://www.cmcvellorechittoorcampus.ac.in/anesthesia/>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
<b>22CC102011</b>	<b>APPLIED PATHOLOGY</b>	5	-	2	-	6
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on basic concepts of applied Pathology and understand of disease biology of various systems.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate basic knowledge disease conditions of cardiac diseases
- CO2** To Develop Basic knowledge about Pulmonary Pathophysiology
- CO3** Demonstrate basic knowledge disease conditions of blood and its blood cells.
- CO4** Ability to learn the different types of pathology Related to the nephron and kidney.
- CO5** Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	1	1	-	-	-
<b>CO2</b>	3	1	-	-	-	-	-	-	3	-
<b>CO3</b>	3	1	3	-	-	-	-	-	-	1
<b>CO4</b>	3	1	-	-	-	-	-	-	-	1
<b>CO5</b>	3	-	-	-	-	1	1	-	-	-
Course Correlation Mapping	3	1	3	-	-	1	1	-	3	1

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: CARDIOPATHOLOGY**

**(18 Periods)**

Cardiomyopathy-Definition, Types, causes and clinical significance • Pericardial effusion- causes, effects and diagnosis • Congenital heart diseases • Valvular Heart diseases-causes, Pathology & complication. Complications of artificial valves. Atherosclerosis- Definition, risk factors, Pathogenesis, clinical significance and management. • Hypertension-Definition, types and Pathogenesis and clinical manifestations. • Aneurysms-Definition, classification, Pathology and complications. Pathophysiology of Heart failure.

### **Module 2: PULMONARY PATHOPHYSIOLOGY**

**(14 Periods)**

Disease conditions of lungs. Pneumonia, Bronchitis, Bronchiectasis, definition types and clinical manifestations. COPD, Asthma, - Definition and types. causes, Pathology & complications • basic Concept of obstructive versus restrictive pulmonary disease. • Pneumoconiosis-Definition, types, Pathology and clinical manifestations • Pulmonary congestion and edema. • Pleural effusion-causes, effects and diagnosis.

### **Module 3: HEMATOPATHOLOGY**

**(14 Periods)**

Anemia: Classification, clinical features & lab diagnosis. - Hemostatic disorders, Vascular and Platelet disorders and its laboratory diagnosis. - Coagulopathies - Inherited and Acquired with lab diagnosis. - Leukocytic disorders: Leukocytosis, Leukopenias. - Leukemia: Classification, clinical manifestation, pathology and Diagnosis. Hematogenous pathological disorders.

### **Module 4: RENAL PATHOLOGY**

**(14 Periods)**

Disorders related to the kidney diseases. Briefly the causes, mechanism, effects and diagnosis of ARF & CRF. Disease conditions of Glomerulus and nephron Pyelonephritis. Congenital anomalies • End stage renal disease - Definition, causes, effects and role of dialysis and renal transplantation in its management. • Brief concept about obstructive uropathy. Congenital diseases of renal system.

### **Module 5: MUSCULOSKELETAL AND NEUROPATHOLOGY**

**(15 Periods)**

Disease conditions of musculoskeletal system like Osteomyelitis: acute, chronic, Rickets/Osteomalacia, osteoporosis, Paget's disease. - Tumors classification. - Arthritis: Suppurative, Rheumatoid. Osteoarthritis, Gout, Tuberculous. Diseases of central nervous system- Cerebral Oedema & Its Management, Ocular Trauma, Meningitis, Encephalitis, Inflammations and Infections: TB Meningitis, Pyogenic Meningitis, viral meningitis and Brain Abscess.

**Total Periods: 75**

## EXPERIENTIAL LEARNING

### LIST OF EXPERIMENTS:

1. Description & diagnosis of the following gross specimens

- a. Atherosclerosis.
- b. Aortic aneurysm.
- c. Myocardial infraction.
- d. Emphysema
- e. Chronic glomerulonephritis.
- f. Chronic pyelonephritis

2. Interpretation & Diagnosis of the following charts

- a. Hematology Chart-AML, CML, Hemophilia, neutrophilia, eosinophilia. Hemat
- b. Urine Chart -ARF, CRF, Acute glomerulonephritis. Urine

3. Estimation of Hemoglobin

4. Estimation Bleeding & Clotting time.

## RESOURCES

### TEXT BOOKS:

1. Harsh Mohan "Textbook of Pathology with Pathology Quick Review" Jaypee Brothers Medical Publishers, 8<sup>th</sup> Edition, 2019.
2. Ramadas Nayak "Textbook of Pathology for Allied Health Sciences" Jaypee Brothers Medical Publishers, 1<sup>st</sup> Edition, 2018
3. Ramadas Nayak, Sharada Rai "Essentials in Hematology and Clinical Pathology" Jaypee Brothers Medical Publishers, Second Edition, 2018

### REFERENCE BOOKS:

1. David J. Magee, James E. Zachazewski, William S. Quillen, Robert C. Manske, "Pathology and Intervention in Musculoskeletal Rehabilitation" Saunders Publisher Pvt. Ltd. 2<sup>nd</sup> Edition, 2018.
2. Vinay Kumar, Abul K. Abbas, Jon C. Aster, Manoj K. Singh. Robbins and Cotran Pathologic Basis of Disease (Two Vol Set), 10e, Publisher Elsevier Health Science, South Asia Edition, 2020.
3. Dr.V.K.Srivastava, "Text book of Applied Clinical Pathology & Laboratory Diagnosis, Medico Refresher Publications, 1<sup>st</sup> edition, 2019.

### VIDEO LECTURES:

1. <https://www.youtube.com/watch?v=JcGKDDvk5AQ>
2. <https://www.youtube.com/watch?v=-Ph2uhw9BhE>
3. <https://www.youtube.com/watch?v=LaG3nKGotZs>

**Web Resources:**

1. [https://www.aai.org/AAISite/media/Education/HST/Archive/Riina\\_Caroline\\_Presentation.pdf](https://www.aai.org/AAISite/media/Education/HST/Archive/Riina_Caroline_Presentation.pdf)
2. [https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/higher-ed/en/products-services/course-products/fremgen-6e-info/pdf/Sample\\_ch04\\_final.pdf](https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/higher-ed/en/products-services/course-products/fremgen-6e-info/pdf/Sample_ch04_final.pdf)
3. <https://drnaitiktrivedi.com/wp-content/uploads/2020/04/1.-CELL-INJURY-AND-CELLULAR-ADAPTATION.pdf>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22CC102012	EMERGENCY MEDICINE AND CARDIAC LIFE SUPPORT-I	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course is designed to train the skills of CPR for victims of all ages, use of an automated external defibrillator and relief of choking.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- C01** Promptly recognize several life- threatening emergencies, give high – quality cardiopulmonary resuscitation and delivery appropriate ventilations and early use of an AED
- C02** Identify the arrhythmias and apply high performance team management
- C03** demonstrate the use a defibrillator in event of a cardiac emergency
- C04** Understand types of tachyarrhythmia and understand the principles of treatment and know how to perform.
- C05** Apply invasive and noninvasive cardiac pacing safely and effectively.
- C06** Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>C01</b>	3	-	-	2	-	-	1	2	1	1
<b>C02</b>	3	1	-	3	-	-	2	2	1	1
<b>C03</b>	3	-	-	3	-	-	-	2	-	1
<b>C04</b>	3	-	-	2	-	-	-	1	-	1
<b>C05</b>	3	-	-	2	-	-	-	-	-	1
<b>C06</b>	3	1	-	-	-	1	2	1	1	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>		<b>2</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: BASIC LIFE SUPPORT**

**(16 Periods)**

Introduction of BLS, Airway, Barrier devices for giving breaths., alternative airway, Adult Basic life support., Pregnant Basic life support., post cardiac arrest., opioid algorithm choking., opioid algorithm., emergency drugs, Other life threatening emergencies, Heart attack, stroke, Drowning, Anaphylaxis, Gastro intestinal bleeding, Comparison of In hospital and out hospital .

### **Module 2: ADVANCED CARDIAC LIFE SUPPORT**

**(10 Periods)**

Introduction, Respiratory arrest Vs Cardiac arrest, Bradycardia, Rhythm, Managing bradycardia., Tachycardia, Stable and Unstable, Managing Tachycardia., Shockable rhythm, Ventricular fibrillation, Pulseless ventricular Tachycardia., Management, Non Shockable rhythm, Pulseless electrical activity, Asystole, Management., Selected special situations, Post cardiac arrest care.

### **Module 3: DEFIBRILLATOR**

**(08 Periods)**

Basics about defibrillation, types of defibrillator, manual external and internal defibrillator, semi automated external defibrillator, automated external defibrillator, implantable cardioverter defibrillator, wearable cardiac defibrillator, indications of defibrillation, procedural steps for defibrillation, energy levels (joules) , paddle versus adhesive patches

### **Module 4: CARADIOVERSION AND PACING AND VENTILATION**

**(11 Periods)**

Introduction, Basics of Cardioversion, Indications Of Cardioversion, refractory period , Abnormal rhythm, Types of cardioversion, chemical cardioversion, electrical cardioversion, procedure, Procedure, Difference between Defibrillation and cardioversion. Introduction of Transcutaneous pacing, indication, contraindication, procedure., Transvenousvenous pacing, indication, contraindication, procedure, ambulatory ventilator and drugs used.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of BASIC LIFE SUPPORT
2. Demonstration of ADVANCED CARDIAC LIFE SUPPORT
3. Demonstration of defibrillator
4. Demonstration of cardioversion
5. Understanding the pacing procedure

## **RESOURCES**

### **BOOKS**

1. Monstenbjork M.D. "basic life support provider manual " medical creation (2020)
2. Monstenbjork M.D "Advance cardiovascular life support provider manual" medical creation (2021)

### **VIDEO LECTURES:**

1. <https://youtu.be/fb29LCjX4-E?si=gCgciS4RhXBb4rD2>
2. <https://youtu.be/qMR0WFByy4c?si=WuHf3gefmxXF3c6rU>
3. <https://youtu.be/S7dm1-1WBww?si=xteqpxWLeXK4eRGo>
4. <https://youtu.be/fooQi2PRSzk?si=1o1dTfCpQPv1o8nX>

### **Web Resources:**

1. <https://emedicine.medscape.com/article/1344081-overview>
2. <https://cpr.heart.org/en/resuscitation-science/cpr-and-ecc-guidelines/algorithms>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22CC102013	STERILIZATION AND INFECTION CONTROL	3	-	2	-	4

**Pre-Requisite**

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course provides details on Health care associated infections and Antimicrobial resistance, communicable diseases to Healthcare workers in hospital set up and its preventive measure, importance of sterilization & disinfection in OT's, Wards, ICU's, CSSD.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Have knowledge on various types of Health care associated infections and Antimicrobial resistance, Surveillance of emerging resistance and changing flora.
- CO2** Gain Knowledge on communicable diseases encountered by Healthcare workers in hospital set up and its preventive measure: Occupationally acquired infections in healthcare professionals by various routes, Preventive measures to combat the spread of these infections by monitoring and control.
- CO3** Learn Importance of sterilization Disinfection of instruments used in patient care rooms, OT's, wards, equipment's.
- CO4** Gain knowledge on Universal health precautions, Blood spill management, needle stick injury, Biomedical waste management Treatment of Biohazard samples
- CO5** Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	3	2	3	-	2	1	-	2	3
<b>CO2</b>	3	3	2	-	1	2	-	-	3	-
<b>CO3</b>	3	3	3	-	2	3	-	-	3	1
<b>CO4</b>	2	2	3	-	-	-	-	-	2	1
<b>CO5</b>	1	1	-	-	-	-	-	-	2	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## COURSE CONTENT

### **Module :1 HEALTH CARE ASSOCIATED INFECTIONS (10 Periods)**

Health care associated infections and Antimicrobial resistance: Infections that patients acquire during the course of receiving treatment for other conditions within a healthcare setting like Methicillin Resistant Staphylococcus aureus infections, Infections caused by *Clostridium difficile*, Vancomycin resistant enterococci etc. Catheter related blood stream infections, Ventilator associated pneumonia, Catheter Related urinary tract infections, Surveillance of emerging resistance and changing flora.

### **Module: 2 COMMUNICABLE DISEASE TO HEALTHCARE (10 Periods)**

Disease communicable to Healthcare workers in hospital set up and its preventive measure: Occupationally acquired infections in healthcare professionals by respiratory route (tuberculosis, varicella-zoster, respiratory syncytial virus etc), blood borne transmission (HIV, Hepatitis B, Hepatitis C, Cytomegalovirus, Ebola virus etc), oro faecal route (Salmonella, Hepatitis A etc), direct contact ( Herpes Simplex Virus etc). Preventive measures to combat the spread of these infections by monitoring and control.

### **Module 3: STERILIZATIONS IN OT (10 Periods)**

Importance of sterilization: Disinfection of instruments used in patient care: Classification, different methods, advantages and disadvantages of the various methods. Disinfection of the patient care unit Infection control measures for ICU's Rooms: Gaseous sterilization, One Atmosphere Uniform Glow Discharge Plasma (OAUGDP). Equipments: classification of the instruments and appropriate methods of sterilization. Central supply sterile department: the four areas and the floor plan for instrument cleaning, high-level disinfecting and sterilizing areas.

### **Module 4: UNIVERSAL PRECAUTIONS IN OT (15 Periods)**

Standard and universal precautions, Blood spill management, needle stick injury, Biomedical waste management Treatment of Biohazard samples, Blood collection procedure.

**Total Periods: 45**

## EXPERIENTIAL LEARNING

### LIST OF Practical:

1. Demonstration of sterilization instruments Autoclave, Hot-air oven
2. Gaseous sterilization of OT's, Patient wards, ICU's
3. Collection of specimen from outpatient units, inpatient units, minor operation theater and major operation theater for sterility testing.
4. Interpretation of results of sterility testing.

## **RESOURCES**

### **TEXT BOOKS:**

1. Dwarkadas K Baheti, Vandana V Laheri " Text book of Understanding Anesthetic Equipment & Procedures: A Practical Approach" Jaypee Brothers Medical Publishers, 1<sup>st</sup> edition. 2015.
2. Anathanarayana & Panikar" Text book of Medical Microbiology, Jaypee Brothers Medical Publishers, 10<sup>th</sup> edition, University Press, 2022.
3. C.P. Baveja "Textbook of Microbiology" Arya Publications, 5<sup>th</sup> Edition, 2019.

### **REFERENCE BOOKS:**

1. Connie R. Mahon MS, Donald C. Lehman " Text book of Diagnostic Microbiology" Saunders, 6<sup>th</sup> edition, 2018.
2. Dwarkadas K Baheti, Vandana V Laheri " Text book of Understanding Anesthetic Equipment & Procedures: A Practical Approach" Jaypee Brothers Medical Publishers, 1<sup>st</sup> edition. 2015.
3. Parmeshwar Kumar, Shakti Gupta, Arti Kapil " Text book of Disinfection and Sterilization Practices in Indian Operation Theatres, Lambert Academic publishing, 2018.

### **VIDEO LECTURES:**

1. [https://youtu.be/p\\_52PvJVxG8](https://youtu.be/p_52PvJVxG8)
2. <https://youtu.be/mXEyw8635uc>
3. <https://youtu.be/32KyVb-Ggn8>

### **Web Resources:**

1. <https://www.cdc.gov/infectioncontrol/index.html>
2. <https://www.who.int/teams/integrated-health-services/infection-prevention-control>
3. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8325443/>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22CC101018	CLINICAL PHARMACOLOGY RELATED TO AOTT-II	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course will cover general pharmacology with special emphasis on common drugs used, route of administration, types of formulations, dose and frequency of administration, side effects and toxicity, management of toxic effect, drug interaction, knowledge of chemical and trade names, importance of manufacture and expiry dates and instructions about handling each rerecording and charting of the drug.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate the Drug Dosage Calculation
- CO2** Demonstrate the drug Dispensing and Storage of Drugs in Safe Containers
- CO3** Recording, Charting of the Drug used for Clinical Emergencies
- CO4** Reporting of Errors and Breakage of the Drug
- CO5** Demonstrates the use of drugs in various Diagnostic and Emergency Procedures
- CO6** Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	3	1	-	-	-
<b>CO2</b>	3	1	-	-	-	-	-	-	3	-
<b>CO3</b>	3	1	3	-	-	-	-	-	-	1
<b>CO4</b>	2	1								1
<b>CO5</b>	3	-	-	-	-	3	1	-	-	-
<b>CO6</b>	3	1	-	3	-	1	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>1</b>

Correlation Levels: 3: High; 2: Medium; 1: Low

## **COURSE CONTENT**

### **Module 1: DRUGS AFFECTING AUTONOMIC NERVOUS SYSTEM (09 Periods)**

Introduction to Pharmacology of ANS Cholinergic drugs: cholinergic agonist and cholinesterase inhibiting drugs Anticholinergic drugs: choline receptor blocking agents' Adrenergic drugs: adrenoceptor agonist and sympathomimetic drug anti-adrenergic drugs: adrenoceptor antagonists ( $\alpha$  &  $\beta$  receptor blockers) and sympatholytic agents.

### **Module 2: DRUGS AFFECTING CARDIOVASCULAR SYSTEM (09 Periods)**

Drugs affecting vascular tone and volume of circulation, renin angiotensin system Antihypertensive drugs, Anti-anginal drugs, management of Myocardial Infarction, Drugs for heart failure Anti-arrhythmic agents, Anti-dyslipidemia agents, drugs used in peripheral vascular disease, Nitric oxide donors and inhibitors and basic concepts of treatment of shock.

### **Module 3: DRUGS AFFECTING AUTACOIDS, INFLAMMATION AND GOUT (09 Periods)**

Histamine, serotonin & their antagonists, treatment of migraine, LTs, PAF, NSAID, Drug treatment of gout, rheumatoid arthritis & other autoimmune diseases. Indications, adverse effects, mode of action, contraindications.

### **Module 4: DRUGS AFFECTING ENDOCRINE SYSTEM AND ITS DISEASES (09 Periods)**

Pharmacology of pituitary and hypothalamic hormones, Thyroid hormones and antithyroid drugs, Estrogen, progesterone and inhibitors, Oral contraceptives & HRT, Androgen, Drugs for diabetes mellitus: Insulin and oral antidiabetic agents, Adrenocorticosteroids, Parathyroid hormones and drugs affecting calcium balance, Drugs acting on uterus, Drug treatment for infertility and erectile dysfunctions.

### **Module 5: PHARMACOLOGY OF CHEMOTHERAPEUTIC AGENTS (09 Periods)**

Introduction and basic principles of chemotherapy of infection, infestation and neoplastic diseases and concepts of resistance to chemotherapeutic agents, Sulfonamides, Quinolones,  $\beta$ -Lactam antibiotics, Aminoglycosides, Macrolides and ketolides, Tetracycline and chloramphenicol, Oxazolidinones, streptogramin and other antibiotics.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Performing Drug Dosage Calculation ratio and proportion method
2. Maintaining the Storage of Drugs
3. Knowledge of Onset Actions of Drugs used in Emergency
4. Maintaining records for Expiration dating and national drug code rules
5. Knowledge of Medication dispensing and error prevention

## RESOURCES

### TEXT BOOKS:

1. K D Tripathi "Text book of Essentials of Medical Pharmacology" Jaypee Brothers Medical Publishers. 8th Edition, 2019.
2. Tara v Shanbaug and Smita Shenoy "Text book of Pharmacology for Nurses and Medical Graduates" Elsevier India. 4<sup>th</sup> edition, 2020.
3. Dr Albert Ferro, James Ritter, Dr Timothy Mant, Dr Lionel Lewis, "A Textbook of Clinical Pharmacology and Therapeutics" Hodder Arnold Publisher. 5<sup>th</sup> edition, 2008.

### REFERENCE BOOKS:

1. K D Tripathi "Text book of Essentials of Medical Pharmacology" Jaypee Brothers Medical Publishers. 8th Edition, 2019.
2. Douglas S. Gardenhire, "Text book of Rau's Respiratory Care Pharmacology" Mosby publishers. 10<sup>th</sup> edition, 2019.
3. Uday Kumar "Text book of Medical Pharmacology" Jaypee Brothers Medical Publishers. 9<sup>th</sup> Edition, 2021.
4. Sangeetha Sharma "Text book of LIR Pharmacology" Wolters India Pvt Ltd, 2<sup>nd</sup> edition. 2022.

### VIDEO LECTURES:

1. [https://www.youtube.com/@AM\\_Fouda/about](https://www.youtube.com/@AM_Fouda/about)
2. <https://www.youtube.com/@NIHClinicalCenter>
3. <https://www.youtube.com/watch?v=3bBNDqq2NmM>

### Web Resources:

1. <https://accesspharmacy.mhmedical.com/book.aspx?bookid=2988>
2. <https://uscmcd.sc.libguides.com/c.php?g=377957&p=2558284>
3. [https://www.researchgate.net/publication/303718804\\_Essential\\_Web\\_Resources\\_in\\_Pharmacology](https://www.researchgate.net/publication/303718804_Essential_Web_Resources_in_Pharmacology)

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22CC102016	FUNDAMENTALS OF ANESTHETIC TECHNIQUES	4	-	2	-	5
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course will cover the basics of anesthesia techniques, handling the anesthesia equipment and inhalation gases, students are trained to support doctors and surgeons during surgery by administering the proper dose of Anesthesia and regulating Anesthesia equipment as needed, managing patients pre and post operation.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Know about the fabrication & making of surgical instruments.
- CO2** Study about the classification of surgical instruments
- CO3** Study about Robotic surgery, general, orthopaedic, cardiac & neurosurgery instruments
- CO4** Study about endoscopic & laparoscopic surgery instruments
- CO5** Knowledge about care & cleaning of surgical instruments
- CO6** Work individually or in teams to solve problems with effective communication.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	3	-	-	1	2	-	-
<b>CO2</b>	3	1	-	3	-	-	1	-	-	-
<b>CO3</b>	3	1	1	3	-	-	1	-	-	-
<b>CO4</b>	2	1	-	-	-	-	-	2		-
<b>CO5</b>	3	1	-	3	-	3	-	2	-	-
<b>CO6</b>	3	1	-	3	-	-	1	2	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>1</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: FABRICATION OF INSTRUMENTS**

**(12 Periods)**

Fabrication of instruments, Types of surgical needles, Size of blades, Basic classification of instruments, Drains and its types. Incision making instruments, Haemostatic instruments. Retractors- Hand-held & self-retaining, Dissecting Forceps, Scissors, Tissue holding forceps, Needle holders & miscellaneous instruments.

### **Module 2: GENERAL INSTRUMENTS AND TECHNIQUES**

**(12 Periods)**

General instruments, Biliary tract surgery instruments, Orthopedic and Plastic instruments, Bone cement, Artificial prosthetic implants. Urology instruments, Gynecological examination instruments, Thyroid Surgical instruments, Bowel Surgical instruments, Powered surgical instruments. Electrocautery & Laser. Neurological instruments, Gamma knife radiosurgery.

### **Module 3: ROBOTICS AND ADVANCED TECHNIQUES**

**(12 Periods)**

Robotic machine, indication uses, advanced techniques in OT, Endoscopes and its types, indication, contraindications and its uses. Thoracic surgery instruments. Laparoscopic tower and instruments. Anorectal Surgeries, Care and Cleaning of Instruments.

### **Module 4: ORGAN TRANSPLANTATION AND TECHNIQUES**

**(12 Periods)**

Organ procurement and transplantation surgery instruments, Types of transplants: Tissue transplantation, Organ transplantation Instruments, and its uses in OT instruments used in cardiac surgeries, Pacemakers and its types, ECMO machine.

### **Module 5: O.T TECHNIQUES AND MANAGEMENT**

**(12 Periods)**

O.T. Techniques: O.T. environment, infection control in O.T., scrubbing, Surgical, Attire including lead apron and goggles, zoning in O.T. Disaster preparedness and management: Fundamentals of emergency management, OT management

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstrates the uses of surgical equipment
2. Demonstrates the skills of robotic machine related surgeries
3. Demonstrate the application of advanced equipment's in OT
4. Demonstrate Disaster Management
5. Demonstrates Anesthetic Techniques during OT related Surgeries

## **RESOURCES**

### **TEXT BOOKS:**

1. Dwarkadas K Baheti, Vandana V Laheri "Text book of Understanding Anesthetic Equipment & Procedures: A Practical Approach" Jaypee Brothers Medical Publishers, 1<sup>st</sup> edition. 2015.
2. Anathanarayana & Panikar" Text book of Medical Microbiology" Jaypee Brothers Medical Publishers, 10<sup>th</sup> edition. University Press, 2022.
3. C.P. Baveja "Textbook of Microbiology" Arya Publications. 5<sup>th</sup> Edition, 2019.

### **REFERENCE BOOKS:**

1. Connie R. Mahon MS, Donald C. Lehman "Text book of Diagnostic Microbiology". 6<sup>th</sup> edition, 2018.
2. Dwarkadas K Baheti, Vandana V Laheri "Text book of Understanding Anesthetic Equipment & Procedures: A Practical Approach" Jaypee Brothers Medical Publishers, 1<sup>st</sup> edition. 2015.
3. Parmeshwar Kumar, Shakti Gupta, Arti Kapil "Text book of Disinfection and Sterilization Practices in Indian Operation Theatres, Lambert Academic publishing, 2018.

### **VIDEO LECTURES:**

1. [https://youtu.be/p\\_52PvJVxG8](https://youtu.be/p_52PvJVxG8)
2. <https://youtu.be/mXEyw8635uc>
3. <https://youtu.be/32KyVb-Ggn8>

### **Web Resources:**

1. <https://www.cdc.gov/infectioncontrol/index.html>
2. <https://www.who.int/teams/integrated-health-services/infection-prevention-control>
3. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8325443/>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
<b>22CC101015</b>	<b>MEDICAL PSYCHOLOGY</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on various behavioral patterns of individuals, theories of development, normal and abnormal aspects of motor, social, emotional, and language development, and communication and interaction skills appropriate to various age groups.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand the fundamental concepts of psychology and its branches.
- CO2** Acquire knowledge of basic concepts of growth and development of personality.
- CO3** Apply the concepts of Attention, Perception, and Sensation to assess the psychology of humans.
- CO4** Understand the fundamental concepts of conflicts, frustration, and its type.
- CO5** Analyse the theoretical concepts of Intelligence and Emotions.
- CO6** Acquire knowledge of basic theories of learning and types of personality.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	2	-	-	1	-	-	-	-
<b>CO2</b>	3	3	-	-	-	-	-	-	-	-
<b>CO3</b>	2	3	1	-	-	1	-	-	-	-
<b>CO4</b>	3	2	2	-	-	-	-	-	-	-
<b>CO5</b>	3	2	2	-	-	-	-	-	-	-
<b>CO6</b>	2	2	-	-	-	2	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>2</b>	-	-	<b>1</b>	-	-	-	-

**Correlation Levels: 3: High; 2: Medium; 1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO PSYCHOLOGY**

**(07 Periods)**

**Schools:** Structuralism, functionalism, behaviourism, Psychoanalysis.

**Methods:** Introspection, observation, inventory, and experimental method.

**Branches:** pure psychology and applied psychology; Psychology and physiotherapy

### **Module 2: GROWTH AND DEVELOPMENT**

**(08 Periods)**

**Life span:** Different stages of development (Infancy, childhood, adolescence, adulthood, middle age, old age).

**Heredity and environment:** Role of heredity and environment in physical and psychological development, "Nature v/s Nurture controversy

### **Module 3: ATTENTION, PERCEPTION AND SENSATION**

**(08 Periods)**

**Sensation:** Vision, Hearing, Olfactory, Gustatory and Cutaneous sensation, movement, equilibrium, and visceral sense., **Attention:** Types of attention, Determinants of attention (subjective determinants and objective determinants)., **Perception:** Gestalt principles of organization of perception (principle of figure-ground and principles of grouping), factors influencing perception (experience and context).

**Illusion and hallucination:** Different types.

### **Module 4: MOTIVATION, FRUSTRATION AND CONFLICT**

**(08 Periods)**

**Motivation:** Motivation cycle (need, drive, incentive, reward), Classification of motives, Abraham Maslow's theory of need hierarchy., **Frustration:** sources of frustration., **Conflict:** types of conflict, Management of frustration, and conflict

### **Module 5: INTELLIGENCE AND EMOTIONS**

**(08 Periods)**

Three levels of analysis of emotion (physiological level, subjective state, and overt behavior).

Theories of emotion., Stress and management of stress-**Intelligence:** Theories of intelligence, Distribution of intelligence, Assessment of Intelligence., **Reasoning:** Deductive and inductive reasoning., **Problem-solving:** Rules in problem-solving (algorithm and heuristic)., **Creative thinking:** Steps in creative thinking, traits of creative people.

### **Module 6: INTELLIGENCE AND EMOTIONS**

**(06 Periods)**

**Factors affecting learning.**

**Theories of learning:** trial and error learning, classical conditioning, Operant conditioning, insight learning, social learning theory.

**The effective ways to learn:** Massed/Spaced, Whole/Part, Recitation/Reading, Serial/Free recall, Incidental/Intentional learning, Knowledge of results, association, organization, and mnemonic methods.

**Personality**

**Approaches to Personality:** type & trait, behaviouristic, psychoanalytic, and humanistic approach.

**Personality Assessment:** observation, situational test, questionnaire, rating scale, interview, and projective techniques.

**Defence Mechanisms:** denial of reality, rationalization, projection, reaction formation, identification, repression, regression, intellectualization, undoing, introjection, acting out

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Demonstration of various behavioral patterns and disorders.
2. Illustration on psychosocial disorders.
3. Demonstration of different personalities and disorders.
4. Analysis of intelligence quotient.
5. A clinical study on counselling the patient.
6. Demonstrating the concepts of problem-solving in psychosocial problems.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

## **RESOURCES**

### **BOOKS:**

1. Robert A Baron -Text Book Psychology, Jaypee Publishers, 2020
2. T.Ramalingam, Psychology for Physiotherapist – Jaypee Publishers 2<sup>nd</sup> Edition, 2019
3. Niraj Ahuja-Text Book of Psychiatry-Jaypee Publishers, 4<sup>th</sup> Edition, 2019

### **VIDEO LECTURES:**

1. [www.britannica.com](http://www.britannica.com)
2. [www.alliant.edu](http://www.alliant.edu)

### **WEB RESOURCES:**

1. [www.psychology.com](http://www.psychology.com)
2. <http://www.guides.lib.uw.edu>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
<b>22CC111005</b>	<b>CLINICAL INTERNSHIP-I</b>	-	-	-	-	20
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides basic knowledge on hospital setup, care of patient, primary illness observation, and handling basic clinical instruments at training hospital.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Develop communication skills to deal with patients and health care professionals.
- CO2.** Apply appropriate medical devices and techniques to diagnose the patient illness.
- CO3.** Develop skills in formulating various medical documentation procedures.
- CO4.** Work individually and in teams following ethical practice.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	2	-	1
<b>CO2</b>	3	1	1	3	-	-	-	-	-	1
<b>CO3</b>	3	-	-	2	-	-	3	1	-	-
<b>CO4</b>	3	-	1	2	-	1	1	1	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

The internship time period provides the students the opportunity to continue to develop confidence and increased skill in simulation and treatment delivery. Students will demonstrate competence in beginning, intermediate, and advanced procedures in both areas. Students will participate in advanced and specialized treatment procedures. The student will complete the clinical training by practicing all the skills learned in classroom and clinical instruction. The students are expected to work for minimum 8 hours per day and this may be more depending on the need and the healthcare setting

Internship – minimum 1440 hours (calculated based on 8 hours per day, if 180 working days in a year). This is the minimum requirement, however depending on the working days/hours, the total duration of engagement in internship may be more than 1440 hours.

Competency statements:

Demonstrate ability to prepare and maintain Operation Theater

Demonstrate ability to maintain equipment support in an acute care environment

Identify and move to maintain a sterile field

Follow infection control policies and procedures

Manage and maintain theater equipment

Demonstrate ability to prepare the patient for operative procedures

Provide intra-operative equipment and technical support

Demonstrate skills and knowledge to assist anesthetist in handling emergencies outside of OT Room

Manage hazardous waste and follow biomedical waste disposal protocols

Ensure availability of medical and diagnostic supplies

Monitor and assure quality

Act within the limits of one's competence and authority

Work effectively with others

Manage work to meet requirements

Maintain a safe, healthy, and secure working

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
<b>22CC111006</b>	<b>CLINICAL INTERNSHIP-II</b>	-	-	-	-	20
<b>Pre-Requisite</b>	- 22CC111005 CLINICAL INTERNSHIP-I					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides basic knowledge on hospital setup, care of patient, primary illness observation, and handling basic clinical instruments at training hospital.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Develop communication skills to deal with patients and health care professionals.
- CO2.** Apply appropriate medical devices and techniques to diagnose the patient illness.
- CO3.** Develop skills in formulating various medical documentation procedures.
- CO4.** Work individually and in teams following ethical practice.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	-	-	2	-	1
<b>CO2</b>	3	1	1	3	-	-	-	-	-	1
<b>CO3</b>	3	-	-	2	-	-	3	1	-	-
<b>CO4</b>	3	-	1	2	-	1	1	1	-	1
<b>Course Correlation Mapping</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

The internship time period provides the students the opportunity to continue to develop confidence and increased skill in simulation and treatment delivery. Students will demonstrate competence in beginning, intermediate, and advanced procedures in both areas. Students will participate in advanced and specialized treatment procedures. The student will complete the clinical training by practicing all the skills learned in classroom and clinical instruction. The students are expected to work for minimum 8 hours per day and this may be more depending on the need and the healthcare setting

Internship – minimum 1440 hours (calculated based on 8 hours per day, if 180 working days in a year). This is the minimum requirement, however depending on the working days/hours, the total duration of engagement in internship may be more than 1440 hours.

Competency statements:

Demonstrate ability to prepare and maintain Operation Theater

Demonstrate ability to maintain equipment support in an acute care environment

Identify and move to maintain a sterile field

Follow infection control policies and procedures

Manage and maintain theater equipment

Demonstrate ability to prepare the patient for operative procedures

Provide intra-operative equipment and technical support

Demonstrate skills and knowledge to assist anesthetist in handling emergencies outside of OT Room

Manage hazardous waste and follow biomedical waste disposal protocols

Ensure availability of medical and diagnostic supplies

Monitor and assure quality

Act within the limits of one's competence and authority

Work effectively with others

Manage work to meet requirements

Maintain a safe, healthy, and secure working

## PROGRAM CORE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22CC102063</b>	<b>BASIC PHARMACOLOGY RELATED TO ANESTHESIA</b>	4	-	2	-	5
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides an overview of essential pharmacological principles with emphasis on drugs used in anesthesia practice. It covers general and local anesthetics, muscle relaxants, analgesics, sedatives, and emergency drugs. Students will learn about drug actions, interactions, dosages, and safety measures relevant to anesthesia care, preparing them to understand and assist in the safe administration of anesthetic agents in clinical settings.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand the basic concepts of pharmacology, including pharmacokinetics, pharmacodynamics, and drug administration routes.
- CO2** Describe commonly used premedication drugs such as NSAIDs, ant sialagogues, sedatives, and narcotics.
- CO3** Explain the pharmacology of anesthetic agents like induction drugs, inhalational agents, and muscle relaxants with their reversal drugs.
- CO4** Outline the types, uses, and safety of local anesthetics in clinical practice.
- CO5** Identify and explain the emergency drugs used in anesthesia, including their dosage, preparation, and effects.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	3	-	2	1	2	1	2	1	-
<b>CO2</b>	3	3	-	2	1	2	1	2	1	-
<b>CO3</b>	3	3	-	3	1	2	1	2	1	-
<b>CO4</b>	3	2	-	3	2	3	1	2	1	-
<b>CO5</b>	3	3	-	3	2	3	2	3	2	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	-	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	-

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: FUNDAMENTALS OF PHARMACOLOGY & DRUG PRINCIPLES (10 Periods)**

Introduction to Pharmacology - Pharmacokinetics & Pharmacodynamics - Routes of Drug Administration - Adverse Drug Reactions and Drug Interactions.

### **Module 2: ANALGESICS, SEDATIVES & NARCOTICS (10 Periods)**

NSAIDs Drugs - Ant sialagogues: Atropine, Glycopyrrolate - Sedatives & Anxiolytics: Diazepam, Midazolam, Phenergan, Lorazepam, Chlorpromazine, Tricolors - Narcotics: Morphine, Pethidine, Fentanyl, Pentazocine, Tramadol

### **Module 3: ANESTHETIC AGENTS & MUSCLE RELAXANTS (15 Periods)**

Induction Agents: Thiopentone, Diazepam, Midazolam, Ketamine, Propofol, Etomidate - Muscle Relaxants: Depolarizing: Suxamethonium - Non-depolarizing: Vecuronium, Atracurium, Rocuronium - Inhalational Agents & Gases: O<sub>2</sub>, N<sub>2</sub>O, Air; Ether, Halothane, Isoflurane, Sevoflurane, Desflurane

### **Module 4: REVERSAL AGENTS & LOCAL ANESTHETICS (10 Periods)**

Reversal Agents: Neostigmine, Glycopyrrolate, Atropine, Naloxone, Flumazenil - Local Anesthetics: Xylocaine, Bupivacaine (Topical), Prilocaine-jelly, EMLA Ointment, Etidocaine, Ropivacaine

### **Module 5: EMERGENCY & SUPPORTIVE DRUGS (15 Periods)**

Emergency Drugs: Adrenaline, Atropine, Ephedrine, Mephentermine, Bicarbonate, Calcium, Potassium - Inotropes: dopamine, dobutamine, amiodarone - Antihypertensive: Beta-blockers, Ca-channel blockers - Antiarrhythmic: xylocarp - Vasodilators: nitroglycerin & sodium nitroprusside - Bronchodilators: Aminophylline, hydrocortisone, antihistaminic - Diuretics: frusemide, mannitol

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of drug administration techniques and routes
2. Observation of anesthesia induction using various induction agents
3. Demonstration of muscle relaxant administration and monitoring
4. Observation of inhalational anesthesia and OT gas systems
5. Simulation of reversal agents and management of perioperative emergencies
6. Observation of local anesthetic techniques (topical, infiltration, regional blocks)
7. Demonstration of emergency drug preparation, dilution, dosage calculation, and administration

## **RESOURCES**

### **TEXT BOOKS:**

1. K. R. Dhawal, Essentials of Anesthesia and Critical Care.
2. Miller R.D, Clinical Anesthesia Procedures of the Massachusetts General Hospital.

### **REFERENCE BOOKS:**

1. G. Edward Morgan, Mikhail, Murray, Principles and Practice of Anesthesia 6th Edition, Elsevier, 2013.
2. Brian Pollard, Wiley-Blackwell, Anesthesia and Intensive Care for the Allied Health Professional Brian Pollard, 2nd Edition, 2012.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=1xlhsKpiVfk>
2. <https://www.youtube.com/watch?v=3cEjFzXWlwY>
3. [https://www.youtube.com/playlist?list=PLM2\\_a\\_anaesthesia\\_videos](https://www.youtube.com/playlist?list=PLM2_a_anaesthesia_videos)

### **WEB RESOURCES:**

1. <https://www.coursera.org/learn/anaesthesia>
2. <https://alison.com/tag/anaesthesia>
3. <https://www.edx.org/learn/anesthesia>

## PROGRAM CORE

Course Code	Course Title	L	T	P	S	C
22CC102070	BASIC INTENSIVE CARE	3	1	2	-	5
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course introduces the fundamental principles of intensive care required for the management of critically ill patients. It focuses on basic patient monitoring, airway and ventilator support, hemodynamic stability, infection control, and ethical practices in the intensive care unit. The course prepares learners to function effectively within a multidisciplinary ICU team.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- C01** Explain the structure, equipment, and functions of a basic intensive care unit.
- C02** Assess and interpret vital parameters and monitoring data in critically ill patients.
- C03** Assist in airway management and basic ventilator support.
- C04** Apply infection control and patient safety protocols in ICU settings.
- C05** Demonstrate professional communication, teamwork, and ethical responsibility in intensive care practice.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>C01</b>	3	2	1	2	-	-	-	1	-	1
<b>C02</b>	3	3	1	2	-	-	-	1	-	2
<b>C03</b>	3	2	2	3	-	-	1	1	-	2
<b>C04</b>	2	2	2	2	2	3	1	1	-	1
<b>C05</b>	1	1	3	-	-	3	3	3	1	2
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: ICU EQUIPMENT CARE & ENVIRONMENTAL CONTROL (10 Periods)**

Care and maintenance of ventilators, suction machines, and monitoring devices – Sterilization and disinfection of ventilators – Care, maintenance, operational capabilities of ICU beds, OT lights, and other apparatus – Air conditioning systems and control of pollution in ICU - Management of asepsis in critical care areas.

### **Module 2: AIRWAY MANAGEMENT & OXYGEN THERAPY (10 Periods)**

Oxygen therapy and maintenance of a clear airway – Various types of oxygen masks – Different types of airways – Resuscitator / Bag-Valve-Mask (BVM): assembly and use – Short-term ventilation and transport ventilators – Suctioning and posturing of semiconscious and unconscious patients.

### **Module 3: PATIENT CARE & SUPPORTIVE THERAPIES (10 Periods)**

Care of unconscious adult and pediatric patients – Physiotherapy techniques in ICU - Enteral feeding methods – Ryle's tube insertion – Hyperalimentation (Parenteral nutrition) - Psychological aspects of patients, relatives, and healthcare staff.

### **Module 4: VENTILATION MODES & ADVANCED LIFE SUPPORT (10 Periods)**

Ventilation of patients in crisis situations - Principles of working of ventilators – Volume-cycled, time-cycled, and pressure-cycled ventilators – High-frequency ventilators and other advanced ventilatory modes - Jet ventilation – Attachment and intraoperative utility of ventilators and monitoring devices.

### **Module 5: MONITORING, DIAGNOSTICS & SPECIAL APPARATUS (15 Periods)**

Arterial Blood Gas (ABG): techniques and analysis - Methods of measuring expired gases from patients – Spirometers: types, principles of working, and clinical applications - Blood pressure and temperature measurement techniques – Direct and indirect blood pressure monitoring systems - Oscillotonometer: structure, principle, and working – Aneroid manometer type blood pressure instruments – Laryngeal sprays: types, materials, principles, and mechanisms – Monitoring equipment: cardiac monitors, respiratory monitors, spirometers, and temperature monitors - Hemofiltration and Hemodialysis.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

6. Observation of ICU equipment care, maintenance, and environmental control systems.
7. Demonstration of airway management techniques and oxygen delivery devices.
8. Demonstration of mechanical ventilator setup and ventilation modes.

9. Observation of monitoring techniques in critically ill patients.
10. Demonstration of aseptic practices and supportive patient care procedures in ICU.

## **RESOURCES**

### **TEXT BOOKS:**

3. Oh's Intensive Care Manual by Andrew D. Bersten, Neil Soni on Elsevier Publications (8<sup>th</sup> Edition)
4. Manual of Intensive Care Medicine by Paul L. Marino on Wolters Kluwer / Lippincott Williams & Wilkins publications 2020 (6<sup>th</sup> Edition)

### **REFERENCE BOOKS:**

3. Irwin and Rippe's Intensive Care Medicine on Wolters Kluwer publications 2023 (9<sup>th</sup> Edition)
4. Principles of Critical Care by Jesse B. Hall on McGraw-Hill Education publications 2021 (4<sup>th</sup> Edition)

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=G0lXj9v8YkA>
2. <https://www.youtube.com/watch?v=QkYHj3Yp6Yg>
3. <https://www.youtube.com/watch?v=Z2RkG9f8lJQ>

### **Web Resources:**

4. <http://www.sccm.org>
5. <http://www.who.int>
6. [http://emedicine.medscape.com/critical\\_care](http://emedicine.medscape.com/critical_care)

## PROGRAM ELECTIVE

Course Code	Course Title	L	T	P	S	C
22CC102017	<b>EMERGENCY MEDICINE AND CARDIAC LIFE SUPPORT- II</b>	3	-	2	-	4

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course is designed to train the skills of CPR for victims of all ages, use of an automated external defibrillator and relief of choking.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Promptly recognize several life- threatening emergencies, give high – quality cardiopulmonary resuscitation and delivery appropriate ventilations and early use of an AED
- CO2** Identify the arrhythmias and apply high performance team management
- CO3** demonstrate the use a defibrillator in event of a cardiac emergency
- CO4** Understand types of tachyarrhythmia and understand the principles of treatment and know how to perform.
- CO5** Apply invasive and non invasive cardiac pacing safely and effectively.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	2	-	-	1	2	1	3
<b>CO2</b>	3	1	-	3	-	-	2	2	1	3
<b>CO3</b>	3	-	-	3	-	-	-	2	-	1
<b>CO4</b>	2	-	-	2	-	-	-	1	-	1
<b>CO5</b>	2	-	-	2	-	-	-	-	-	1
<b>Course Correlation Mapping</b>	2	1		2	-	-	1	1	1	1

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module 1: PEDIATRIC BASIC AND ADVANCED LIFE SUPPORT**

**(13 Periods)**

Anthropometry, neonatal resuscitation, algorithm of treating asphyxia patients, routine care of baby, diarrhea, pathophysiology, treatment, foreign body obstruction, sudden infant death syndrome, prevention, diaphragmatic hernia, types, treatment.

### **Module 2: ADVANCED TRAUMA LIFE SUPPORT**

**(10 Periods)**

Advance trauma life support algorithm, management, types of fracture, epidural hematoma, subdural hematoma, Subarachnoid Haemorrhage, cardiac tamponade, head injury.

### **Module 3: PREGNANCY LIFE SUPPORT**

**(11 Periods)**

Hemorrhage in early pregnancy, abortion, threatened, inevitable, complete, incomplete, missed, septic, recurrent, medical termination of pregnancy, ectopic pregnancy, sites of ectopic pregnancy, management of ectopic pregnancy, hypertensive disorders in pregnancy , pre eclampsia , eclampsia, cord prolapsed, breech presentation.

### **Module 4: SUPPORTING EQUIPMENT'S**

**(11 Periods)**

Introduction, Airway equipment and management, laryngeal mask airway, combitube, OPA, NPA, endotracheal intubation, spine board, scoop board, Kendrick extrication device.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Understanding of pediatric emergency.
2. Demonstration of advanced trauma life support
3. Demonstration of pregnancy medical condition.
4. Demonstration of emergency equipment.

## **RESOURCES**

### **BOOKS**

1. A.Snthosh kumar, handbook of pediatrics, CBS publishers, Edition 1, 2017
2. Louis Solomon, David J.Warwick, Apleys system of orthopedics and fracture, Arnold publications, Edition 1, 2020

### **VIDEO LECTURES:**

1. [https://youtu.be/nTa1Oxv-LVw?si=j\\_deWPX7eUmpOTGq](https://youtu.be/nTa1Oxv-LVw?si=j_deWPX7eUmpOTGq)
2. <https://youtu.be/qMR0WFByy4c?si=WuHf3gefmx3c6rU>
3. [https://youtu.be/\\_CAv\\_eM2nSA?si=gDymQhTc1ptpbISO](https://youtu.be/_CAv_eM2nSA?si=gDymQhTc1ptpbISO)
4. <https://youtu.be/fooQi2PRSZk?si=1o1dTfCpQPv1o8nX>

### **Web Resources:**

1. [www.samlib.com/textbooksorthopedicsSanders](http://www.samlib.com/textbooksorthopedicsSanders): Core Knowledge in Orthopaedics: Trauma, 1st ed.; 2008.
2. [www.emedicine.com](http://www.emedicine.com) - Medscape reference

## PROGRAM ELECTIVE

Course Code	Course Title	L	T	P	S	C
22CC102050	SPECIALIZED SURGERY AND ANESTHESIA	4	-	2	-	5
<b>Pre-Requisite</b>						
<b>Anti-Requisite</b> -						
<b>Co-Requisite</b>						

**COURSE DESCRIPTION:** This course provides a detailed discussion on understanding the Basic concepts of specialized anesthesia for specialized surgery

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Acquire knowledge on cardiac anesthesia
- CO2.** Understand various anaesthetic techniques for thoracic surgery
- CO3.** Understand specific investigations used for specialized surgery
- CO4.** Apply various anesthetic agents used for specialized surgery

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	3	-	2	-	-	-	-
<b>CO2</b>	3	2	-	2	-	-	-	-	-	-
<b>CO3</b>	3	-	-	-	-	-	-	-	-	-
<b>CO4</b>	3	-	-	2	-	1	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module1: CARDIAC ANESTHESIA (12 Periods)**

NYHA classification, Arrhythmia, ischemic heart diseases Special investigations, Pre preparation for the case, premedication, induction agents and muscle relaxants, monitoring - invasive and noninvasive, setting up of monitoring system, transferring the patient to ICU, weaning of patient and ICU management, cardiopulmonary bypass

### **Module 2: THORASIC ANESTHESIA (12 Periods)**

pulmonary function tests, special investigations, pre operative preparation, premedication, pre anesthetic and post-surgery evaluation and, induction, intubation, suctioning post operative considerations, pain management, respiratory tract infections, double lumen tubes, extubation, ICU management and chest tube management.

### **Module 3: NEURO ANESTHESIA (12 Periods)**

Glasgow coma scale, preanesthetic evaluation, premedication, special investigations – CT, MRI, Angiography, checklist, induction, reinforced endotracheal tubes, positioning in neurosurgery, ICP monitoring, reversal of patient, transferring to ICU /ward.

### **Module 4: RENAL ANESTHESIA (12 Periods)**

pre anesthetic evaluation, special investigations – RFT's, renal biopsy, electrolytes, induction, muscle relaxants, selection of fluids, intra operative monitoring, Renal transplantation, electrolyte imbalance – hypokalemia, hyperkalemia, hyponatremia, hypernatremia, hypomagnesemia

### **Module 5: ANESTHESIA FOR HEPATIC DISEASES (12 Periods)**

Pre operative evaluation, pre medications, intra operative monitoring, choice of anesthesia – induction, muscle relaxants, special investigations – LFT's, child -pugh classification, anesthesia for endocrine disorders, TFT's and GRBS monitoring.

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS: PRACTICALS/ DEMONSTRATION:**

1. Selection of induction agents and muscle relaxants
2. Suction apparatus
3. Endotracheal tubes
4. Laryngoscopes and blades
5. Surgical instruments
6. Choice of fluids
7. Specific investigations

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

### **RESOURCES**

#### **TEXT BOOKS:**

1. Lippincott Williams & Wilkins 2019, The Anesthesia Technician and Technologist's Manual, Glenn Woodworth, Jeffrey R. Kirsch, Shannon Sayers-Rana, 1st edition, 2012
2. S Ahanatha Pillai "Manual of Anesthesia for Operation Theatre Technicians" Jaypee Brothers Medical Publishers, 2022
3. Anshul Jain "Essentials of Anaesthesia & Critical Care" Jaypee Brothers Medical Publishers, Ajay Yadav short book of anesthesia, 2024

#### **REFERENCE BOOKS:**

1. Clinical Anesthesia Nishkarsh – Anju Gupta, Miller's Anesthesia Micheal A Gropper
2. Hand book of anesthesia Elsevier, Manual of Surgical procedures Richard A Jaffe
3. James Garden, Rowen W Parks Principals of surgery 8<sup>th</sup> Edition 2022

#### **VIDEO LECTURES:**

1. Basics of Cardiac Anesthesia | ICA Webinar (116) (youtube.com)
2. Thoracic anesthesia | ICA webinar August 31, 2022 (youtube.com)
3. NEUROANAESTHESIA (youtube.com)

#### **Web Resources:**

1. Types of Anesthesia - Anesthesiology | UCLA Health
2. specialized anesthesia for specialized surgery - Search Images (bing.com)
3. The 4 Main Types of Anesthesia: Benefits and Risks - GoodRx

## PROGRAM ELECTIVE

Course Code	Course Title	L	T	P	S	C
22CC101035	COMPLICATIONS IN ANESTHESIA	3	-	-	-	3

**Pre-Requisite**

**Anti-Requisite** -

**Co-Requisite**

**COURSE DESCRIPTION:** This course provides a detailed discussion on understanding the Basic concepts of complications in anesthesia

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Acquire knowledge on complications in anesthesia
- CO2.** Understand various types of specialized anaesthesia and its complications
- CO3.** Understand specific care for avoiding anaesthetic complications
- CO4.** Apply various techniques for avoiding complications'

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	3	-	2	-	-	-	-
<b>CO2</b>	3	2	-	2	-	-	-	-	-	-
<b>CO3</b>	3	-	-	-	-	-	-	-	-	-
<b>CO4</b>	3	-	-	2	-	1	-	-	-	-
Course Correlation Mapping	3	2	-	2	-	1	-	-	-	-

**Correlation Levels:            3: High;            2: Medium;            1: Low**

## **COURSE CONTENT**

### **Module1: INTENSIVE CARE (10 Periods)**

Intensive care – monitoring and diagnostic procedures in ICU, Central venous access, ECG Monitoring, Invasive hemodynamic monitoring, General care of patient in ICU – Case of mechanically ventilated patient, tracheostomy care, vascular lines – arterial, venous line.

### **Module 2: MAJOR CATASTROPHES (08 Periods)**

Major Catastrophes – Mortality, causes of death, cerebral damage, prevention.

Minor sequelae – Nausea and vomiting, sore throat, laryngeal edema, Bronchospasm, trauma to teeth.

### **Module 3: CARDIOVASCULAR AND RESPIRATORY COMPLICATIONS (10 Periods)**

Respiratory complications – hypoxia, aspiration, hypoventilation and hyperventilation, upper airway obstruction, bronchospasm, pneumothorax, pulmonary embolism, hypercarbia.

Cardiovascular complications – hypertension, hypotension, Air embolism, myocarditis, myocardial ischemia and cardiac arrest.

### **Module 4: NEUROLOGICAL, GI, RENAL & HEPATIC COMPLICATIONS (08 Periods)**

Neurological complications – convulsions, headache and permanent brain damage, gastrointestinal complications, renal complications, hepatic complications, vascular complications.

### **Module 5: OTHER COMPLICATIONS (09 Periods)**

Thermal perturbations – hypothermia and shivering, hyperthermia, complications of blood transfusion, Complications of different positions – lithotomy, prone, lateral, sitting and Trendelenburg, Fire and electric hazards in operation theaters, occupational hazards.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS: PRACTICALS/ DEMONSTRATION:**

1. Ventilator
2. Suction apparatus
3. Endotracheal tubes
4. Laryngoscopes and blades
5. Surgical instruments
6. Oxygen delivery devices
7. Surgical instruments

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in CHO.)*

### **RESOURCES**

#### **TEXT BOOKS:**

1. Lippincott Williams & Wilkins, The Anesthesia Technician and Technologist's Manual, Glenn Woodworth, Jeffrey R. Kirsch, Shannon Sayers-Rana, 1st edition, 2012
2. S Ahanatha Pillai "Manual of Anesthesia for Operation Theatre Technicians" Jaypee Brothers Medical Publishers, 2022
3. Anshul Jain "Essentials of Anaesthesia & Critical Care" Jaypee Brothers Medical Publishers, Ajay Yadav short book of anesthesia

#### **REFERENCE BOOKS:**

1. Clinical Anesthesia Nishkarsh – Anju Gupta, Miller's Anesthesia Micheal A Gropper
2. Hand book of anesthesia Elsevier, Manual of Surgical procedures Richard A Jaffe  
John L. Atlee Complications in anesthesia 2<sup>nd</sup> Edition 2006.

#### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=mkz9TLDa0Kg>
2. <https://www.youtube.com/watch?v=1oPcInZSGLY>
3. [https://www.youtube.com/watch?v=t\\_o8NLnetIU](https://www.youtube.com/watch?v=t_o8NLnetIU)

#### **Web Resources:**

1. <https://patient.info/doctor/important-complications-of-anaesthesia>
2. <https://www.asahq.org/madeforthismoment/anesthesia-101/types-of-anesthesia/anesthesia-risks/>
3. <https://www.medicalnewstoday.com/articles/265592>

**PROGRAM ELECTIVE**

Course Code	Course Title	L	T	P	S	C
22CC102051	<b>ADVANCED ANESTHETICS AND SURGICAL PROCEDURE TECHNIQUES</b>	4	-	2	-	5
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:**

This course offers a focused study on advanced anesthetic practices and surgical techniques, emphasizing cardiothoracic procedures, cardiopulmonary bypass, and transesophageal echocardiography. It prepares students to manage complex clinical scenarios with enhanced skills in monitoring, pharmacology, and patient safety.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand advanced anesthetic techniques for complex surgical procedures.
- CO2** Interpret hemodynamic parameters during CPB and TEE.
- CO3** Apply anesthetic strategies for high-risk surgical patients.
- CO4** Recognize and manage complications in advanced anesthesia.
- CO5** Utilize modern technology and evidence-based practices for improved surgical outcomes.

**CO-PO Mapping Table:**

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	1	3	2	2	1	2	1	2
<b>CO2</b>	3	3	2	3	2	2	1	2	1	2
<b>CO3</b>	3	3	2	3	2	3	2	2	1	2
<b>CO4</b>	3	3	2	2	2	3	2	2	1	2
<b>CO5</b>	3	2	2	3	3	2	2	3	2	3
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: CARDIOVASCULAR ANESTHESIA (15 Periods)**

Introduction to CPB – Functions of Cardiopulmonary Bypass – Overview of the CPB Circuit – Conduct of CPB. Conduct of CPB – Priming and Initiation of Bypass – Anticoagulation Strategies – Anesthetic Techniques and Monitoring on CPB. Techniques and Phases of CPB – Perfusion Pressure Management – Non-pulsatile vs. Pulsatile Perfusion – Temperature Management Strategies – Fluid Management – Weaning from CPB. Pharmacological Considerations – Pharmacodynamic and Pharmacokinetic Alterations – Impact of Hemodynamic Changes on Anesthesia. Complications of CPB – Mechanical Complications – Systemic Complications. Future Directions – Advances in CPB Technology and Practice

### **Module 2: NEUROANESTHESIA (15 Periods)**

Intracranial Pressure (ICP) Management – Physiology of ICP – Raised ICP (ICP Hypertension): Pathophysiology and Clinical Features – ICP Monitoring: Noninvasive and Invasive Methods – Clinical Monitoring – Anesthetic Management: Preoperative Optimization, Anesthetic Agents, Ventilation Strategies, Fluid and Blood Pressure Management – Specific Considerations: Traumatic Brain Injury (TBI), Cerebral Edema, Intracranial Hemorrhage – Postoperative Care – Neuroprotective Role of Anesthetic Agents. Awake Craniotomy (AC) – Introduction and Indications – Advantages of Awake Craniotomy – Preoperative Assessment and Preparation – Intraoperative Management: Theater Setup, Intraoperative MRI, Monitoring, Local Anesthesia – Anesthesia Techniques: Asleep–Awake–Asleep Technique, Conscious Sedation Technique, Awake Technique – Complications – Postoperative Care

### **Module 3: CRITICAL CARE AND ADVANCED ANESTHESIA TECHNIQUES (15 Periods)**

Mechanical Ventilation – Indications for Mechanical Ventilation (MV) – Basic Principles of MV – Types of Ventilation – Ventilator Modes – CMV, AMV, SIMV – Preoperative Considerations – Assessment and Choice of Ventilator – Intraoperative Management – Initiation, Adjustment, Monitoring, Troubleshooting – Anesthetic Considerations during MV – Specialized Techniques – Pressure Support Ventilation, Inverse Ratio Ventilation, High-Frequency Ventilation – Postoperative Care – Weaning from Ventilation, Extubation Criteria – Postoperative Respiratory Complications – Advanced Topics – Lung-Protective Ventilation, Noninvasive Ventilation – MV in Special Populations – Pediatric, Geriatric, Obese Patients – Complications of Mechanical Ventilation. Total Intravenous Anesthesia (TIVA) – Indications for TIVA – Agents Used – Propofol and Other TCI-Compatible Drugs – Advantages and Disadvantages of TIVA

### **Module 4: (15 Periods)**

Geriatric Anesthesia – Physiological and Pharmacological Changes – Anesthetic Implications – Preoperative, Intraoperative, and Postoperative Considerations – Delirium, Cognitive Dysfunction, and Pain Management – Patient Safety in the Elderly. Anesthesia for Bariatric Surgery – Classification of Obesity – Medical and Lifestyle Management – Surgical Approaches – Preoperative Evaluation (MDT, Optimization) – Intraoperative Considerations (Airway, Monitoring, Positioning) – Postoperative Management. Artificial Intelligence & Machine Learning in Anesthesia - History and Present Applications – AI-Powered Monitoring Systems – Machine Learning for Decision Support – Predictive Analytics for Outcomes

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Hands-on Simulation of CPB and TCI setup using anesthesia workstations and TCI pumps.
2. Airway Management and Mechanical Ventilation Practice using adult and pediatric mannequins.
3. Participation in Pediatric and Geriatric Anesthesia Cases during OT postings.
4. Monitoring and Documentation in ICU settings, including MV modes and weaning strategies.
5. TEE Probe Handling and Interpretation using simulators or intraoperative observations.

## **RESOURCES**

### **TEXT BOOKS:**

1. *Clinical Anesthesia* by Paul G. Barash et al.
2. *Morgan and Mikhail's Clinical Anesthesiology* by John F. Butterworth et al.

### **REFERENCE BOOKS:**

1. *A Practice of Anesthesia for Infants and Children* by Charles J. Cote, Jerrold Lerman, Brian Anderson
2. *Kaplan's Cardiac Anesthesia: In Cardiac and Noncardiac Surgery* by Joel A. Kaplan

### **VIDEO LECTURES:**

1. • [Awake Craniotomy – Anesthetic Techniques](#)
2. • [Basics of Mechanical Ventilation](#)
3. • [TEE Views and Interpretation](#)

### **WEB RESOURCES:**

1. • [Anesthesia Toolbox – Educational Resources](#)
2. • [OpenAnesthesia – ASA-supported Resource](#)
3. • [Society of Cardiovascular Anesthesiologists](#)

## PROGRAM ELECTIVE

Course Code	Course Title	L	T	P	S	C
22CC102052	ANAESTHESIA FOR SPECIALITIES	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

### COURSE DESCRIPTION:

This course explores advanced anesthetic drugs and modern monitoring techniques. It includes AI and robotic integration in anesthesia and surgical procedures. Focus is placed on ERAS protocols, airway management, and patient safety. Designed to enhance skills for managing complex surgical and recovery scenarios.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Apply advanced anesthetic techniques using modern drugs and equipment in specialized surgical settings.
- CO2** Interpret and utilize advanced monitoring tools like BIS, EEG, and capnography for intraoperative management.
- CO3** Implement ERAS protocols to promote faster recovery and reduce postoperative complications.
- CO4** Manage complex airway and pain situations using multimodal strategies and regional blocks.
- CO5** Demonstrate ethical and professional practice in anesthesia, including informed consent and interdisciplinary collaboration.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	2	3	-	-	-	-	2	2
<b>CO2</b>	3	3		3	-	-	-	-	-	2
<b>CO3</b>	2	2	3	2	2	2	2	2	-	2
<b>CO4</b>	3	3	-	3	-	2	-	2	-	2
<b>CO5</b>	2	2	3	-	2	3	3	3	3	3
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: RECENT ADVANCES AND INNOVATIONS IN ANESTHESIA FOR SPECIALIZED SURGERY (15 Periods)**

Advances in Anesthetic Drugs: Newer anesthetic agents and their applications. Technology in Anesthesia: Use of robotics and AI in anesthesia delivery. Advanced Monitoring Systems: EEG, BIS monitoring. Enhanced Recovery After Surgery (ERAS): Principles of ERAS protocols in anesthesia management. Role of anesthesia in minimizing postoperative complications and enhancing recovery

### **Module 2: ETHICAL, LEGAL, AND PROFESSIONAL ASPECTS (15 Periods)**

Informed consent in anesthesia, importance of patient education on anesthesia risks and benefits, legal and ethical considerations in anesthesia, cultural competence and communication, communicating with diverse patient populations, managing patient anxiety and expectations preoperatively, anesthesia team and collaboration, role of anesthesiologists in multidisciplinary teams, collaboration with surgeons, nurses, and other healthcare professionals.

### **Module 3: POSTOPERATIVE ANESTHESIA MANAGEMENT (15 Periods)**

Emergence from anesthesia, criteria for extubation and recovery room protocols, preventing postoperative nausea and vomiting (PONV), managing residual neuromuscular blockade and pain, pain management, multimodal analgesia including NSAIDs, opioids, regional blocks, PCA, regional anesthesia for post-surgical pain control, management of chronic pain and opioid use, postoperative complications including airway complications, hypoventilation, hypoxemia, cardiovascular instability such as arrhythmias, hypotension, hemorrhage, and postoperative delirium.

### **Module 4: INTRAOPERATIVE MANAGEMENT (15 Periods)**

Monitoring during surgery including invasive and non-invasive techniques like ECG, blood pressure, capnography, temperature, oxygenation, ventilation, blood gas analysis and acid-base balance, neuromuscular monitoring for muscle relaxation, fluid and electrolyte management including types of fluids used in anesthesia (crystalloids, colloids), blood products and transfusion protocols, managing intraoperative blood loss, anesthesia complications including hypotension, arrhythmias, allergic reactions, hypoxia, hypercapnia, management of malignant hyperthermia, anesthesia-related neurological complications such as nerve injury and awareness, managing difficult airways during surgery.

**Total Periods: 60**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of Advanced Airway Management Techniques – Including video laryngoscopy, LMA, and fiberoptic intubation.
2. Monitoring Modalities in Anesthesia – Setup and interpretation of ECG, SpO<sub>2</sub>, EtCO<sub>2</sub>, BIS, and NIBP.
3. Pain Management Techniques – Performing regional nerve blocks on mannequins or simulators.
4. Simulated Intraoperative Crisis Management – Handling hypotension, arrhythmias, and malignant hyperthermia in a lab scenario.
5. Postoperative Recovery Monitoring – Criteria-based extubation and use of recovery scoring systems (Aldrete score).

## **RESOURCES**

### **TEXT BOOKS:**

1. *Clinical Anesthesia* by Paul G. Barash, Bruce F. Cullen, and Robert K. Stoelting.
2. *Morgan and Mikhail's Clinical Anesthesiology* by John F. Butterworth, David C. Mackey, and John D. Wasnick.

### **REFERENCE BOOKS:**

1. *Miller's Anesthesia* by Michael Gropper et al.
2. *Anesthesia and Uncommon Diseases* by Lee A. Fleisher.

### **VIDEO LECTURES:**

1. [https://www.youtube.com/watch?v=bZmP8\\_I1T\\_E](https://www.youtube.com/watch?v=bZmP8_I1T_E)
2. <https://www.youtube.com/watch?v=qN-Wz0aGJ9k>
3. <https://www.youtube.com/watch?v=vRBeH86x4XU>

### **Web Resources:**

1. American Society of Anesthesiologists (ASA) – [www.asahq.org](http://www.asahq.org)
2. OpenAnesthesia – Educational Resource – [www.openanesthesia.org](http://www.openanesthesia.org)
3. British Journal of Anaesthesia (BJA) – [www.bjanaesthesia.org](http://www.bjanaesthesia.org)

## PROGRAM ELECTIVE

Course Code	Course Title	L	T	P	S	C
22CC102053	REGIONAL ANESTHESIA AND DAYCARE ANESTHESIA OUTSIDE THE OPERATING ROOM	3	-	2	-	4

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

### COURSE DESCRIPTION:

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1. Identify the indications, contraindications, and patient selection criteria** for performing regional anesthesia outside the OR.
- CO2. Apply the appropriate regional anesthesia techniques,** effectively in daycare and outpatient procedures.
- CO3. Develop patient-specific anesthesia plans,** taking into account special populations like pediatric, geriatric, and obstetric patients
- CO4. Implement strategies to minimize opioid use,** reducing patient dependence on narcotics and promoting quicker recovery times.
- CO5. Troubleshoot complications,** after regional anesthesia, address issues efficiently while ensuring patient safety.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	3	2	3	-	-	2	3	-	-
<b>CO2</b>	3	3	-	3	-	-	2	3	-	-
<b>CO3</b>	3	3	2	3	-	-	2	3	-	-
<b>CO4</b>	3	3	2	3	-	-	2	3	-	-
<b>CO5</b>	3	3	2	3	-	-	2	3	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	-	-	<b>2</b>	<b>3</b>	-	-

*Correlation Levels: 3: High; 2: Medium; 1: Low*

## **COURSE CONTENT**

### **Module 1: Introduction to Regional Anesthesia Outside the OR *10 periods***

Overview of Regional Anesthesia Definition and types: Spinal, epidural, peripheral nerve blocks, Central vs. peripheral blocks. Benefits and risks specific to daycare and outpatient settings. Principles of Daycare Anesthesia Shorter procedure duration, faster recovery, Use of regional blocks for outpatient surgical procedures, Patient selection for daycare anesthesia: ASA classification, Comorbidities, etc. Preoperative Assessment and Planning Medical history, anesthesia-related risks, and contraindications., Pre-anesthesia evaluation: Screening, lab investigations, and medication management, Informed consent and patient communication in daycare settings.

### **Module 2: Techniques in Regional Anesthesia *(10 Periods)***

Spinal anesthesia: Indications for spinal anesthesia in daycare settings, Technique: Patient positioning, equipment, and drug choice, Managing common complications: Hypotension, headache, and backache, Epidural Anesthesia Indications and techniques in outpatient and daycare procedures. Single-shot vs. continuous epidural infusion. Complications management: Inadequate block, catheter dislodgement, and systemic effects Peripheral Nerve Block Upper and lower extremity blocks: Brachial plexus, femoral block, sciatic nerve block. Ultrasound-guided peripheral nerve blocks: Techniques and benefits. Post-procedural care and complications in daycare settings. Local Anesthesia and Field Blocks Techniques for superficial procedures: Infiltration, digital blocks, and local anesthetic use in minor surgery. Indications for local anesthesia in outpatient and diagnostic settings. Safety and efficacy in daycare anesthesia.

### **Module 3: Sedation and Analgesia for Outpatient Procedures *(10 Periods)***

Conscious Sedation Techniques Pharmacology of sedatives and analgesics: Benzodiazepines, opioids, propofol. Techniques for maintaining sedation in daycare and outpatient settings. Indications, safety monitoring, and recovery protocols. Multimodal Analgesia Combining regional anesthesia with systemic analgesics (e.g., NSAIDs, acetaminophen). Opioid-sparing strategies in outpatient care. Role of nerve blocks in providing extended analgesia (e.g., continuous infusion catheters). Managing Postoperative Pain and Nausea Strategies for reducing opioid use. Antiemetics and management of PONV (Postoperative Nausea and Vomiting)

### **Module 4: Safety and Monitoring Outside the OR and Innovations and Future Directions in Regional Anesthesia *(15 Periods)***

Monitoring Techniques Basic and advanced monitoring during outpatient procedures (e.g., pulse oximetry, capnography, ECG), Special considerations for elderly and pediatric patients, Equipment and devices for monitoring in non-OR settings. Managing Complications Outside the OR, Airway management and resuscitation protocols, Common complications of regional anesthesia (e.g., dural puncture, nerve injury, infection), How to handle unexpected events, including allergic reactions and cardiovascular instability, Emergency Protocol, Role of emergency equipment and drugs in daycare centers

**Total periods :60**

## EXPERIENTIAL LEARNING

### LIST OF EXPERIMENTS:

1. Ultrasound-guided nerve block techniques
2. Perform spinal anesthesia on a simulator
3. Simulate or perform epidural anesthesia
4. practice nerve identification and block injection
5. Conduct controlled sedation experiments on simulation mannequins
6. Use simulation to monitor patients post-anesthesia
7. Review case studies
8. Assessing potential complications and ensuring the patient's recovery

### RESOURCES

#### TEXT BOOKS:

1. Paul G. Barash, Bruce F. Cullen, Robert K. Stoelting, and Michael Cahalan "Clinical Anesthesia" **Year:** 2021 (8th Edition) **Publisher:** Wolters Kluwer
2. Jean-François Richebe, Jean-Baptiste M. Tramer "Regional Anesthesia: A Pocket Guide for Anesthesia Practitioners"**Year:** 2020 (1st Edition)**Publisher:** Springer
3. [David L. Brown Essentials of Regional Anesthesia](#)" **Year:** 2019 (3rd Edition) **Publisher:** Elsevier

#### REFERENCE BOOKS:

1. [Michael J. Cousins, Philip O. Bridenbaugh Regional Anesthesia and Analgesia](#)" **Year:** 2021 (5th Edition)**Publisher:** Elsevier
2. "Miller's Anesthesia"Authors: Ronald D. Miller, Manuel Pardo, **Publisher:** Elsevier **Edition:** 9th Edition (2020)
3. "Clinical Anesthesia" Authors: Paul G. Barash, Bruce F. Cullen, Robert K. Stoelting, **Publisher:** Wolters Kluwer **Edition:** 8th Edition (2017)

#### VIDEO LECTURES:

1. <https://youtu.be/1Yu6TRCKh1c>
2. [https://youtu.be/PA8\\_XTW\\_Zuo](https://youtu.be/PA8_XTW_Zuo)
3. <https://youtu.be/YFnIUhzXj4Q>

#### Web Resources

1. [www.aarc.org](http://www.aarc.org)
2. [www.art.org](http://www.art.org)
3. [www.aap.org](http://www.aap.org)

## PROGRAM ELECTIVE

Course Code	Course Title	L	T	P	S	C
22CC102068	PRINCIPLES OF GENERAL SURGERY	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides foundational and advanced knowledge in general surgery, covering surgical principles, trauma care, wound healing, infection management, and perioperative protocols. Students will gain insights into systemic surgical conditions affecting the breast, thyroid, skin, gastrointestinal, and genitourinary systems. Emphasis is placed on clinical assessment, surgical techniques, and evidence-based management. The course also addresses medico-legal aspects and fosters critical decision-making in emergency and elective surgical care.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate a thorough understanding of surgical principles, including the physiological response to injury, fluid therapy, and transfusion protocols.
- CO2** Assess and manage common surgical emergencies such as burns, wounds, infections, and shock, applying evidence-based practices.
- CO3** Identify, diagnose, and outline management plans for conditions affecting the breast, thyroid, skin, and cardiothoracic systems.
- CO4** Apply clinical knowledge in the diagnosis and surgical treatment of gastrointestinal, colorectal, and genitourinary conditions.
- CO5** Integrate perioperative care principles, including safe surgical practices, anesthesia, and pain relief, while adhering to legal and ethical standards.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	2	3	-	-	-	2	-	2
<b>CO2</b>	3	3	2	2	2	2	2	2	-	2
<b>CO3</b>	3	3	2	3	-	-	1	2	-	2
<b>CO4</b>	3	3	2	3	-	-	-	2	-	3
<b>CO5</b>	3	2	2	2	2	3	3	3	2	3
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>

**Correlation Levels:      3: High;      2: Medium;      1: Low**

## **COURSE CONTENT**

### **Module 1: PRINCIPLES OF SURGERY AND RESPONSE TO INJURY (12 Periods)**

Metabolic Response to Injury, Neuroendocrine Reflex Response, Homeostatic Response to Injury, Diagnosis of SIRS, Shock, Septic Shock, Other Forms of Shock, Blood Transfusion, Indications for Blood Transfusion, Massive Blood Transfusion, Complications of Blood Transfusion, Blood Substitutes, Plasma Substitutes, Anesthesia and Pain Relief, Management of Chronic Pain, Day Care Surgery, Safe General Surgery, Hospital Waste Disposal, Perioperative Management, Biopsy, Imaging in Surgical Patients

### **Module 2: BURNS, WOUND HEALING AND SURGICAL INFECTIONS (12 Periods)**

Mechanism of Burns, Depth and Types of Burns, Burn Surface Area Classification (ISA), Pathophysiology, Burn Assessment and Management, Acute Burn Surgery, Nutrition in Burns, Inhalation Injuries, Electrical and Cold Burns, Frostbite, Radiation Burns, Medico-Legal Aspects, Disability and Compensation, Wound Types, Chronic and Acute Wound Healing, Burst Abdomen, Diabetic Ulcers, NPWT, Pressure Sores, Hypertrophic Scar, Keloid, Contracture, Skin Grafts, Flaps, Surgical Infections, 4-Hour Decisive Period, Surgical Site Infection, Microbiology, Antimicrobial Therapy, Cellulitis, Lymphangitis, Tetanus, Gas Gangrene

### **Module 3: BREAST, ENDOCRINE AND SKIN SURGERY (06 Periods)**

Diseases of Breast, Evaluation and Mammography, Benign Breast Disorders, Acute Mastitis, ANDI, Mastalgia, Galactocele, Breast Carcinoma, Thyroid and Parathyroid Disorders, Embryology, Thyroglossal Cyst, Goiter, Investigations, Craniofacial Anomalies, Cleft Lip and Palate, Epulis, Skin and Adnexa Anatomy, Infections, Lipoma, Neurofibroma, Hemangioma, Arteriovenous Fistula

### **Module 4: CARDIOTHORACIC AND GASTROINTESTINAL SURGERY (07 Periods)**

Cardiopulmonary Bypass, Surgery for Coronary Artery Disease, Echocardiography, Hernias – Groin, Femoral, Inguinal, Ventral, Epigastric, Incisional; Esophagus – Anatomy, Atresia, GERD, Hiatus Hernia, H. pylori, CHPS, Peptic Ulcers, Spleen – Rupture and Trauma, Biliary Tract – Anatomy, Gallstones, Pathogenesis and Complications, Surgical Jaundice, Intestinal Disorders – TB, Obstruction (Dynamic, Strangulated, Paralytic Ileus), Acute Appendicitis, Appendicular Mass

### **Module 5: COLORECTAL AND GENITOURINARY SURGERY (08 Periods)**

Hirschsprung's Disease, Ulcerative Colitis, Chronic Constipation, Colostomy, Colorectal Cancer, Anorectal Conditions – Fistula, Pilonidal Sinus, Hemorrhoids, Fissure in Ano, Urogenital Embryology, Congenital Abnormalities, Ectopic and Horseshoe Kidney, Cystic Kidney Diseases, Polycystic Kidney, UTIs, Cystitis, Urolithiasis, Bladder – Anatomy and Defects, Prostate Disorders, BPH, Hypospadias, Urethral Injuries and Strictures, Scrotal Disorders – Balanoposthitis, Undescended Testis, Torsion, Pyocele

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Observation and assistance in wound dressing, burn care, and infection control procedures.
2. Participation in pre-operative and post-operative ward rounds.
3. Hands-on practice of suturing techniques and knot tying in simulation labs.
4. Observation of surgical procedures including hernia repair, appendectomy, and mastectomy.
5. Exposure to surgical emergency management protocols (shock, trauma, fluid resuscitation).

## **RESOURCES**

### **TEXT BOOKS:**

1. *Bailey & Love's Short Practice of Surgery – Norman S. Williams*
2. *SRB's Manual of Surgery – Sriram Bhat M*
3. *Sabiston Textbook of Surgery – Courtney M. Townsend Jr.*
4. *Manipal Manual of Surgery – K. Rajgopal Shenoy*
5. *Textbook of Surgery – P. Ronan O'Connell (Davidson's Principles & Practice of Surgery)*

### **REFERENCE BOOKS:**

1. *Oxford Handbook of Clinical Surgery – Greg McLatchie*
2. *Essentials of General Surgery – Peter F. Lawrence*
3. *Schwartz's Principles of Surgery – F. Charles Brunnicardi*

### **VIDEO LECTURES:**

1. Dr. Najeeb Lectures – General Surgery
2. Geeky Medics – Clinical Skills & OSCE Tutorials
3. A-Z General Surgery Procedures – MedCram & Osmosis

### **WEB RESOURCES:**

1. <https://www.surgicalcore.org> – Open surgical learning platform
2. <https://www.amboss.com> – Clinical knowledge base with surgical modules
3. <https://www.medscape.com> – Case studies, surgical updates, and expert opinions

## PROGRAM ELECTIVE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22CC102067</b>	<b>PRINCIPLES OF GENERAL MEDICINE</b>	3	-	2	-	4
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course introduces the diagnosis and management of common medical conditions across major organ systems. It emphasizes clinical reasoning, history taking, physical examination, and interpretation of investigations. Students will also learn to manage medical emergencies and chronic illnesses, with attention to ethical and patient-centered care.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate the ability to take a detailed medical history and perform a thorough general and systemic examination.
- CO2** Identify, differentiate, and interpret clinical features of common medical conditions affecting cardiovascular, respiratory, neurological, gastrointestinal, renal, and endocrine systems.
- CO3** Analyze laboratory and diagnostic data to formulate differential diagnoses and initiate appropriate management plans.
- CO4** Apply evidence-based guidelines and emergency protocols in managing acute and chronic medical emergencies.
- CO5** Exhibit a foundational understanding of medical ethics, communication skills, and integrated patient care in a multidisciplinary healthcare setting.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	2	2	-	-	2	3	-	1
<b>CO2</b>	3	3	2	2	-	-	1	2	-	2
<b>CO3</b>	3	3	2	3	-	-	-	2	-	2
<b>CO4</b>	3	3	2	3	2	2	1	2	1	2
<b>CO5</b>	2	2	3	1	2	3	3	3	2	3
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>

**Correlation Levels:            3: High;            2: Medium;            1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO CLINICAL APPROACH, INFECTIOUS DISEASES AND EMERGENCY MEDICINE (08 Periods)**

Introduction to History Taking, General Examination, Pulse, Blood Pressure and JVP, Approach to Fever of Unknown Origin, Malaria, Dengue, Leptospirosis, HIV Infection / AIDS, Enteric Fever, Approach to Diarrhoea, Shock, Cardiac Arrest and CPR, Sepsis

### **Module 2: CARDIOVASCULAR AND RESPIRATORY (12 Periods)**

Acute Rheumatic Fever, Valvular Heart Diseases – MS, MR, AS, AR, Congenital Heart Diseases – ASD, VSD, PDA, TOF, Heart Failure – Pathogenesis and Clinical Features, Heart Failure – Investigations and Treatment, Systemic Hypertension – Basics and Clinical Features, Systemic Hypertension – Investigations and Treatment, Atherosclerosis and Chronic Stable Angina, Acute Coronary Syndrome – STEMI, Arrhythmias – AF, SVT, VT, VF, Bradycardia, Cardiomyopathies and Pericardial Diseases, Pneumonia, Tuberculosis, Bronchiectasis, Lung Abscess, Lung Cancer, Bronchial Asthma and COPD, Pleural Effusion and Pneumothorax, ARDS and Respiratory Failure

### **Module 3: ENDOCRINOLOGY AND NEUROLOGY (10 Periods)**

Diabetes – Types, Clinical Features, Investigations, Diabetes – Treatment, Hypothyroidism and Hyperthyroidism, Calcium, Potassium and Sodium Abnormalities, Cushing’s Disease and Addison’s Disease, Pituitary Diseases, Cerebrovascular Disease - Stroke, Meningitis, CNS Tumors, Seizure Disorder - Epilepsy, Cervical Spondylosis, Peripheral Neuropathy, Approach to Headache, Movement Disorders

### **Module 4: GASTROENTEROLOGY AND RENAL (08 Periods)**

Peptic Ulcer Disease, Inflammatory Bowel Disease (IBD), irritable bowel syndrome (IBS), Acute Hepatitis, Chronic Hepatitis, Cirrhosis of Liver, Acute Pancreatitis, Chronic Pancreatitis, Acute Kidney Disease, Chronic Kidney Disease, Glomerulonephritis, Nephrotic Syndrome, Urinary Tract Infections, Renal Calculi, Renal Cell Carcinoma

### **Module 5: RHEUMATOLOGY, HEMATOLOGY AND IMMUNOLOGY (07 Periods)**

Approach to Arthritis, Systemic Lupus Erythematosus (SLE), Rheumatoid Arthritis, Gout, Ankylosing Spondylosis, Approach to Anemia, Normocytic Anemia, Microcytic Anemia, Macrocytic Anemia, Leukemias, Platelet Disorders, Overview of Blood Transfusion

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

### **LIST OF EXPERIMENTS:**

1. Demonstration of systemic examination techniques (cardiovascular, respiratory, gastrointestinal, neurological).
2. Observation of patient history-taking and case presentation in outpatient clinics.
3. Simulation of medical emergency management (CPR, shock, sepsis).
4. Case-based discussions on diagnosis and management of common medical disorders.
5. Observation of diagnostic procedures (ECG, X-ray, spirometry, ultrasound) in clinical settings.

## RESOURCES

### TEXT BOOKS:

1. Kumar and Clark's Clinical Medicine – *Parveen Kumar & Michael Clark*
2. Davidson's Principles and Practice of Medicine – *Brian R. Walker, Nicki R. Colledge*
3. Harrison's Principles of Internal Medicine – *J. Larry Jameson et al.*

### REFERENCE BOOKS:

1. Manual of Clinical Medicine – *R. Alagappan*
2. Oxford Handbook of Clinical Medicine – *Ian B. Wilkinson et al.*
3. Step-Up to Medicine – *Steven Agabegi & Elizabeth Agabegi*

### VIDEO LECTURES:

1. <https://www.youtube.com/watch?v=2G55K8bSFic> – Clinical Examination Series by Geeky Medics
2. <https://www.youtube.com/watch?v=h3Z0-K7oJgk> – Harrison's Internal Medicine Lectures
3. <https://www.youtube.com/playlist?list=PL2A798C8D75925F84> – Dr. Najeeb Lectures: Internal Medicine Playlist

### WEB RESOURCES:

1. <https://www.medscape.com> – Medscape: Medical news, case studies, and guidelines
2. <https://www.coursera.org/learn/clinical-skills> – Coursera: Clinical Skills for Practicing Medicine

## UNIVERSITY ELECTIVE

Course Code	Course Title	L	T	P	S	C
<b>22EC101701</b>	<b>AI IN HEALTHCARE</b>	3	-	-	-	3

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** This course provides a detailed discussion on Concepts of Artificial Intelligence (AI) in Healthcare; The Present State and Future of AI in Healthcare Specialties; The Role of Major Corporations in AI in Healthcare; Applications of AI in Healthcare.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Understand the fundamental concepts of AI in Healthcare sector.
- CO2** Analyse the present state and future of AI in Healthcare specialties for different scenarios.
- CO3** Apply design concepts and metrics for AI in Healthcare.
- CO4** Demonstrate basic concepts and terminologies of future applications of Healthcare in AI.
- CO5** Develop AI applications through AI techniques for healthcare

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	2	2	2	-	-	-	-	-	-
<b>CO2</b>	2	3	-	2	-	2	2	-	-	-
<b>CO3</b>	2	-	2	2	-	-	-	-	-	-
<b>CO4</b>	2	-	-	-	2	2	-	-	-	-
<b>CO5</b>			3							
<b>Course Correlation Mapping</b>	2	-	3	2	2	2	2	-	-	-

**Correlation Levels:    3: High;    2: Medium;    1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO ARTIFICIAL INTELLIGENCE IN HEALTHCARE (08 Periods)**

Introduction to AI in Healthcare, Benefits & Risks, AI in the health sector, AI versus human intelligence, The future of AI in health sector, AI & Neural networks.

### **Module 2: THE PRESENT STATE & FUTURE OF AI IN HEALTHCARE SPECIALTIES (10 Periods)**

Artificial Intelligence in: preventive healthcare, Radiology, Pathology, Surgery, Anesthesiology, Psychiatry, Cardiology, Pharmacy, Dermatology, Dentistry, Orthopedics, Ophthalmology.

### **Module 3: THE ROLE OF MAJOR CORPORATIONS IN AI IN HEALTHCARE (08 Periods)**

IBM Watson, The role of Google & Deep mind in AI in Healthcare, Baidu, Facebook & AI in Healthcare, Microsoft & AI in Healthcare.

### **Module 4: FUTURE OF HEALTHCARE IN AI (10 Periods)**

Evidence-based medicine, personalized medicine, Connected medicine, Virtual Assistants, Remote Monitoring, Medication Adherence, Accessible Diagnostic Tests, Smart Implantables, Digital Health and Therapeutics, Incentivized Wellness, Block chain, Robots, Robot-Assisted Surgery, Exoskeletons, Inpatient Care, Companions, Drones, Smart Places, Smart Homes, Smart Hospitals.

### **Module 5: APPLICATIONS OF AI IN HEALTHCARE (09 Periods)**

**Case Study 1:** AI for Imaging of Diabetic Foot Concerns and Prioritization of Referral for Improvements in Morbidity and Mortality.

**Case Study 2:** Outcomes of a Digitally Delivered, Low-Carbohydrate, Type 2 Diabetes Self-Management.

**Case Study 3:** Delivering A Scalable and Engaging Digital Therapy.

**Case Study 4:** Improving Learning Outcomes for Junior Doctors through the Novel Use of Augmented and Virtual Reality for Epilepsy.

**Case Study 5:** Big Data, Big Impact, Big Ethics: Diagnosing Disease Risk from Patient Data.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Analyze how the artificial intelligence is used to predict the disease result and Prognosis Assessment of a patient.
2. How does drug discovery happen and how does AI is helping in drug discovery and Labs.
3. Justify that artificial intelligence provide engineering solutions for early detection and Diagnosis of diseases.
4. Demonstrate the prediction of bladder volume of a patient.

(Note: It's an indicative one. Course Instructor may change activities and shall be reflected in course Handout)

## **RESOURCES**

### **TEXT BOOKS:**

1. Dr. Parag Mahajan, *Artificial Intelligence in Healthcare*, Med Manthra Publications, First Edition 2019.
2. Arjun Panesar, *Machine Learning and AI for Healthcare Big Data for Improved Health*, Apress Publications, 2019.

### **REFERENCE BOOKS:**

1. Michael Matheny, Sonoo Thadaney Israni, Mahnoor Ahmed, and Danielle Whicher, *Artificial Intelligence in Health Care: The Hope, the Hype, the Promise, the Peril*, National Academy of Medicine Publication, First Edition 2019.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=-aHBwTQQyNU>
2. <https://intellipaat.com/blog/artificial-intelligence-in-healthcare/>

### **WEB RESOURCES:**

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6616181/>
2. <https://www.ibm.com/topics/artificial-intelligence-healthcare>
3. <https://builtin.com/artificial-intelligence/artificial-intelligence-healthcare>

## UNIVERSITY ELECTIVE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22DS101701</b>	<b>BIOINFORMATICS</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course focus on Biological Data Acquisition, Databases, Data Processing, Methods of Analysis, Applications of Bio-informatics.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- C01** Understand basic biological data acquisition in bioinformatics.
- C02** Identify the proper databases for the information search by choosing the biological databases and also submission and retrieval of data from databases.
- C03** Analyze the results of bioinformatics data using text and sequence-based searching techniques.
- C04** Analyze the secondary and tertiary structures of proteins by applying different alignment programs
- C05** Design biological databases by using contextual knowledge on bioinformatics.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>C01</b>	3	-	-	-	-	-	-	-	-	-
<b>C02</b>	2	3	-	-	-	-	-	-	-	-
<b>C03</b>	2	3	-	-	-	-	-	-	-	-
<b>C04</b>	2	3	-	-	-	-	-	-	-	-
<b>C05</b>	3	2	3	3	3	-	-	-	-	-
<b>Course Correlation Mapping</b>	3	3	3	3	3	-	-	-	-	-

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module 1: BIOLOGICAL DATA ACQUISITION**

**(09 Periods)**

Biological information, Retrieval methods for DNA sequence, protein sequence and protein structure information

### **Module 2: DATABASES**

**(09 Periods)**

Format and Annotation: Conventions for database indexing and specification of search terms, Common sequence file formats. Annotated sequence databases - primary and secondary sequence databases, protein sequence and structure databases.

### **Module 3: DATA PROCESSING**

**(09 Periods)**

Data – Access, Retrieval and Submission: Standard search engines; Data retrieval tools – Entrez, DBGET and SRS; Submission of (new and revised) data; Sequence Similarity Searches: Local and global. Distance metrics. Similarity and homology. Scoring matrices, PAM and BLOSUM

### **Module 4: METHODS OF ANALYSIS**

**(09 Periods)**

Dynamic programming algorithms, Needleman-Wunsch and Smith-waterman. Heuristic Methods of sequence alignment, FASTA and BLAST; Multiple Sequence Alignment and software tools for pair wise and multiple sequence alignment, CLUSTAL program, Prediction of Tertiary structure of proteins.

### **Module 5: APPLICATIONS**

**(09 Periods)**

Genome Annotation and Gene Prediction; ORF finding; Phylogenetic Analysis, Genomics, Proteomics, Genome analysis – Genome annotation, DNA Microarray, computer aided drug design (CADD).

**Total Periods: 45**

## **EXPERIENTIAL LEARNIN**

1. Calculate the dynamic programming matrix and one or more optimal alignment(s) for the sequences GAATTC and GATTA, scoring +2 for a match, -1 for a mismatch and with a linear gap penalty of  $d =$
2. Determine whether the RNA string GGACCACCAGG should be folded into two substructures.
3. Discuss how to carry out the multiple sequence alignment of the following three sequences: TTTTAAAA, AAAACCCC, CCCCTTTT.

(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in course handout.)

## **RESOURCES**

### **TEXT BOOKS:**

1. Lesk, A. K., *Introduction to Bioinformatics*, Oxford University Press, 4<sup>th</sup> Edition, 2013
2. Dan Gusfield, *Algorithms on Strings, Trees and Sequences: Computer Science and Computational Biology*, Cambridge University Press, 1997.

### **REFERENCE BOOKS:**

1. Baldi, P. and Brunak, S., *Bioinformatics: The Machine Learning Approach*, MIT Press, 2<sup>nd</sup> Edition, 2001.
2. Mount, D.W., *Bioinformatics Sequence and Genome Analysis*, Cold Spring Harbor Laboratory Press, 2<sup>nd</sup> Edition, 2004.
3. Tindall, J., *Beginning Perl for Bioinformatics: An introduction to Perl for Biologists*, O'Reilly Media, 1<sup>st</sup> Edition, 2001.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=liNblw4x50E>
2. <https://www.youtube.com/watch?v=eZfyWdHnzR0>

### **WEB RESOURCES:**

1. <https://www.britannica.com/science/bioinformatics>
2. <https://www.ebi.ac.uk/training/online/courses/bioinformatics-terrified/what-bioinformatics/>

## UNIVERSITY ELECTIVE

Course Code	Course Title	L	T	P	S	C
22SS101701	<b>CONSTITUTION OF INDIA</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides and in-depth knowledge about Constitution of India's Preamble and its Philosophy; Union Legislature; Federalism in India; Judiciary and Public Services; Nation Building. The students can gain first-hand information and knowledge about these dynamics and accordingly act based on these sources in their professional and routine activities.

**COURSE OUTCOMES:** After successful completion of this course, the students will be able to:

**CO1:** Demonstrate knowledge in the Parliamentary proceedings, Election Commission, Public Services and Foreign Policy of India.

**CO2:** Apply the reasoning informed by the various aspects of the Constitution and its provisions to assess societal issues and the consequent responsibilities relevant to the professional engineering practice.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	1	-	-	-	-	3	2	-	-	-
<b>CO2</b>	2	-	-	-	-	3	-	3	-	-
<b>Course Correlation Mapping</b>	<b>2</b>	-	-	-	-	<b>3</b>	<b>2</b>	<b>3</b>	-	-

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module 1: PREAMBLE AND ITS PHILOSOPHY (09 Periods)**

Introduction to Indian Constitution; Evolution of Indian Constitution; preamble and its philosophy

### **Module 2: UNION LEGISLATURE (09 Periods)**

The Parliament, Parliamentary Structure, Process of Legislation; President of India – Powers and Functions; Prime Minister and Council of Ministers; Constitution Amendment Procedure.

### **Module 3: FEDERALISM IN INDIA (09 Periods)**

Centre-State Administrative Relationship; Governors – Powers and Functions; State Legislature - Composition and powers; Chief Ministers - Powers and Functions; The Election Commission – Powers and Functions.

### **Module 4: JUDICIARY AND PUBLIC SERVICES (09 Periods)**

The Union Judiciary - Supreme Court and High Court; Fundamental Rights and Duties All India Services - Central Civil Services -State Services - Local Services.

### **Module 5: INTERNATIONAL PARTICIPATION (09 Periods)**

Foreign Policy of India; International Institutions Influence: UNO, WTO, WHO, SAARC, International Summits: BRICS, NSS, UNEP – India's Role in International Negotiations; Environmentalism in India.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Review newspapers and submit a report on critical analysis of Indian Civil Servants exercise of powers, in the awake of constitutionally assigned authority.
2. Visit your village Panchayat office or Municipality office and generate a report on your observations about maintained Constitutional symbolism.
3. Watch few videos on recent Indian Independence Day and Republic Day celebrations as marked in New Delhi and present a detailed report, by considering the following aspects:
  - a) Comparatively analyze the speeches of the President of India and Prime Minister of India as delivered on these two occasions.
  - b) Compare these two events relevance in terms of Indian Armed Forces presence.
  - c) Observe, compare and analyse 'flag code' relevance as marked in these two events.
4. Watch a few videos on recent 'proceedings' of any state Legislative Assembly session and submit a detailed report.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in course handout.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Brijji Kishore Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, 2005

### **REFERENCE BOOKS:**

1. Mahendra Pal Singh, V. N. Shukla's, *Constitution of India*, Eastern Book Company, 2011.
2. Pandey J. N., *Constitutional Law of India*, Central Law Agency, 1998

### **VIDEO LECTURES:**

1. Doctrine of Basic Structure: <https://www.youtube.com/watch?v=cvUf9ZeEe8Y>
2. Significance of the Constitution: [https://www.youtube.com/watch?v=vr1Dc\\_-ZKbQ](https://www.youtube.com/watch?v=vr1Dc_-ZKbQ)

### **WEB RESOURCES:**

1. The Constitution of India: <https://www.youtube.com/watch?v=of2SoO8i8mM>
2. Protection of Constitutional Democracy:  
<https://www.youtube.com/watch?v=smJ99cdPrns>

## UNIVERSITY ELECTIVE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
22CM101702	<b>COST ACCOUNTING AND FINANCIAL MANAGEMENT</b>	3	-	-	-	3

**Pre-Requisite** -

**Anti-Requisite** -

**Co-Requisite** -

**COURSE DESCRIPTION:** Cost accounting; cost sheet & preparation of cost sheet; standard costing & variance analysis; financial management & ratio analysis; introduction to investment.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate the concepts of Cost Accounting and Management Accounting and the elements of costing.
- CO2** Determine the Cost of Production for pricing decisions.
- CO3** Apply the Standard Costing and Variance techniques for the control of the cost of production
- CO4** Analyze the Profitability and financial condition of an organization using Ratios.
- CO5** Apply Capital Budgeting techniques for making investment decisions in an organization.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3				2			1		
<b>CO2</b>	3				2			1		
<b>CO3</b>	3				2			1		
<b>CO4</b>	3				2			1		
<b>CO5</b>	3				2			1		
<b>Course Correlation Mapping</b>	<b>3</b>				<b>2</b>			<b>1</b>		

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module 1: COST ACCOUNTING**

**(09 Periods)**

Meaning of Cost and Cost Accounting, Objectives, Scope, Advantages, and Disadvantages – Cost Accounting Vs Management Accounting – Elements of Costing – Installation of costing system – Material Control, Labor Control, Overhead Control.

### **Module 2: COST SHEET & PREPARATION OF COST SHEET**

**(09 Periods)**

Analysis of Cost – Preparation of cost sheet, estimate, tender, and quotation (Simple problems) – Importance of Costing while pricing the products

### **Module 3 STANDARD COSTING & VARIANCE ANALYSIS**

**(09 Periods)**

Introduction to Standard Costing & Variances – Variance Analysis: Material variances, Labor variances (Simple Problems).

### **Module 4 FINANCIAL MANAGEMENT & RATIO ANALYSIS**

**(09 Periods)**

Meaning, Objectives - Nature and Scope, Importance of FM – Ratio Analysis: Types of Ratios: Solvency Ratios, Liquidity Ratios, Turnover Ratios, and Profitability Ratios - Financial Statement Analysis through Ratios (Simple Problems).

### **Module 5 INTRODUCTION TO INVESTMENT**

**(09 Periods)**

Investment - Meaning and Definition- concept of risk and returns - Capital budgeting techniques – Security Analysis and Portfolio Management (Basic concepts).

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Prepare a report on the role of cost accountants in the growth of a company.
2. To visit the manufacturing unit to observe how they used various techniques for analyzing the financial health of a company.
3. Prepare a report on factors influencing the form of business organization.
4. Prepare the cost sheet with practical examples of any two manufacturing companies.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in course handout.)*

## **RESOURCES**

**TEXT BOOKS:**

1. S.P. Jain and K.L. Narang: *Cost Accounting*, Kalyani Publishers, Ludhiana, 10<sup>th</sup> edition, 2016.
2. I.M. Pandey, *Financial Management*, Vikas Publishing House Pvt. Ltd., 14<sup>th</sup> edition, 2016.

**REFERENCE BOOKS:**

1. The Institute of Company Secretaries of India, *Cost and Management Study Material*, New Delhi.
2. CA Saravana Prasath, *Cost Accounting and Financial management*, Wolters Kluwer India Pvt. Ltd., New Delhi, 2018.

**VIDEO LECTURES:**

- 1 <https://www.youtube.com/watch?v=ESqO8sFgQa0&list=PLLhSIFfDZcUVE2kzOhEubO9rkvUOAgZbz>
- 2 <https://www.youtube.com/watch?v=tzasFmP1CpAhttps://www.youtube.com/watch?v=tzasFmP1CpA>

**WEB RESOURCES:**

- 1 [https://www.tutorialspoint.com/accounting\\_basics/management\\_versus\\_cost\\_accounting.htm](https://www.tutorialspoint.com/accounting_basics/management_versus_cost_accounting.htm)
- 2 <https://www.netsuite.com/portal/resource/articles/financial-management/financial-management.shtml>

## UNIVERSITY ELECTIVE

Course Code	Course Title	L	T	P	S	C
22MG101701	ENTREPRENEURSHIP FOR MICRO, SMALL AND MEDIUM ENTERPRISES	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** To understand the setting up and management of MSMEs and initiatives of Government and other institutions support for growth and development of MSMEs

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Understand the basic of SME and challenges of MSMEs
- CO2.** Explain the opportunities to Set-Up SSI/SME Units and role of rural & women entrepreneurship.
- CO3.** Illustrate roles of various institutions supporting MSMEs.
- CO4.** Understand Management of MSME, NPA & sickness units
- CO5.** Evaluate role of Government in Promoting Entrepreneurship

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	2	1	2	1	-	-	-	-	-	-
<b>CO2</b>	1	1	2	-	-		2		1	
<b>CO3</b>	2	2	1	-	-	-	-	1	-	-
<b>CO4</b>	3	1	2	-	-	-	-	-	-	-
<b>CO5</b>	2	2	1	-	-	1	-	-	-	-
<b>Course Correlation Mapping</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module 1: Introduction<sup>2</sup>**

**(07 Periods)**

Concept & Definition, Role of Business in the modern Indian Economy SMEs in India, Employment and export opportunities in MSMEs. Issues and challenges of MSMEs

### **Module 2: MSME Setting**

**(09 Periods)**

Identifying the Business opportunity, Business opportunities in various sectors, formalities for setting up an enterprise - Location of Enterprise – steps in setting up an enterprise – Environmental aspects in setting up, Incentives and subsidies.

### **Module 3: MSMEs Supporting Institutions**

**(09 Periods)**

Forms of Financial support, Long term and Short term financial support, Sources of Financial support, Development Financial Institutions, Investment Institutions, Central level institutions, State level institutions, Other agencies, Commercial Bank – Appraisal of Bank for loans

### **Module 4: Management of MSME**

**(10 Periods)**

Management of Product Line; Communication with clients – Credit Monitoring System - Management of NPAs - Restructuring, Revival and Rehabilitation of MSME, Problems of entrepreneurs – sickness in SMI – Reasons and remedies -- Evaluating entrepreneurial performance

### **Module 5: Entrepreneurship Promotion**

**(10 Periods)**

MSME policy in India, Agencies for Policy Formulation and Implementation: District Industries Centers (DIC), Small Industries Service Institute (SISI), Entrepreneurship Development Institute of India (EDII), National Institute of Entrepreneurship & Small Business Development (NIESBUD), National Entrepreneurship Development Board (NEDB)

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Present a case study on MSMEs Business Strategies.
2. Collect the data about nearby MSMEs and Present their structures in a PPT
3. Discuss in the group MSMEs opportunities in terms of Orientation and Development.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in course handout.)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Vasant Desai, *Small Scale Industries and Entrepreneurship*, Himalaya Publishing House, 2003..
2. Poornima M Charanthimath, *Entrepreneurship Development Small Business Enterprises*, Pearson, 2006.

### **REFERENCE BOOKS:**

1. Suman Kalyan Chaudhury, *Micro Small and Medium Enterprises in India Hardcover*, Raj Publications, 2013.
2. Aneet Monika Agarwal, *Small and medium enterprises in transitional economies, challenges and opportunities*, DEEP and DEEP Publications
3. Paul Burns & Jim Dew Hunt, *Small Business Entrepreneurship*, Palgrave Macmillan publishers, 2010.

### **VIDEO LECTURES:**

1. <https://sdgs.un.org/topics/capacity-development/msmes>
2. <https://blog.tatanexarc.com/msme/msme-schemes-in-india-for-new-entrepreneurs-and-start-ups/>

### **WEB RESOURCES:**

7. [ncert.nic.in/textbook/pdf/kebs109.pdf](https://ncert.nic.in/textbook/pdf/kebs109.pdf)
8. <https://www.jetir.org/papers/JETIR1805251.pdf>

## UNIVERSITY ELECTIVE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
22CB101703	<b>FORENSIC SCIENCE</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course provides a detailed discussion on Concepts of Forensic Science, Tools and Techniques in Forensic Science, Forensic Photography, Crime Scene Management, Crime Scene Management Laws and Forensic Science.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- C01** Understand the basic concepts of Forensic science.
- C02** Apply various tools and techniques in forensic science for crime investigation.
- C03** Understand Forensic Photography fundamentals.
- C04** Perform Crime scene investigation, scene reconstruction and prepare reports.
- C05** Understand Legal aspects of Forensic Science.

### CO-PO Mapping Table:

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>C01</b>	3									
<b>C02</b>	3	3	2	2	2					
<b>C03</b>	3	3								
<b>C04</b>	3	3	2	2	2					
<b>C05</b>	3	3	2	2	2					
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>					

**Correlation Levels:                    3: High;                    2: Medium;                    1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION**

**(09 Periods)**

Introduction, Need, Scope, Concepts and Significance of Forensic Science, History and Development of Forensic Science, Laws and Basic principles of Forensic Science, Branches of forensic science, Organizational set-up of a Forensic Science Laboratory. Investigative strategies. Expert testimony and eye-witness report.

### **Module 2: TOOLS AND TECHNIQUES IN FORENSIC SCIENCE**

**(09 Periods)**

Basic principles of microscopy, spectroscopy, chromatography, Electrophoresis, Enzyme\_Linked Immunosorbent Assay (ELISA), Radio Immuno Assay (RIA). Measuring and optical instruments. Research methodologies; Formation of research design on a specific problem. Central tendency and Dispersion. Test of significance. Analysis of variance, Correlation and Regression.

### **Module 3: FORENSIC PHOTOGRAPHY**

**(8 Periods)**

Basic principles of Photography, Techniques of black & white and color photography, cameras, lenses, shutters, depth of field, film; exposing, development and printing techniques; Different kinds of developers and fixers; UV, IR, fluorescence illumination guided photography; Modern development in photography- digital photography, working and basic principles of digital photography; Surveillance photography. Videography and Crime Scene & laboratory photography.

### **Module 4: CRIME SCENE MANAGEMENT**

**(11 Periods)**

Crime scene investigations, protecting and isolating the crime scene; Documentation, sketching, field notes and photography. Searching, handling and collection, preservation and transportation of physical evidences, Chain of custody and Reconstruction of scene of crime. Report writing.

### **Module 5: LAW AND FORENSIC SCIENCE**

**(8 Periods)**

**Legal aspects of Forensic Science:** Forensic Science in the Criminal Justice System, The Criminal Investigation Process, Production of Evidence: The Subpoena, The Rules of Evidence, Authentication of Evidence: The Chain of Custody, The Admissibility of Evidence, Laboratory Reports, Examples of Analysis and Reports, Expert Testimony, Getting into Court, Testifying, Being a Witness and an Expert, Considerations for Testimony.

**Total Periods: 45**

## **EXPERIENCIAL LEARNING**

1. Study of Computer Forensics and different tools used for forensic investigation
2. **Identify and list the steps for hiding and extract any text file behind an image file/ Audio file using Command Prompt**

(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in course handout.)

## **RESOURCES**

### **TEXT BOOKS:**

1. Houck M.M and Siegel J.A, *Fundamentals of Forensic Science*, Elsevier, 2<sup>nd</sup> edition, 2010.
2. Sharma B.R, *Forensic Science in Criminal Investigation and Trials*, Universal Publishing Co., New Delhi, 2003.

### **REFERENCE BOOKS:**

1. Nanda B.B and Tewari, R.K, *Forensic Science in India- A vision for the Twenty First Century*, Select Publisher, New Delhi, 2001.
2. James, S.H and Nordby, J.J, *Forensic Science- An Introduction to Scientific and Investigative Techniques*, CRC Press, USA, 2003.
3. Saferstein, Criminalistics, *An Introduction of Forensic Science*, Prentice Hall Inc, USA, 2007.
4. Barry, A.J. Fisher, *Techniques of Crime Scene Investigation*, CRC Press, NewYork, 7th edition, 2003.

### **VIDEO LECTURES:**

1. <https://nptel.ac.in/courses/106106178>
2. <https://www.youtube.com/watch?v=X5fo1H7bc0g>

### **WEB RESOURCES:**

1. <https://www.nist.gov/forensic-science>
2. <https://www.coursera.org/learn/forensic-science>

## UNIVERSITY ELECTIVE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
22SS101704	<b>INDIAN HISTORY</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** Introduction; Ancient India; Classical and Medieval era; Modern India; India after independence.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate contextual knowledge in the evolution of ancient and medieval Indian History and acquire an awareness of societal and cultural transformation.
- CO2** Analyze the situations before and after Independence and assess the societal reforms implemented in India after Independence.
- CO3** Practice culture transformations and appreciate its influence to adapt themselves in global scenarios.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	2	-	-	-	-	1	-	-	-	-
<b>CO2</b>	1	2	-	-	-	1	-	-	-	-
<b>CO3</b>	1	1	-	-	-	2	-	-	-	-
<b>Course Correlation Mapping</b>	2	1	-	-	-	2	-	-	-	-

**Correlation Levels:      3: High;      2: Medium;      1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION TO INDIAN HISTORY (08 Periods)**

Elements of Indian History; History Sources: Archaeology, Numismatics, Epigraphy & Archival research; Methods used in History; History & historiography; Sociological concepts-structure, system, organization, social institutions, Culture and social stratification (caste, class, gender, power), State & Civil Society.

### **Module 2: ANCIENT INDIA (09 Periods)**

Mohenjo-Daro civilization; Harappa civilization; Mauryan Empire.

### **Module 3: CLASSICAL & MEDIEVAL ERA (12 Periods)**

Classic Era (200 BC - 1200 AD); Hindu - Islamic Era (1200 - 1800 AD).

### **Module 4: MODERN INDIA (06 Periods)**

Age of Colonialism (17th - 19th centuries); First war of Indian Independence; Freedom Struggle (1857-1947)

### **Module 5: INDIA AFTER INDEPENDENCE (1947 - ) (10 Periods)**

The Evolution of the Constitution and Main Provisions; Consolidation of India as a Nation; Politics in the States; Indian economy; Modernization and globalization, Secularism and communalism, Nature of development, Processes of social exclusion and Inclusion, Changing Nature of Work and Organization.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Prepare a write-up on how to safeguard ancient monuments.
2. Analyze the most famous historically important place you visited.
3. Prepare a presentation on the ancient Seven Wonders of the World with their significance and how they are destroyed.
4. Prepare a presentation on "Wars of the past not only destroyed people and their livelihood but also the people's tradition and culture."
5. Prepare a poster on "Continents that No Longer Exist" with causes

*(Note: It's an indicative one. Course Instructor may change activities and shall be reflected in course Handout)*

## **RESOURCES**

### **TEXT BOOKS:**

1. K. Krishna Reddy, *Indian History*, Tata McGraw-Hill, 21<sup>st</sup> reprint, 2017.

### **REFERENCE BOOKS:**

1. Guha, Ramachandra, *India after Gandhi*, Pan Macmillan, 2007.
2. Romila Thapar, *Early India*, Penguin India, New Delhi 2002.

## UNIVERSITY ELECTIVE

Course Code	Course Title	L	T	P	S	C
22SS101705	INDIAN TRADITION AND CULTURE	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** Basic traits of Indian Culture; Humanistic Reforms under Jainism and Buddhism; Culture in the medieval period; Socio Religious reforms in Indian Culture; Reform movements for harmonious relations.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate knowledge of Vedic and Upanishadic culture and society to consider human aspirations, values and theories.
- CO2** Understand the contributions of Buddhism and Jainism to Indian culture.
- CO3** Examine the cultural conditions and achievements of India under Mouryas and Guptas.
- CO4** Analyze social religious reforms and reform movements.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	-	-	-	-	1	-	-	-	-
<b>CO2</b>	3	-	-	-	-	1	-	-	-	-
<b>CO3</b>	2	-	-	-	-	3	-	-	-	-
<b>CO4</b>	2	-	-	-	-	3	-	-	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	-	-	-	-	<b>2</b>	-	-	-	-

**Correlation Levels: 3: High; 2: Medium; 1: Low**

## **COURSE CONTENT**

### **Module 1: BASIC TRAITS OF INDIAN CULTURE (08 Periods)**

Meaning and definition and various interpretations of culture - Culture and its features - The Vedic and Upanishad culture and society - Human aspirations and values in these societies - Chaturvidha purushardhas, Chaturashrma and Chaturvarna theory.

### **Module 2: HUMANISTIC REFORMS UNDER JAINISM AND BUDDHISM (09 Periods)**

Salient features of Jainism - contributions of Jainism to Indian culture - Contributions of Achaarya and Mahaapragya - Buddhism as a humanistic culture - The four noble truths of Buddhism - Contributions of Buddhism to Indian culture.

### **Module 3: CULTURE IN THE MEDIEVAL PERIOD (09 Periods)**

Unifications of India under Mouryas and Guptas and their cultural achievements - Cultural conditions under satavahanas - Contributions to Pallavas and cholas to art and cultural achievements of Vijayanagara rulers

### **Module 4: SOCIO RELIGIOUS REFORMS IN INDIAN CULTURE (09 Periods)**

Western impact on India - Introduction of Western education - social and cultural awakening and social reform movements of Rajaramohan Roy - Dayanandha Saraswathi - Anne Besant (theosophical society).

### **Module 5: REFORM MOVEMENTS FOR HARMONIOUS RELATIONS (09 Periods)**

Vivekananda, Eswarchandravidyasagar and Veeresalingam - emancipation of women and struggle against caste - Rise of Indian nationalism - Mahatma Gandhi – Non-violence and satyagraha and eradication of untouchability.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Identify different cultural festivals of Indian States and prepare a write-up on their uniqueness.
2. India has a rich history with numerous architectural wonders. Prepare a report on any three famous architectural wonders in India.
3. Explore the diverse flavors of Indian cuisine and prepare a poster on the different dishes and their distinctiveness.
4. India is a country of Unity in Diversity. Make a PowerPoint presentation on different traditional dresses of various cultural people.

*(Note: It's an indicative one. Course Instructor may change activities and shall be reflected in course Handout)*

## **RESOURCES**

### **TEXT BOOKS:**

1. Valluru Prabhakaraiah, *Indian Heritage and Culture*, Neelkamal Publications Pvt. Ltd. Delhi, 1/e, reprint 2015.

### **REFERENCE BOOKS:**

1. L. P. Sharma, *History of Ancient India*, Konark Publishers, Pvt. Ltd. New Delhi, 2010.
2. L. P. Sharma, *History of Medieval India*, Konark Publishers, Pvt. Ltd. New Delhi, 2010.
3. The Cultural Heritage of India Vol-I, II, III, IV, V, The Ramakrishna Mission Institute of Culture, Calcutta

## University Elective

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>22ME101704</b>	<b>MANAGING INNOVATION AND ENTREPRENEURSHIP</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

### COURSE DESCRIPTION:

Evolution of entrepreneurship from economic theory Managerial and entrepreneurial competencies; Concepts of Shifting Composition of the Economy Purposeful Innovation & Sources of Innovative Opportunity; The Innovation Process; Innovative Strategies; Entrepreneurial Motivation; Entrepreneurs versus inventors; Ethics and International Entrepreneurship; Strategic Issues in International Entrepreneurship; Problem solving Innovation and Diversification

### COURSE OUTCOMES:

After successful completion of the course, students will be able to:

- CO1.** Demonstrate the principles of innovation process for establishing Industrial ventures.
- CO2.** Identify and analyze the gaps in an organization for innovation in the context of developed economies
- CO3.** Develop a comprehensive and well-planned business structure for a new venture.
- CO4.** Demonstrate knowledge on intellectual property rights, patents, trademarks, copyrights, trade secrets and commercialization of intellectual property.
- CO5.** Apply ethics in constructive innovation framework and problem solving.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	1	1		1	1	1	1		
<b>CO2</b>	3	2	1		1					
<b>CO3</b>	3	3	1	1	1					
<b>CO4</b>	3	2	1	1	1	1				
<b>CO5</b>	3	3	3	1	1	1				
<b>Course Correlation Mapping</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>		
<b>Correlation Levels:</b>		<b>3: High;</b>			<b>2: Medium;</b>			<b>1: Low</b>		

## **COURSE CONTENT**

### **Module 1: CREATIVITY AND INNOVATION**

**(09 Periods)**

Introduction, Levels of innovation, Purposeful innovation and the sources of innovative opportunity, The innovation process, Innovative strategies, Strategies that aim at introducing and innovation, Dynamics of ideation and creativity – Inbound, Outbound; Context and process of new product development, Theories of outsourcing.

### **Module 2: PARADIGMS OF INNOVATION**

**(09 Periods)**

Systems approach to innovation, Innovation in the context of developed economies and Emerging economies, Examining reverse innovation and its application, Performance gap, Infrastructure gap, Sustainability gap, Regulatory gap, Preference gap, organizational factors effecting innovation at firm level.

### **Module 3: SOURCES OF FINANCE AND VENTURE CAPITAL**

**(09 Periods)**

Importance of finance, Comparison of venture capital with conventional development capital, Strategies of venture funding, Investment phases, Investment process, Advantages and disadvantages of venture capital, Venture capital developments in India.

### **Module 4: INTELLECTUAL PROPERTY INNOVATION AND ENTREPRENEURSHIP**

**(09 Periods)**

Introduction to Entrepreneurship, Evolution of entrepreneurship from economic theory, Managerial and entrepreneurial competencies, Entrepreneurial growth and development, Concepts, Ethics and Nature of International Entrepreneurship, Intellectual property – forms of IP, Patents, Trademarks, Design registration, Copy rights, Geographical indications, Patent process in India.

### **Module 5: OPEN INNOVATION FRAME WORK & PROBLEM SOLVING**

**(09 Periods)**

Concept of open innovation approach, Difference between open innovations and Cloud innovation approaches, Limitations and Opportunities of open innovation frame work, Global context of strategic alliance, Role of strategic alliance, Problem Identification and Problem Solving, Innovation and Diversification

**Total Periods:45**

## **EXPERIENTIAL LEARNING**

1. Identify the Innovative Marketing Strategies for Startups
2. Identify the Coca-cola Company Intellectual Property Rights

*(Note: It's an indicative one. Course instructor may change the activities and the same shall be reflected in course handout)*

## **CASE STUDIES/ARTICLES:**

Contemporary relevant case studies/ Articles will be provided by the course instructor at the beginning.

1. **Tesla Inc.: Disrupting the Automobile Industry**  
This case study examines how Tesla Inc. disrupted the traditional automobile industry through its innovative electric vehicles and sustainable energy solutions. It discusses the sources of innovative opportunity that Tesla leverages, the ideation and creativity dynamics involved in new product development, and the strategies that the company uses to introduce and market its innovations.
2. **Google Inc.: Innovation in Developed Economies**  
This case study explores how Google Inc. became a global leader in the technology industry through its innovative search engine, advertising, and cloud computing solutions. It highlights the performance gap that Google addressed, the regulatory and sustainability gaps that it leveraged, and the impact of its innovation strategies on the company's growth and profitability.
3. **Flipkart: From Startup to Unicorn**  
This case study examines how Flipkart, an Indian e-commerce company, secured venture capital funding to become one of the largest online marketplaces in India. It discusses the importance of finance in entrepreneurship, the advantages and disadvantages of venture capital, and the strategies that Flipkart used to attract venture funding.
4. **Patanjali Ayurved: Building a Brand through Intellectual Property**  
This case study explores how Patanjali Ayurved, an Indian consumer goods company, built a strong brand through its intellectual property strategies. It discusses the forms of IP that Patanjali leverages, the patent process in India, and the impact of IP on the company's growth and profitability.
5. **Procter & Gamble: Innovation through Open Innovation**  
This case study analyzes how Procter & Gamble, a global consumer goods company, leveraged open innovation to achieve unprecedented success in product development and marketing. It discusses the difference between open and closed innovation approaches, the limitations and opportunities of open innovation, and the role of strategic alliances in global innovation.

## **RESOURCES**

### **TEXT BOOKS:**

1. Vinnie Jauhari, Sudhanshu Bhushan, *Innovation Management*, Oxford University Press, 1<sup>st</sup> Edition, 2014.
2. Drucker, P.F., *Innovation and Entrepreneurship*, Taylor & Francis, 2<sup>nd</sup> Edition, 2007.

### **REFERENCE BOOKS:**

1. Robert D Hisrich, Claudine Kearney, *Managing Innovation and Entrepreneurship*, Sage Publications, 1<sup>st</sup> Edition, 2014.
2. V.K. Narayanan, *Managing Technology and Innovation for Competitive Advantage*, Pearson India, 1<sup>st</sup> Edition, 2002.

### **VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=wWsl48VLfVY>
2. <https://www.youtube.com/watch?v=dDpQ9ALKX0U>
3. [https://www.youtube.com/watch?v=Eu\\_hkxkJGTg](https://www.youtube.com/watch?v=Eu_hkxkJGTg)

## UNIVERSITY ELECTIVE

Course Code	Course Title	L	T	P	S	C
<b>22LG201701</b>	<b>PERSONALITY DEVELOPMENT</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course gives awareness to students about the various dynamics of personality development.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

**CO1.** Demonstrate knowledge in Self-Management and Planning Career

**CO2.** Analyze the functional knowledge in attitudes and thinking strategies

**CO3.** Learn and apply soft skills for professional success.

**CO4.** Function effectively as an individual and as a member in diverse teams

**CO5.** Communicate effectively in public speaking in formal and informal situations.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	2	1	-	-	-	-	-	-	-	-
<b>CO2</b>	2	3	-	-	-	-	-	-	-	-
<b>CO3</b>	2	2	-	-	3	-	-	-	-	2
<b>CO4</b>	1	1	-	-	-	-	-	-	3	3
<b>CO5</b>	-	-	-	-	-	-	-	-	-	3
<b>Course Correlation Mapping</b>	2	2	3	-	3	-	-	-	3	3

**Correlation Levels:                      3: High;    2: Medium;    1: Low**

### COURSE CONTENT

**Module 1: SELF-ESTEEM & SELF-IMPROVEMENT (09 Periods)**

Know Yourself – Accept Yourself; Self-Improvement: Plan to Improve - Actively Working to Improve Yourself- Exercises- case studies

**Module 2: DEVELOPING POSITIVE ATTITUDES (09 Periods)**

How Attitudes Develop – Attitudes are Catching – Improve Your Attitudes – Exercises- case studies

**Module 3 SELF-MOTIVATION & SELF-MANAGEMENT (09 eriods)**

Show Initiative – Be Responsible Self-Management; Efficient Work Habits – Stress Management – Employers Want People Who can Think – Thinking Strategies- Exercises- case studies

**Module 4 GETTING ALONG WITH THE SUPERVISOR (09 Periods)**

Know your Supervisor – Communicating with your Supervisor – Special Communication with your Supervisor – What Should you Expect of Your Supervisor? – What your Supervisor expects of you - Moving Ahead Getting Along with your Supervisor- Exercises- case studies

**Module 5 WORKPLACE SUCCESS (09 Periods)**

First Day on the Job – Keeping Your Job – Planning Your Career – Moving Ahead- Exercises- case studies

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. List out the self-improvements in you on the charts and explain in detail.
2. Discuss different famous personalities and their attitudes.
3. Describe different personalities with respect to self-motivation and self-management.
4. Imagine you are a supervisor and illustrate different special communications.
5. Assume and Interpret different experiences on the first day of your job.

*(Note: It's an indicative one. Course instructor may change the activities and the same shall be reflected in course handout)*

## **RESOURCES**

**TEXTBOOK:**

1. Harold R. Wallace and L. Ann Masters, *Personal Development for Life and Work*, Cengage Learning, Delhi, 10<sup>th</sup> edition Indian Reprint, 2011. (6<sup>th</sup> Indian Reprint 2015)
2. Barun K. Mitra, *Personality Development and Soft Skills*, Oxford University Press, 2011.

**REFERENCE BOOKS:**

1. K. Alex, *Soft Skills*, S. Chand & Company Ltd, New Delhi, 2<sup>nd</sup> Revised Edition, 2011.
2. Stephen P. Robbins and Timothy A. Judge, *Organizational Behaviour*, Prentice Hall, Delhi, 16<sup>th</sup> edition, 2014

**VIDEO LECTURES:**

1. <https://www.youtube.com/watch?v=6Y5VWBLi1es>
2. <https://www.youtube.com/watch?v=H9qA3inVMrA>

**WEB RESOURCES:**

1. <https://www.universalclass.com/.../the-process-of-perso...>
2. <https://www.ncbi.nlm.nih.gov/pubmed/25545842>
3. <https://www.youtube.com/watch?v=Tuw8hxrFBH8>

## UNIVERSITY ELECTIVE

Course Code	Course Title	L	T	P	S	C
<b>22CS101702</b>	<b>WEB DESIGN FUNDAMENTALS</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** This course is designed to introduce the student to the technologies and facilities of web design: CSS, javascript, and jquery. Students will understand the web design process and use these software technologies together to produce web design projects.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1.** Understand the fundamentals of HTML 5 and the principles of web design.
- CO2.** Construct basic websites using HTML and Cascading Style Sheets.
- CO3.** Build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms.
- CO4.** Learn how to use HTML5 and other Web technologies to develop interactive and responsive web pages.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	3	3	-	-	-	-	-	-	-
<b>CO2</b>	3	3	-	-	-	-	2	-	-	-
<b>CO3</b>	3	3	3	-	-	-	-	-	-	-
<b>CO4</b>	2	3	3	-	-	-	-	2	-	-
<b>Course Correlation Mapping</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>

**Correlation Levels:**

**3: High;**

**2: Medium;**

**1: Low**

## **COURSE CONTENT**

### **Module 1: INTRODUCTION**

**(09 Periods)**

Elements – Data types - Working with Text - Arranging Text - Displaying Lists - VAR Element - BDO Element - SPAN Element – DIV Element.

### **Module 2: LINKS AND URLS**

**(09 Periods)**

Hyperlinks – URLs - Linking to a Mail System - Creating Tables - Inserting Images in a Web Page – Colors – Form Elements - Multiple-Choice Elements – Multimedia

### **Module 3: DYNAMIC HTML**

**(09 Periods)**

Features of JavaScript - Programming Fundamentals - JavaScript Functions, Events, Image Maps, and Animations – JS Objects - Document Object - Validation, Errors, Debugging, Exception Handling, and Security

### **Module 4: CASCADING STYLE SHEET**

**(09 Periods)**

CSS Syntax - CSS Selectors - Backgrounds and Color Gradients - Fonts and Text Styles - Creating Boxes and Columns - Displaying, Positioning, and Floating an Element - Table Layouts - : Effects, Frames, and Controls in CSS

### **Module 5: ADVANCED FEATURES OF HTML5**

**(09 Periods)**

Creating Editable Content - Checking Spelling Mistakes - Custom Data Attributes - Client-Side Storage - Drag and Drop Feature - Web Communication –**jQuery** - Fundamentals of jQuery - Callback Functions - jQuery Selectors - jQuery Methods to Access HTML Attributes.

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Design a blog layout that includes header, navigation menu, content area, sidebar. Apply appropriate styling to each section.
2. Develop a java script based quiz that presents MCQs to the user and provides immediate feedback on their answers. Keep track of the score and display the final results at the end.
3. Build a web page that displays and image gallery. Each image should be a clickable link that opens the image in a larger view when clicked.

*(Note: It's an indicative one. The course instructor may change the activities and the same shall be reflected in course handout.)*

## **RESOURCES**

### **TEXTBOOKS**

1. DT Editorial Services, *HTML 5 Black Book*, Dreamtech Press, 2<sup>nd</sup> Edition, 2016.

### **REFERENCE BOOKS**

1. Jennifer Niederst Robbins, *HTML5 Pocket Reference*, O'Reilly, 5th Edition, 2018.
2. Ben Frain, *Responsive Web Design with HTML5 and CSS3*, Packt, 2nd Edition, 2020.

### **VIDEO RESOURCES**

1. [https://www.youtube.com/watch?v=h\\_RftxdJTzs](https://www.youtube.com/watch?v=h_RftxdJTzs)
2. <https://www.youtube.com/watch?v=dlkWNdnO8ek>

### **WEB RESOURCES**

1. <https://www.w3schools.com/html/>
2. <https://www.w3schools.com/css/>
3. <https://www.geeksforgeeks.org/web-technology/>
4. <https://www.smashingmagazine.com/2021/03/complete-guide-accessible-front-end-components/>
5. <https://css-tricks.com/>
6. <https://davidwalsh.name/css-optional>

## UNIVERSITY ELECTIVE

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
22SS101706	<b>WOMEN EMPOWERMENT</b>	3	-	-	-	3
<b>Pre-Requisite</b>	-					
<b>Anti-Requisite</b>	-					
<b>Co-Requisite</b>	-					

**COURSE DESCRIPTION:** Concept & Framework, Status of Women, Women’s Right to Work, International Women’s Decade, and Women Entrepreneurship.

**COURSE OUTCOMES:** After successful completion of the course, students will be able to:

- CO1** Demonstrate the knowledge of the characteristics and achievements of empowered women and women's empowerment techniques by analyzing women’s legal and political status.
- CO2** Apply the knowledge of women’s rights by analyzing various societal issues and obstacles in different fields, including science and technology.
- CO3** Demonstrate the knowledge of the significance of women’s participation in policy debates, National conferences, and common forums for equality and development by identifying and analyzing issues.
- CO4** Analyze the concept of women’s entrepreneurship, government schemes, and entrepreneurial challenges and opportunities.

### CO-PO Mapping Table

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	3	1	-	-	1	3	-	1	-	-
<b>CO2</b>	3	1	-	-	-	2	-	-	-	-
<b>CO3</b>	3	1	-	-	-	2	-	-	-	3
<b>CO4</b>	3	1	-	-	-	-	-	-	-	-
<b>Course Correlation Mapping</b>	3	1	-	-	1	3	-	1	-	3

**Correlation Levels: 3: High; 2: Medium; 1: Low**

## **COURSE CONTENT**

### **Module 1: CONCEPT & FRAMEWORK**

**(09 Periods)**

Introduction– Empowered Women’s Characteristics – Achievements of Women’s Empowerment **Concept of Empowerment:** Meaning & Concept – Generalizations about Empowerment – Empowerment Propositions – Choices women can make for empowerment – Women’s participation in decision making, development process & in Governance. **Framework for Empowerment** – Five levels of equality – Tenets of Empowerment– Elements – Phases and aspects – Techniques – Categories and Models – Approaches.

### **Module 2: STATUS OF WOMEN**

**(09 Periods)**

Legal Status: Present Scenario – Call for Social Change – Significant Trends – Legal & Schemes – Personal Law – Joint Family – Criminal Law – Shift towards Dowry – Deterrent Punishment – Criminal Law (II Amendment) – Discrimination in Employment.

Political Status: Present Scenario – Political Participation & its Nature Socio-economic Characteristics – Political Mobilization: Mass Media – Campaign Exposure – Group Orientation – Awareness of issues and participation – Progress & Future Thrust.

### **Module 3: WOMEN’S RIGHT TO WORK**

**(09 Periods)**

Introduction – Present Scenario – Changes in Policy & Programme – National Plan of Action– Women’s Cells and Bureau – Increase in the work participation rate – Discrimination in the labour market – Women in unorganized sector – Issues and Obstacles– Women in Education – Women in Science & Technology – Case Study: Linking Education to Women’s Access to resources.

### **Module 4: WOMEN’S PARTICIPATORY DEVELOPMENT**

**(09 Periods)**

Dynamics of social change – conscious participation – Information Explosion – Organized Articulation – National Conference – Common Forums – Participatory Development – New Issues Identified – Role of other Institutions.

### **Module 5: WOMEN ENTREPRENEURSHIP**

**(09 Periods)**

Introduction – Definition – Concept – Traits of women Entrepreneurs – Role of Women Entrepreneurs in India – Reasons for Women Entrepreneurship – Government schemes & Financial Institutions to develop Women Entrepreneurs – Key policy recommendations – Project Planning – Suggestions and measures to strengthen women entrepreneurship – Growth & Future challenges – Training and Opportunities – Case Study: Training Women as Hand-pump Mechanics– Case Study: Literacy for Empowering Craftswomen

**Total Periods: 45**

## **EXPERIENTIAL LEARNING**

1. Prepare poster presentation on "impact of women's self-help groups on their empowerment and socio-economic development."
2. Prepare a comparative analysis chart on the status of women in various countries.
3. Prepare a presentation on women and cultural responsibilities in different societies.
4. Prepare a presentation on the women of the past, present and future in terms of responsibilities and duties.
5. Prepare a presentation on the great women entrepreneurs of India.

(Note: It's an indicative one. Course Instructor may change activities and shall be reflected in course Handout)

## **RESOURCES**

### **TEXT BOOKS:**

1. SahaySushama, *Women and Empowerment*, Discovery Publishing House, New Delhi, 2013.
2. NayakSarojini, Jeevan Nair, *Women's Empowerment in India*, Pointer Publishers, Jaipur, 2017.

### **REFERENCE BOOKS:**

1. Baluchamy. S, *Women's Empowerment of Women*, Pointer Publishers, Jaipur, 2010.
2. Khobragade Grishma, *Women's Empowerment: Challenges and Strategies Empowering Indian Women*, Booksclinic Publishing, Chhattisgarh, 2020.

### **WEB RESOURCES:**

1. <https://www.economicdiscussion.net/entrepreneurship/women-entrepreneurs-in-india>
2. <https://www.businessmanagementideas.com/entrepreneurship-2/women-entrepreneurs>

